

## Unit 1 test: Reading & UoE

Name: \_\_\_\_\_ 2º ESO B Date: \_\_\_\_\_

**1 The words in bold are in the wrong sentences. Write them next to the correct sentences. (6 points)**

join a group – go camping – go ice skating – take a tour – go bowling – order a pizza

- 1 You can ..... with extra cheese and tomatoes.
- 2 I want to ..... at the youth club. They go climbing every weekend.
- 3 Do you want to ..... of the museum?
- 4 My sister is too small to ..... She can't lift the ball.
- 5 We often ..... on the beach. We sleep in a tent.
- 6 People ..... on the lake in the winter.

**2 Complete the sentences with the words below. (8 points)**

market | sights | pub | factory | see a show | tourist information centre | traffic light | bus stop

- 1 There are some interesting ..... , like the castle and the old church.
- 2 Stop! The ..... is red.
- 3 At night, people sit and drink in the .....
- 4 I waited for 20 minutes at the ..... , and then I decided to walk.
- 5 We got a map from the .....
- 6 You can buy vegetables at the .....
- 7 There are 200 workers in the .....
- 8 We want to ..... at the new theatre.

**3 Complete the words in the sentences. (6 points)**

- 1 A s .... p travels across the ocean.
- 2 I usually r .... e my bicycle to school.
- 3 We're travelling across the desert in a j .... p. (type of car)
- 4 An a .... e flies in the sky.
- 5 You turn at the c .... r of a street. (esquina)
- 6 I usually p .... t pictures of people. (pintar)

**4 Complete the sentences in the PRESENT SIMPLE. (5 points)**

- 1 ..... (be) there any ice cream?
- 2 I ..... (not go) bowling because I ..... (not like) it.
- 3 Ana ..... (go) to the cinema every week.
- 4 ..... (your brother / play) any sports?
- 5 We ..... (ride) a scooter to school.

**5 Complete the sentences in the PRESENT CONTINUOUS (5 points)**

1. They / listen / to music in the bedroom.

2. The man / not fish.

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3. the children / sleep ?

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4. Ana / not sit here.

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5. People / eat at the new restaurant ?

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**6 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple (rutinas) or Present Continuous (en este momento). (16 points)**

- 1 I ..... (exercise) three times a week.
- 2 The tourists ..... (explore) the ruins now.
- 3 We usually ..... (go out) on Friday nights.
- 4 She ..... (want) to take a yoga class.
- 5 He ..... (not stay) here at the moment.
- 6 They ..... (not know) the rules.
- 7 Mr Hill ..... (not work) on Saturdays.
- 8 I ..... (not leave) right now.

**7 Choose the correct answer. (8 points)**

- 1 **There is / There aren't / Is there** a theatre in the city?
- 2 I can't find a place to leave the car. **There isn't / There aren't / Are there** a car park.
- 3 There is **a / an / some** old church in the square.
- 4 There aren't **a / some / any** playgrounds, so the children haven't got a place to play.
- 5 There are **some / a / an** potatoes, but I haven't got enough to make chips.
- 6 There isn't **any / much / many** food. We've only got two sausages.
- 7 I've got **a / much / many** pencils in my bag.
- 8 There's a red book on the shelf. **At / The / An** book is about football.

**8 Choose the correct answers. (8 points)**

Right now, thousands of people all over the world <sup>1</sup> **is riding / are riding / am riding**

bikes. Utrecht, in the Netherlands, is one of the most bike-friendly cities in the world.

However, there are <sup>2</sup> **much / any / a lot of** traffic lights. The city <sup>3</sup> **doesn't want / wants /**

**want** people to stop cycling. So, now it has got a clever technology to reduce waiting time – electronic

kiosks. <sup>4</sup> **When / What / Why** does this technology do? <sup>5</sup> **There are / There is /**

**Are there** special sensors in the kiosks to detect a bike's speed. When people ride past, they see a symbol on a screen. The symbol <sup>6</sup>. **gives / give / are giving** them information about the next traffic light. For example, one symbol tells them to ride quickly because there isn't <sup>7</sup>. **much / many / some** time until the next green light. Sensors also send information about the weather to the traffic lights. The lights change quickly when it rains, so bike riders <sup>8</sup>. **doesn't sit / don't sit / isn't sitting** in the rain for a long time.

**9 Complete the mini-dialogues with the words below. (8 points)**

lots of | any | some | how many | much | the | there are | is there

**1 Dan:** ..... a theatre in the city?

**Pat:** Yes, ..... three!

**2 Fay:** There aren't ..... playgrounds here. They should build at least one.

**Sam:** I know. They should build it in ..... park on Green Street.

**3 Ron:** There are ..... markets in our town – with fruit, vegetables, clothes, jewellery and even furniture.

**Ben:** Really? I want to buy ..... chairs for my dining room at the furniture market.

**4 Kay:** I haven't got ..... time. Can you buy oranges?

**Paul:** Of course. .... do you want?

**10 Complete the questions with *how much, how many, what, when, or where*. (5 points)**

1..... students are at the museum?

Thirty.

2..... are the girls watching?

A horror film.

3..... does this bus stop?

At the bank.

4..... juice have we got?

One litre.

5..... do the students study French?

On Mondays.



## ORAL COMPREHENSION

1 Listen to the **conversation** between Ken and Ella and complete the sentences. (5 points)

- 1 Ella is visiting the city of **LISBON / PORTUGAL** .
- 2 In Santa Cruz, there are pavements with **DIFFERENT / ZIGZAG** designs.
- 3 The oldest Portuguese pavement is **170 / 117** years old.
- 4 According to Ella, it's **UGLY / EXPENSIVE** to maintain old pavements.
- 5 The pavements are very dangerous when they are **HOT / WET**.

2 Listen again and correct the mistakes in bold. (5 points)

- 1 Ella is riding on **THE TRAM / THE UNDERGROUND**.
- 2 Ken is looking at **A VIDEO / A PICTURE** on Facebook.
- 3 Some pavements are black, white and **BLUE / RED**.
- 4 There are pictures of **ANIMALS / PEOPLE** on some of the pavements.
- 5 They're building modern **PAVEMENTS / BRIDGES** at the side of the old pavements.

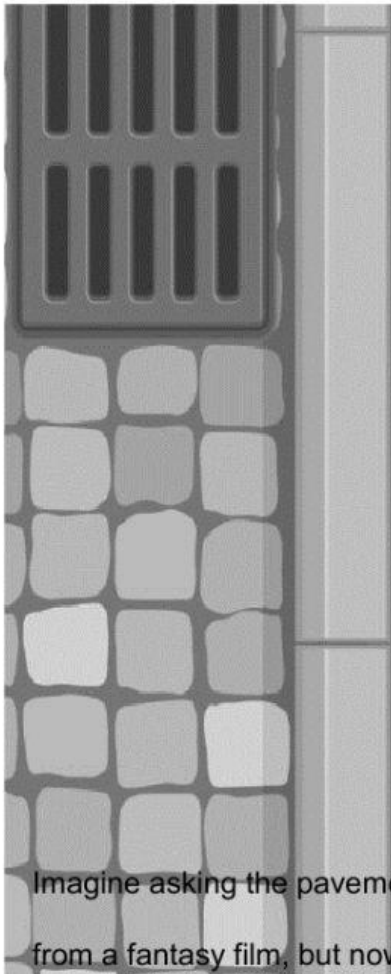
## WRITTEN COMPREHENSION

1 Read the **article**. Then tick (✓) the sentences true (T) or false (F). (5 points)

	T	F
1 The text is about a film.		
2 Visitors must first go to tourist information centres to use iPavement.		
3 The technology helps people find banks.		
4 The apps give transport information.		
5 People receive a message about a restaurant when they go past.		

2 Complete the sentences. (10 points)

- 1 The Vía Inteligente company is in ..... (un lugar)
- 2 The iPavement works in ..... (un lugar)
- 3 The iPavement connects to .....
- 4 **Sensors** can collect information about the .....
- 5 **Municipalities** can use iPavement to .....



Imagine asking the pavement for directions and getting a reply. This sounds like a scene from a fantasy film, but now it's really possible. The Vía Inteligente company in Spain is

developing an amazing new technology – the iPavement. This invention can help tourists visiting big cities.

How does the iPavement work? It uses special materials with Wi-Fi and Bluetooth connectivity. The company is also creating special apps. With this new technology, instead of going to tourist information centres, visitors can get information about places around them. Some apps can help people find shops, restaurants, banks and other services. Some apps give information about the underground, train, tram and bus routes, so visitors can explore the city easily. Vía Inteligente also wants to help local businesses. So, when people pass a restaurant, an app sends a message about the menu and gives incentives to people to go and eat there. The technology can collect information about people, too. There are sensors to count the number of people on the pavement in