

## A CLOSER LOOK 1

### Vocabulary

**1** Write a word under each picture. Practise saying the words.

plaster    sleeping bag    backpack    compass    suncream    scissors



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**2** Complete the following sentences. Use the words in 1.

1. We're lost. Please give me the \_\_\_\_\_.
2. It's so sunny today. I need to put on some \_\_\_\_\_.
3. A \_\_\_\_\_ is very useful when you go camping overnight.
4. I've finished packing. All my things are in my \_\_\_\_\_.
5. My foot hurts. I need to put a \_\_\_\_\_ on my foot.

**3** Now put the items in order of usefulness. Number 1 is the most useful, number 6 is the least useful on holiday.

plaster    compass    sleeping bag  
scissors    backpack    suncream

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Pronunciation

/t/ and /d/

### 4 Listen and repeat the words.

| /t/       | /d/     |
|-----------|---------|
| mountain  | wonder  |
| waterfall | island  |
| desert    | guide   |
| plaster   | holiday |

### 5 Listen and repeat. Pay attention to the bold-typed parts of the words.

- Where's my hat?  
- Oh, it's on your head.
- Where **do** they stay on their holiday?
- I need some meat for my cat.
- The Sahara is a very hot **desert**.
- I want to explore the island by boat.

## A CLOSER LOOK 2

### Grammar

#### Countable and uncountable nouns

- Countable nouns are for the people and things we can count using numbers. Countable nouns can be singular: *a rock, an island ...*, or plural: *rocks, islands ...*
- Uncountable nouns are for the things that we cannot count with numbers. They usually do not have a plural form: *cream, chocolate ...*

### 1 Is the underlined noun countable or uncountable? Write C (countable) or U (uncountable).

- The children are very tired after a day of fun. \_\_\_\_\_
- Be careful! The water is deep. \_\_\_\_\_
- My mother uses real butter in the cakes she bakes. \_\_\_\_\_
- Remember to bring the necessary travel items. \_\_\_\_\_
- How about meeting in the canteen for some tea? \_\_\_\_\_  
- Sure. What time?



#### Remember!

- We use *some, many, a few* with countable nouns.
- We use *some, much, a little* with uncountable nouns.

## 2 Choose the correct option for each sentence.

- I have \_\_\_\_\_ questions to ask you.  
A. a few      B. a little
- Australia is very nice. It has \_\_\_\_\_ natural wonders.  
A. much      B. many
- This is a difficult lesson, so only \_\_\_\_\_ students can understand it.  
A. a few      B. many
- It is a very dry area. There isn't \_\_\_\_\_ rain in summer.  
A. a little      B. much
- We've got very \_\_\_\_\_ time before our train leaves. We must hurry up!  
A. little      B. much

## 3 Fill each blank with *a*, *any*, *some*, *much* or *many*.

- How \_\_\_\_\_ books are there in your bag?
- There isn't \_\_\_\_\_ milk in the fridge. It's empty.
- How \_\_\_\_\_ sugar do you need for your tea, Mum?
- We need to buy \_\_\_\_\_ new furniture for the house.
- There is \_\_\_\_\_ big cave in this area.

## Modal verb: *must* / *mustn't*



### Remember!

We use **must** to say that something is very necessary or very important.

We use **mustn't** to say that doing something is not allowed.

|                 |         |
|-----------------|---------|
| I / you         | must    |
| he / she / it   |         |
| you / we / they |         |
| I / you         | mustn't |
| he / she / it   |         |
| you / we / they |         |

## 4 Fill each blank with *must* or *mustn't*.

- You \_\_\_\_\_ leave the hotel room before 12 o'clock.
- You \_\_\_\_\_ make lots of noise in the museum.
- My mum says you \_\_\_\_\_ always tell the truth.
- You know you \_\_\_\_\_ go to bed with your shoes on.
- I want to speak English better. I \_\_\_\_\_ practise more.

## 5 Read the classroom rules below. Write some more rules for you and your classmates.

- We must arrive on time.
- We mustn't pick flowers in the school garden.
- We must \_\_\_\_\_.
- We mustn't \_\_\_\_\_.
- \_\_\_\_\_.



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