

**ĐỀ CHÍNH THỨC**

**ĐỀ THI MÔN: TIẾNG ANH**

Ngày thi: 06/3/2016

Thời gian làm bài: 150 phút (Không kể thời gian phát đề)

(Đề thi gồm có: 10 trang)

|                                    |                          |                      |
|------------------------------------|--------------------------|----------------------|
| Họ và tên thí sinh: _____          | Giám thị 1: _____        | STT do giám thị ghi  |
| Số báo danh: _____ Phòng thi _____ | Giám thị 2: _____        | Số phách             |
| Học sinh lớp _____ trường _____    | (Ký tên - Ghi họ và tên) | (Do HĐ chấm thi ghi) |
| Hội đồng coi thi: _____            |                          |                      |



(Phần này dành cho hội đồng chấm thi)

| Điểm từng phần | Điểm bài thi |          | Họ tên và chữ ký | Số phách               |
|----------------|--------------|----------|------------------|------------------------|
|                | Bảng số      | Bảng chữ |                  |                        |
| Câu I:.....    |              |          | Giám khảo 1      | STT do HĐ chấm thi ghi |
| Câu II:.....   |              |          |                  |                        |
| Câu III:.....  |              |          |                  | Số phách               |
| Câu IV:.....   |              |          | Giám khảo 2      |                        |
| Câu V:.....    |              |          |                  | (Do HĐ phúc khảo ghi)  |
| Tổng:.....     |              |          |                  |                        |

Listen here:

**I. LISTENING (2,0 marks)**

**Part 1:** You will hear a schoolteacher talking to a group of students about a national poetry competition. For each question, fill in the missing information in the numbered space. Listen to the CD player twice and write the best answer in the box below. There is a pause after each time you listen. (1,0 mark)

**Poetry Competition for Schools**

The competition for II-I4s is called the (1) \_\_\_\_\_ Prize

The topic for this year is (2) \_\_\_\_\_

The title of last year's winning poem was (3) \_\_\_\_\_

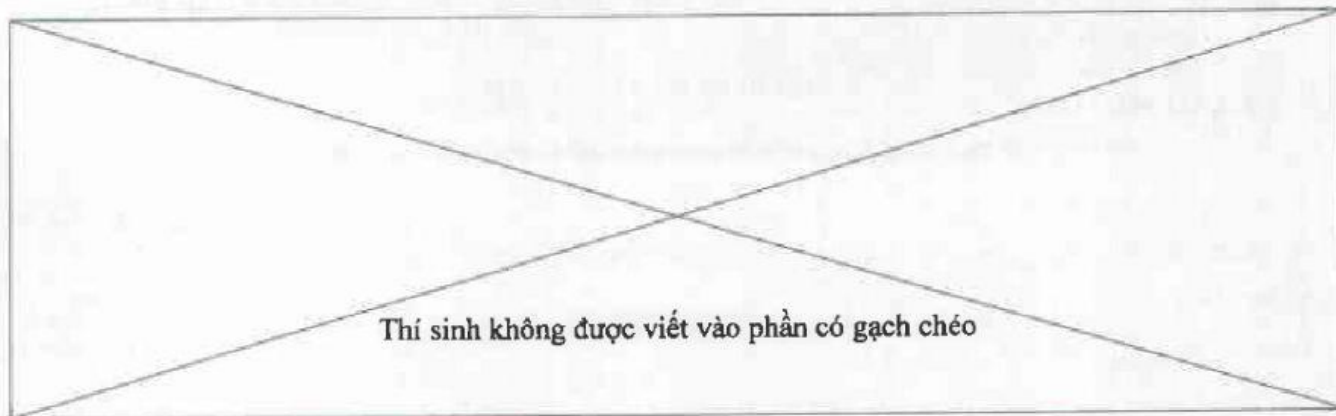
This year the prize money available is 2000 euros.

If successful, the school will spend the money on the (4) \_\_\_\_\_

For further help, see the (5) \_\_\_\_\_

**ANSWERS:**

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |



Listen here:

**Part 2: You will hear an interview with a champion gymnast called Maria Anderson. For each question, choose the correct answer A, B, or C. Listen to the CD player twice and write the best answer in the box below. There is a pause after each time you listen. (1,0 mark)**

1. Maria decided to take up gymnastics \_\_\_\_\_.  
 A. at a gymnastics competition      B. in a sports lesson at the school  
 C. when she read a book about a gymnast
2. When did Maria realize she could be a champion gymnast?  
 A. when she won some local competitions      B. as soon as she started to practise gymnastics  
 C. when a well-known coach offered to teach her
3. Why does Maria think success has not changed her?  
 A. She believes she's a sensible person.      B. Her parents help her live a normal life.  
 C. People tell her she's the same as before.
4. What does Maria say about school?  
 A. She feels too tired to study.      B. She has little time with school friends.  
 C. She is allowed to miss some lessons.
5. What does Maria do in her free time?  
 A. make videos      B. go to concerts      C. watch cartoon films

**ANSWERS:**

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

## II. PHONETICS (1,0 mark)

**A. Choose the word whose primary stress is pronounced differently from that of the others. Write your answer in the box below. (0,4 mark)**

1. A. economical      B. personality      C. preparatory      D. entertainment
2. A. atmosphere      B. employment      C. insurance      D. interpreter

Thí sinh không được viết vào phần có gạch chéo

### ANSWERS:

|   |  |   |  |
|---|--|---|--|
| 1 |  | 2 |  |
|---|--|---|--|

**B. Choose the word whose underlined part is pronounced differently from that of the others. Write your answer in the box below. (0,6 mark)**

- |                       |                     |                     |                       |
|-----------------------|---------------------|---------------------|-----------------------|
| 1. A. <u>needed</u>   | B. <u>naked</u>     | C. <u>sacred</u>    | D. <u>walked</u>      |
| 2. A. <u>cough</u>    | B. <u>enough</u>    | C. <u>though</u>    | D. <u>rough</u>       |
| 3. A. <u>ceremony</u> | B. <u>necessity</u> | C. <u>celebrate</u> | D. <u>preparation</u> |

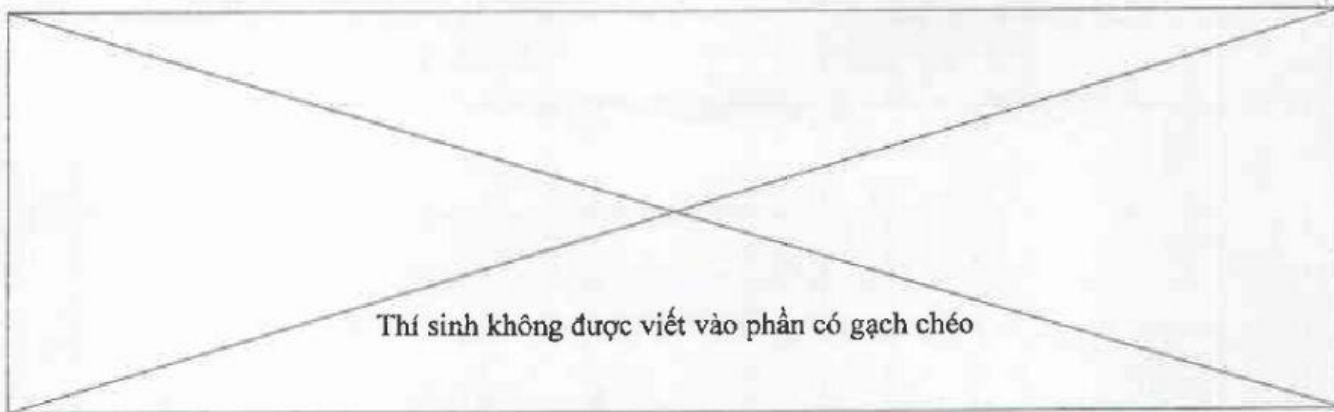
### ANSWERS:

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
|   |   |   |

### III. GRAMMAR – VOCABULARY (7,0 marks)

**A. Choose the best answer A, B, C, or D to complete each sentence and write it in the box below. (2,0 marks)**

- This shirt is much pretty, but it costs \_\_\_\_\_ the other one.  
A. so much as      B. as many as      C. twice as much as      D. twice as many
- Those kids are always \_\_\_\_\_ trouble.  
A. looking up to      B. getting into      C. finding about      D. putting with
- I remember \_\_\_\_\_ the letter some time ago, but I can't remember exactly when.  
A. to post      B. posted      C. posting      D. post
- My husband often does \_\_\_\_\_ with people from Japan.  
A. business      B. affairs      C. economy      D. finances
- Do you know any \_\_\_\_\_ people who might have a reason to do this?  
A. others      B. other      C. another      D. the others
- It is undeniable that modern industry \_\_\_\_\_ our life.  
A. makes difference      B. puts effect in  
C. has impact on      D. does influence over
- During the war, we \_\_\_\_\_ many relatives.  
A. set an example for      B. took for granted      C. lost touch with      D. made mention of
- I could not turn in my paper on time because my word processor \_\_\_\_\_.  
A. fell down      B. turned down      C. tore down      D. broke down
- \_\_\_\_\_ all the teachers, I would like to wish you a happy new year.  
A. Instead of      B. On behalf of      C. In place of      D. On account of
- To get a passport, you must send in your birth \_\_\_\_\_ and two photos.  
A. certificate      B. license      C. paper      D. card



### ANSWERS:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |    |

**B. Read the text below and look carefully at each line. Some of the lines are correct, but some have a word which should not be there. If a line is correct, put a tick (✓) in the space provided in the box for answer. If a line has a word which should not be there, write the word in the space provided in the box for answer. There are two examples at the beginning (0 and 00). (1,0 mark)**

|    | Report on an English language course                               | LINES | ANSWERS |
|----|--------------------------------------------------------------------|-------|---------|
| 0  | In July of this year I am spent one month on an intensive English  | 0     | am      |
| 00 | language course in Melchester, in the north of England. The course | 00    | ✓       |
| 1  | was held place in a modern building which was equipped with a      | 1     |         |
| 2  | new language laboratory and a library. There were being also       | 2     |         |
| 3  | good sports facilities. Lessons began at 9.00 in every morning and | 3     |         |
| 4  | have finished at 12.00. There was an hour's lunch break, after     | 4     |         |
| 5  | which we had the choice of working in the library, by going on     | 5     |         |
| 6  | a visitor to somewhere of interest in Melchester or joining one    | 6     |         |
| 7  | of the optional afternoon classes. The class I went to which was   | 7     |         |
| 8  | the Business English course, and I would say that it had certainly | 8     |         |
| 9  | helped me to write either letters and reports in English. Every    | 9     |         |
| 10 | weekend excursions there were arranged to other parts of Britain.  | 10    |         |

**C. Read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0). Write your answer in the box below. (1,0 mark)**

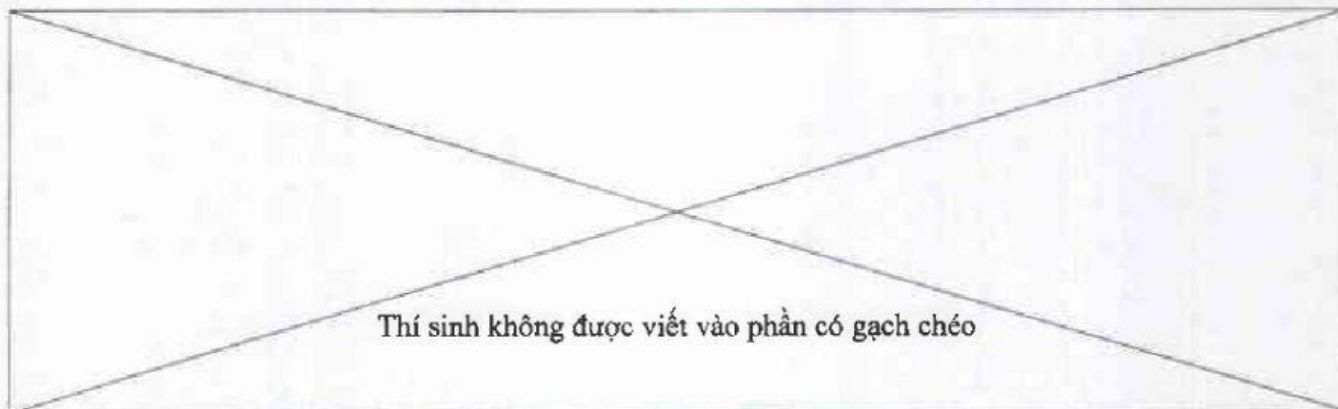
#### Airports

With the (0) \_\_\_\_\_ in air travel, airports have become symbols of international importance, and are (1) \_\_\_\_\_ designed by well-known architects. Airports have (2) \_\_\_\_\_ facilities nowadays.

There are (3) \_\_\_\_\_ departure lounges, where passengers wait before boarding their (4) \_\_\_\_\_, restaurants, shopping areas and banks.

Good roads and rail (5) \_\_\_\_\_ with nearby towns and cities are also essential.

GROW  
FREQUENT  
IMPRESS  
COMFORT  
FLY  
COMMUNICATE



✂

**ANSWERS:**

| 0      | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|
| growth |   |   |   |   |   |

**D. Complete the passage with the correct form of the verbs in the brackets. Write your answer in the box below. (1,0 mark)**

Rob Fellow comes from England. He (1) \_\_\_\_\_ (come) to Paris six months ago to learn French. He started learning French at school in England when he was eleven, so he (2) \_\_\_\_\_ (learn) it for nearly 10 years. He has just taken an exam. If he passes, he (3) \_\_\_\_\_ (move) into the next class. He (4) \_\_\_\_\_ (be) excited today because his parents (5) \_\_\_\_\_ (come) tomorrow to stay with him for a few days.

**ANSWERS:**

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

**E. Fill in the gaps in the following sentences with suitable particles. Write your answer in the corresponding numbered boxes. (0) has been done as an example. (2,0 marks)**

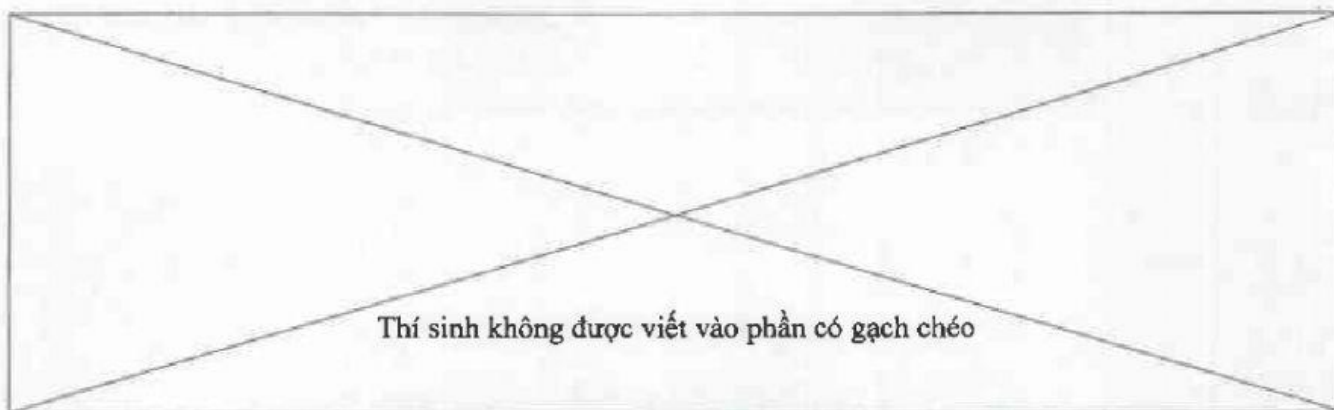
0. Could you deal \_\_\_\_\_ this problem? I'm rather busy.
1. Parents have no control \_\_\_\_\_ their children these days.
2. Can I ask a favor \_\_\_\_\_ you, Mark? Could you please move this sofa backwards?
3. We quarreled \_\_\_\_\_ the choice of a house.
4. Don't do this all at once; Do it little \_\_\_\_\_ little.
5. I was named \_\_\_\_\_ a wealthy relative of my Mom's.
6. I remember Betty as a spotty young girl, but she has turned \_\_\_\_\_ a beautiful woman.
7. Are you for or \_\_\_\_\_ smoking in public places?
8. The book provides students \_\_\_\_\_ useful tips to pass the coming exam.
9. We are running out of petrol, so we'll have to stop \_\_\_\_\_ at the next filling station.
10. I am late because my alarm clock didn't go \_\_\_\_\_ this morning.

**ANSWERS:**

| 0    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------|---|---|---|---|---|---|---|---|---|----|
| with |   |   |   |   |   |   |   |   |   |    |

**IV. READING (4,0 marks)**

**A. Choose the word which best completes each blank in the following passage. Write your answer in the box below. (2,0 marks)**



### Birth of the Movies

Did you know that cinema is more than 100 years old? Moving pictures (0) \_\_\_\_\_ invented by the brothers Louis and Auguste Lumière. The first showing of a moving picture or "movie" (1) \_\_\_\_\_ place in a cinema in Paris on 28<sup>th</sup> December 1895. On that day, the Lumière brothers showed movies (2) \_\_\_\_\_ their newly-invented machine, called the Cinematographe. The audience saw a funny film in (3) \_\_\_\_\_ a gardener spilt a lot water on (4) \_\_\_\_\_ by accident. Everyone really loved it!

Cinema very (5) \_\_\_\_\_ became popular all over the world. In 1970, the first film studios were built in a (6) \_\_\_\_\_ of Los Angeles called Hollywood. (7) \_\_\_\_\_ the 1920s, Hollywood had become the centre of the world film (8) \_\_\_\_\_. To begin with, the movies had no sound. Words (9) \_\_\_\_\_ on the screen from time to time to (10) \_\_\_\_\_ the story.

- |     |              |                |               |              |
|-----|--------------|----------------|---------------|--------------|
| 0.  | A. were      | B. did         | C. had        | D. got       |
| 1.  | A. found     | B. took        | C. went       | D. gave      |
| 2.  | A. doing     | B. making      | C. setting    | D. using     |
| 3.  | A. where     | B. who         | C. which      | D. what      |
| 4.  | A. yourself  | B. himself     | C. themselves | D. itself    |
| 5.  | A. quickly   | B. immediately | C. fast       | D. early     |
| 6.  | A. place     | B. site        | C. location   | D. district  |
| 7.  | A. To        | B. At          | C. For        | D. By        |
| 8.  | A. industry  | B. company     | C. trade      | D. firm      |
| 9.  | A. developed | B. happened    | C. appeared   | D. displayed |
| 10. | A. prove     | B. explain     | C. direct     | D. advise    |

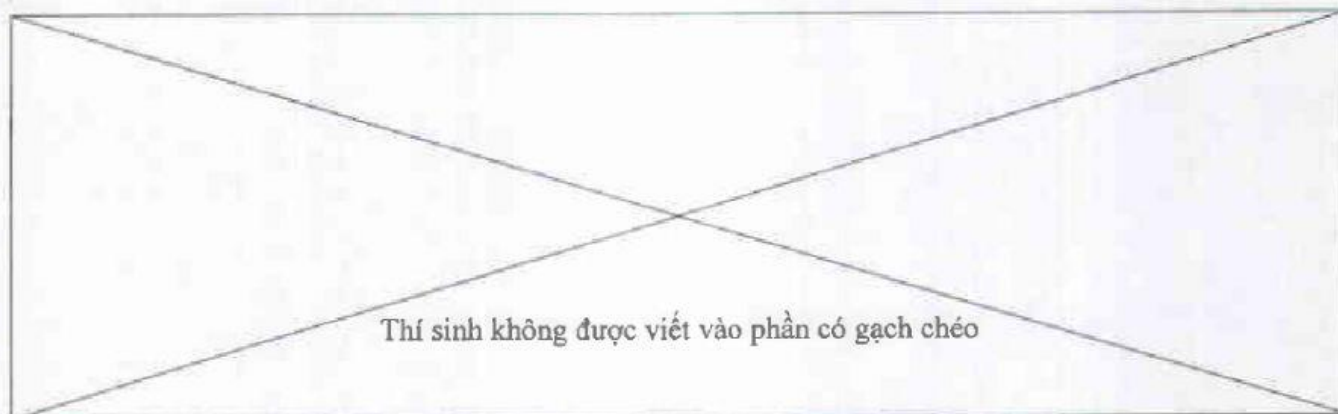
### ANSWERS:

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| A |   |   |   |   |   |   |   |   |   |    |

**B. Read the text below and think of the word which best fits each space. Use only one word in each. There was an example at the beginning (0). Write your answer in the box below. (1,0 mark)**

### INDOOR CLIMBING

Rock climbing is (0) \_\_\_\_\_ of the UK's fastest growing sports. Nowadays, however, it's not necessary to head to the hills when you decide to (1) \_\_\_\_\_ it up as a hobby. Indoor climbing is a great way to discover whether or (2) \_\_\_\_\_ you have a head for heights. Whatever



✂

you may have (3) \_\_\_\_\_ told, size and strength aren't important in climbing walls. Climbers just have to be fit, with a good sense of balance. Man-made climbing walls have footholds and handholds (4) \_\_\_\_\_ different shapes and sizes. Beginners can choose walls with holds near to (5) \_\_\_\_\_ other. More difficult routes up the wall will have small handholds quite far apart.

**ANSWERS:**

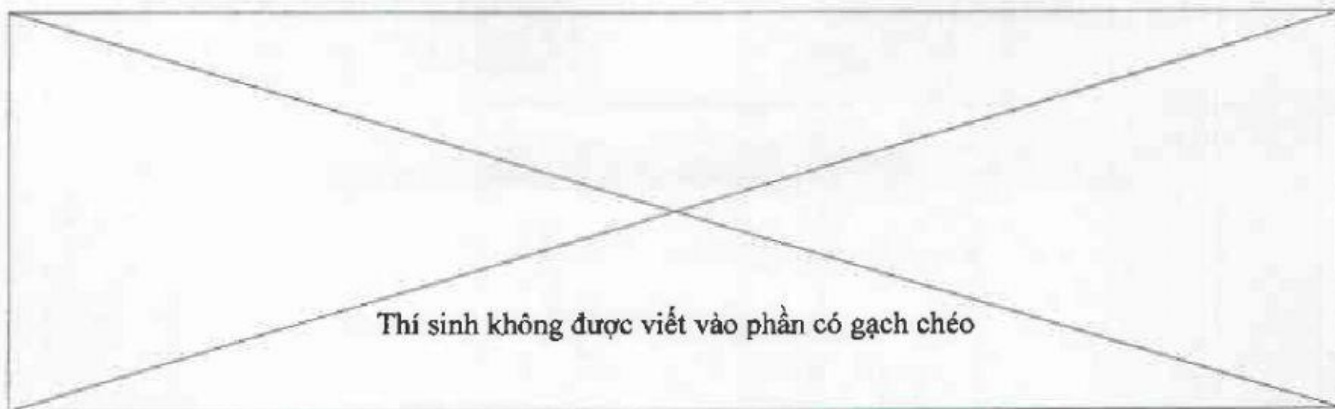
| 0   | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|
| one |   |   |   |   |   |

**C. Read the passage, choose the best answer and write it in the box below. (1,0 mark)**

The Earth **comprises** three principal layers: the dense, iron-rich core, the mantle made of silicate rocks that are semi-molten at depth and the thin, solid-surface crust. There are two kinds of crust, a lower and denser oceanic crust and an upper, lighter continental crust found over only about 40 percent of the Earth's surface. The rocks of the crust are of very different ages. Some continental rocks are over 3,000 million years old, while those of the ocean floor are less than 200 million years old. The crusts and the top, solid part of the mantle, totaling about 70 to 100 kilometers in thickness, at present appear to consist of about 15 rigid plates, 7 of which are very large. These plates move over the semi-molten lower mantle to produce all of the major topographical features of the Earth. Active zones where intense deformation occurs are confined to the narrow, interconnecting boundaries of contact of the plates.

There are three main types of zones of contact: spreading contacts where plates move apart, converging contacts where plates move towards each other, and transform contacts where plates slide past each other. New oceanic crust is formed along one or more margins of each plate by material issuing from deeper layers of the Earth's crust, for example, by volcanic eruptions of lava at midocean ridges. If at such a spreading contact the two plates **support** continents, a rift is formed that will gradually widen and become flooded by the sea. The Atlantic Ocean formed like this as the American and Afro-European plates moved in opposite directions. At the same time at margins of converging plates, the oceanic crust is being reabsorbed by being subducted into the mantle and remelted beneath the ocean trenches. When two plates carrying continents collide, the continental blocks, too light to be drawn down, continue to float and therefore buckle to form a mountain chain along the length of the margin of the plates.

- The word "**comprises**" in line 1 is closest in meaning to \_\_\_\_\_.  
 A. adapts to      B. benefits from      C. consists of      D. focuses on
- According to the passage, on approximately what percent of the Earth's surface is the continental crust found?  
 A. 15      B. 40      C. 70      D. 100



3. What does the second paragraph of the passage mainly discuss?
- The major mountain chains of the Earth
  - Processes that create the Earth's surface features
  - The composition of the ocean floors
  - The rates at which continents move
4. The word "support" in line 15 is closest in meaning to \_\_\_\_\_.
- separate
  - create
  - reduce
  - hold
5. According to the passage, mountain ranges are formed then \_\_\_\_\_.
- the crust is remelted
  - two plates separate
  - a rift is flooded
  - continental plate collide

**ANSWERS:**

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

**V. WRITING (6,0 marks)**

**A. Write the second sentence so that it has the same meaning as the first one. (1,5 marks)**

1. "I must see the manager!" the customer shouted.

The customer insisted \_\_\_\_\_

2. It is believed that the man escaped in a stolen car.

The man \_\_\_\_\_

3. "If I were you, I wouldn't trust Mary," She told Sam.

She advised \_\_\_\_\_

4. Success depends on hard work.

The harder \_\_\_\_\_

5. Fiona was so disappointed that she could not keep on working.

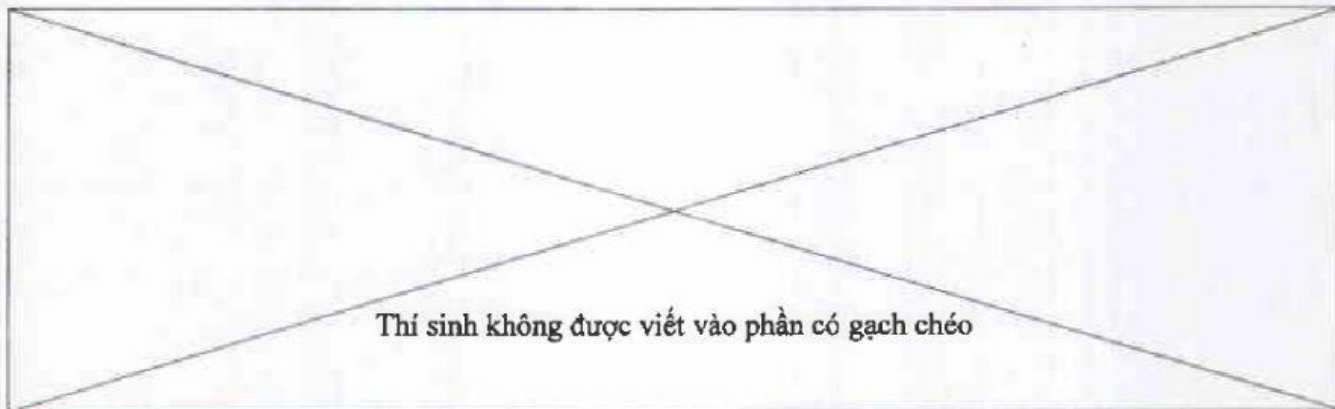
Such \_\_\_\_\_

**B. Complete the second sentence so that it has the similar meaning to the first sentence using the word given. Do not change the word given. (1,5 marks)**

Example: The programme only finished a minute ago.

**just**

The programme has just finished.



Thí sinh không được viết vào phần có gạch chéo



1. I applied for the job a month ago.

**month**

It \_\_\_\_\_

2. I found it difficult to follow the instructions.

**trouble**

I \_\_\_\_\_

3. Would you mind not using that red pen?

**rather**

I \_\_\_\_\_

4. You mustn't miss this opportunity to visit Sydney.

**advantage**

You must \_\_\_\_\_

5. Tim had not expected the concert to be so good.

**better**

The concert \_\_\_\_\_

**C. What are the benefits of learning in groups? Write an exposition of 150-200 words to express your own opinion. Use specific reasons and examples to support your opinion. (3,0 marks)**

**ANSWERS:**