



Primary 3/4

Week 18

The Write Tribe

FEAR

NAME:

Teacher's comments:

PART 1

DATE: 15 MAY



Topic: Fear

Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- What are you nervous about?
- Why are you nervous?
- Did anyone help you?
- How did you overcome your fear?
- What lesson did you learn?

SPEECH TAGS

For this assignment's composition, you will be graded on your usage of **SPEECH TAGS**.



Story breakdown - 20 minutes

Fill in the blanks with the correct words.

screamed	pleaded	chuckled	murmured
greeted	thanked	gulped	boasted
trembled		grinning	

INTRODUCTION

"Oh, God! No!" I nervously 1. _____ the lump in my throat as I stood with jelly-like knees behind the stage. My teacher nominated me to make a speech for Teacher's day. "Please, Ms. Fatimah! I have stage fright!" I 2. _____. My pleas fell on deaf ears. "You'll be fine!" Ms. Fatimah 3. _____ with a hearty laugh not understanding my predicament. As I continued standing there with butterflies fluttering in my stomach and expecting the worst, little did I know, I was in for a surprise!

CONFLICT



OOH! FORESHADOW

"The speech was a piece of cake. The audience absolutely loved me!" 4. _____ Jaden as he strutted in with his chest puffed out, proud as a peacock. His words exacerbated my anxiety further.  **PROBLEM**

Just then, I felt a warm hand cup my shoulder. It was my teacher, Ms. Fatimah. "Good afternoon!" I 5. _____ her, my teeth chattering in anxiety. "Oh, Chloe! I'm certain you'll do a good job!" Ms. Fatimah said, 6. _____ from ear to ear. What happened next turned my hands to ice.  **ANTICIPATION**



screamed	pleaded	chuckled	murmured
greeted	thanked	gulped	boasted
trembled		grinning	

CLIMAX

"The next speaker is Chloe from Primary 3C." boomed a voice over the speakers. As I stepped onto the stage, my head began to spin upon seeing a sea of faces. "Good morning, teachers and students!" I 7. _____ into the microphone as quietly as a mouse. Everyone was so engrossed in their chatter that my presence went unnoticed.  **PROBLEM**

I decided to try a second time. "D-d-dear teachers..." my voice 8. _____ uncontrollably and drowned in the sea of chatter. The smirk on Jaden's face irked me further. He showed me a thumbs up that felt more of a mockery than encouragement. What am I going to do? My eyes searched for Ms. Fatimah. I couldn't possibly disappoint her. Finally, I drew a deep breath and, "May I have your kind attention, please!" I 9. _____ in a loud, booming voice. Everyone's eyes turned to me. My anxiety left and its place was a newfound courage. I continued confidently and finished the speech without a hitch. I received a standing ovation and the smirk from Jaden's face fell off.  **PROBLEM SOLVES**

CONCLUSION

When I came down from stage, I met Ms. Fatimah. "I couldn't have done it without you!" I 10. _____ her profusely. I received an award for my bravery. I learnt a lesson that overcoming your fear makes you braver.  **LESSON**

After all, fortune favours the bold.  **PROVERB**



Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

SPEECH TAGS			
screamed	pleaded	chuckled	murmured
greeted	thanked	gulped	boasted
trembled		grinning	

Foreshadow
1. Nothing could prepare me for what fate had in store 2. Little did I know, I was so wrong 3. Little did I know what the future had in store for me. 4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events! 5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

Anticipation	
1. That was when we heard something, I would never forget 2. Nothing could prepare me for the next moment 3. I wasn't prepared for what would happen next 4. That was when I realized, I made a blunder. 5. What I saw turned my legs to lead.	
Useful phrases and words	
gulped the lump in my throat	hearty laugh
jelly-like knees	predicament
nominated	butterflies in my stomach
proud as a peacock	teeth chattering
exacerbated	grinning from ear to ear
cup my shoulder	hands turned to ice
fell on deaf ears	piece of cake



This image shows a blank sheet of white paper designed for handwriting practice. It features ten horizontal blue lines spaced evenly down the page. A single vertical red line runs along the left edge, creating a margin. The paper is otherwise empty of any text or markings.