

GRAMMAR ASSESSMENT

Instructions to students:

1. Read all questions carefully.
2. Read over when you are finished.

1. Write these letters in alphabetical order (A-B-C order).

Example: ship, car, bus, airplane

airplane, bus, car, ship

a) p b k r

b) of if as go

c) can hat sun dog

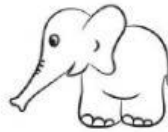
2. Choose ONE punctuation mark.

Example: When does school begin

When does school begin ?

- a) My favourite sport is football
- b) Can I have some please
- c) She is a girl

3. Write "a" or "an" in the spaces.



- a) _____ table
- b) _____ elephant

4. Write “a” or “an” in the spaces to complete the sentences.

Example: An apple a day keeps the doctor away.

- a) My father is _____ fireman.
- b) Barbados is _____ island in the Caribbean.
- c) The teacher last the class for _____ hour.
- d) We saw _____ bear and _____ alligator at the zoo.

5. MATCH the word that has the OPPOSITE meaning of the word in CAPITALS.

ON	up
DOWN	full
HAPPY	little
BIG	sad
EMPTY	off

6. Write the **OPPOSITE** of the word given in brackets in the space provided.

Example: The man turned off the light. (on)

- a) The teacher said to _____ the window. (**close**)
- b) We do not like _____ weather. (**hot**)
- c) She is a _____ runner. (**slow**)

7. Complete the table below.

<u>Singular</u>	<u>Plural</u>
a. toy	_____
b. _____	stores
c. tree	_____
d. book	_____
e. _____	eyes

8. Write the **PLURAL** (more than one) of the word in brackets to complete each sentence.

Example: We love bananas. (banana)

- a) The chickens laid two _____. (**egg**)
- b) The _____ picked the apples. (**boy**)
- c) My dad packed his big _____. (**bag**)
- d) The lady watched her _____ playing. (**kitten**)