



WORKSHEET

Revision – Double comparatives

I. Read and match. Draw a line.

1. The faster you pedal, a. the more you can do in the morning.
2. The harder I push my foot down, b. the faster you'll get to school.
3. The earlier you get up, c. the hungrier I am.
4. The more time they spend in the park, d. the more fun they will have.
5. The less I eat, e. the faster my scooter goes.

II. Complete the sentences with the words from the box.

better	cleaner	faster	harder	higher	worse
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1. The stronger the wind is, the **higher** the kite will go.
2. The less you practice, theit is to win.
3. The dizzier she gets, the she feels.
4. The more he pedals, the he goes.
5. The less plastic we use, the our oceans will be.
6. The more fruit you eat, the you will feel.

III. Read and choose the suitable words.

1. The **faster** / **slower** she spins, the **more** / **most** difficult it is to stop.
2. The **less** / **more** sugar you eat, the **worse** / **bader** your teeth will be.
3. The **more early** / **earlier** you go to bed, the **less/more** tired you will feel.
4. The less he pushes his friend, the **higher** / **more high** he will go.
5. The more we stretch our muscles, the **worse** / **better** we will run.
6. The **more** / **much** force you use, the higher the ball goes.

IV. Unscramble words.

1. The / you / more / read /, / the / you / understand. /more /
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2. harder / skaters / The / practice, / they / the better / skate/. /
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3. exercise / The less / we / do/, / the / we / will / worse / feel /. /
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