UNIT 6. FOLK TALES

LANGUAGE FOCUS

Topic:

Folk tales

Phonetics:

Intonation in exclamatory sentences

Grammar:

- Review: past simple
- Past continuous

Vocabulary:

- Characters in a folk tale
- Adjectives describing characters

Skills:

- Reading and talking about characters and the plot of a folk tale
- Listening to and writing about a folk tale/ fairy tale

PRACTICE

I. Choose the word having the underlined part pronounced differently in each line.

1. A. folk	B. plot	C. ogre	D. golden
2. A. brave	B. fable	C. castle	D. tale
3. A. suggest	B. cunning	C. luxury	D. ugly
4. A. heaven	B. mistreat	C. ahead	D. jealous
5. A. shout	B. found	C. announce	D. couple

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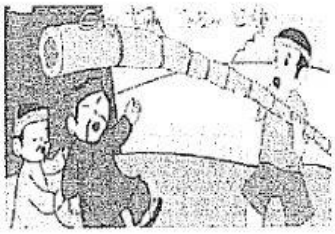
III. 1

II. Use the suggestions to write exclamatory sentences and say them aloud.

lovely / baby

1. _____

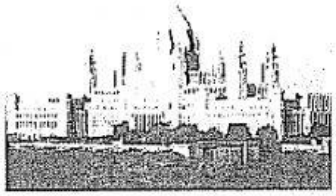


long / bamboo tree

6. _____

funny / monkeys

2. _____

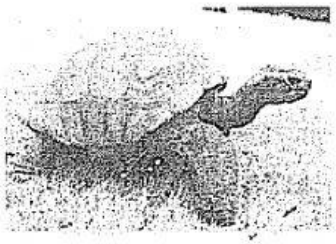


magnificent / palace

7. _____

hungry / wolf

3. _____



old / tortoise

8. _____

beautiful / dress

4. _____

smart / crow

9. _____

good-hearted / queen

hard-working ants

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III. Put the correct word in the box under each picture.

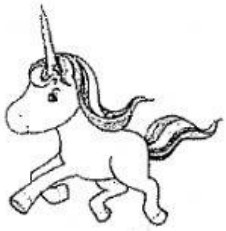
demon	dragon	Buddha	fairy	farmer
giant	mermaid	princess	unicorn	witch

1. _____

2. _____

3. _____

4. _____



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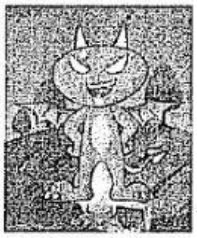
6. _____



7. _____

8. _____

9. _____

10

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IV. Complete the sentences with the opposite words of the adjectives in brackets. Use the words in the box.

brave	dishonest	fast	generous	handsome
happy	lazy	polite	stupid	wicked

1. Once upon a time in a land far, far away, there was a king who was very _____. **(mean)**
2. The farmer had three sons. All of them were _____. **(coward)**
3. One day, a _____ prince came galloping up to the castle. **(ugly)**
4. The _____ witch turned the prince into a frog. **(kind)**
5. The _____ ogre believed what he said and released him. **(clever)**
6. The tortoise knows that it cannot run as _____ as the hare. **(slow)**
7. The tiger was _____; it wanted to eat the woodcutter after he rescued it from the trap. **(honest)**
8. The king and the queen were very _____ because the princess was rescued. **(sad)**
9. It was a _____ knight. Everyone in the village liked him. **(rude)**
10. Cinderella's stepsisters were ugly, _____, and selfish. **(hard-working)**

V. Give the correct form of the words given to complete the sentences.

1. A fable is an _____ short story that teaches a moral lesson. IMAGINE
2. Once upon a time there was a happy and _____ ladybug. CHEER
3. Alice was _____ when she suddenly heard footsteps behind her. FRIGHT
4. While Cam lived _____, Tam had to work very hard. LUXURY
5. Although the old and wicked fairy was not invited, she came to the _____ anyway. CELEBRATE

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6. The king and the queen were always _____ to keep the princess away from spindles. CARE

7. Saint Going heard an _____ that the emperor needed brave men to protect the country. ANNOUNCE

8. The villagers talked about the knights' _____ when they fought against the dragon. BRAVE

9. Everyone was scared when the witch made the dog _____ disappear. MAGIC

10. Tam's stepmother and half-sister were _____ and wicked. CRUELTY

VI. Complete the following sentences by putting the verbs in brackets in the correct form.

1. When the villagers (have) _____ a party, a dragon suddenly (appear) _____ and took a fiery breath.

2. "We (not ride) _____ horses to the beach at this time last week", said the knights.

3. Sinbad and his men (leave) _____ the cave while the giant (sleep) _____ in his lair.

4. When their parents (die) _____, the older brother (take) _____ almost everything, and only (give) _____ the younger brother a cottage and a star fruit tree.

5. While Cinderella (do) _____ the housework, her stepsisters (travel) _____ to the ball.

VII. Choose the best answer to complete the following sentences.

1. A _____ can be an ancient story about brave people or magical events that are probably not true.

A. fable B. fairy tale C. folk tale D. legend

2. The main _____ of the fable "The Tortoise and the Hare" are a tortoise and a hare.

A. characters B. personalities C. plots D. titles

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3. A/ An _____ is a human-like creature, but it is extremely tall, strong and often bad and cruel.

A. mermaid B. giant C. ogre D. elf

4. The fox used his tricks to get food from the crow. What a _____ fox!

A. mean B. stupid C. cunning D. fierce

5. The Snow White's stepmother is _____. She has tried to kill her several times.

A. ugly B. kind C. clever D. evil

6. A good _____ quickly chanted a magic spell to change the curse.

A. emperor B. fairy C. knight D. dwarf

7. In folk tales like *Little Red Riding Hood*, the _____ is always bad.

A. lion B. horse C. wolf D. hare

8. One day, Mai An Tiem _____ a bird eating a red fruit.

A. see B. saw C. is seeing D. was seeing

9. _____ to the princess at midnight last night?

A. Was a fairy talking B. Did a fairy talk

C. Has a fairy talked D. Does a fairy talk

10. When Tam _____ her hair, Cam _____ all fish from Tam's basket into hers.

A. washed - poured B. was washing - was pouring

C. was washing - poured D. was washing - was pouring

VIII. Choose the most suitable words given in the box to complete the passage. Use each word once only. There are 3 words that are not used.

beautiful	cunning	envy	guarding
jealous	open	riding	rescue

Once upon a time, in the kingdom of Love, there lived a (1)_____ princess.

A wicked witch was (2)_____ of her beauty. She kidnapped the princess and locked her in a dungeon with a dragon (3)_____ at the gate.

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One day, a handsome prince passed by, (4)_____ on his white horse. The princess shouted for help.

"Don't worry, I will (5)_____ you!" said the prince.

He killed the dragon and fought with the witch. The princess was saved.

IX. Read the following story and choose the best answer for each question.

Once upon a time, there lived in Morocco one of the richest men on earth. He was King Jodas. He loved gold more than anything else in the world except his lovely, young daughter with silky, black hair and sparkling eyes. Whenever King Jodas walked among his fruit trees and flower bushes, he wished he could turn them all into gold.

Early one morning, a god called Terrus came to visit King Jodas in his palace. He came to reward King Jodas for doing him a favour. Terrus offered to grant King Jodas whatever he wanted on earth. The King immediately asked that everything he touched be turned into gold. Terrus unwillingly granted King Jodas his wish and vanished.

Everything was fine till one fateful day. The King wept aloud in despair as he hugged a golden figurine he loved so much. He did not mean to turn her into gold. He begged Terrus to take away the curse of the golden touch.

1. Which of the following was King Jodas' most favoured?

A. gold B. fruit trees C. flower bushes D. his daughter

2. King Jodas' love for gold tells me that he was _____.

A. greedy B. selfish C. rich D. cruel

3. Terrus was in Morroco because he _____.

A. wanted to visit King Jodas

B. wanted to return King Jodas a favour

C. decided to marry King Jodas' daughter

D. heard about King Jodas' wish

4. King Jodas cried because _____.

A. Terrus was not going to grant him his wish

B. Terrus vanished

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C. his daughter was turned into gold

D. Terrus took away his wish

5. Which of the following titles is the most suitable for the story?

A. The golden king B. A reward

C. The king and his daughter D. The golden touch

X. Each of the following sentences contains a mistake. Underline it and write the correct answer in the space provided.

1. Over two thousand years ago, there were living a good king and his queen. 1/_____

2. The woodcutter worked in the woods with his friends at half past eleven two days ago. 2/_____

3. When the prince waited outside the cave, he saw two ogres walk toward him. 3/_____

4. Tiet Lieu was making *Banh Chung* and *Banh Day* while other princes prepared their special food. 4/_____

5. Little Red Riding Hood was meeting a wolf when she was walking to her grandmother's house. 5/_____

XI. Use the words given to write meaningful sentences in the past simple and past continuous tense.

1. When / ogre / roar / anger / prince / hit / eye / sword //.

_____

2. While / Tam / sort / rice / flock / sparrow / come / help //.

_____

3. Frog / turn / handsome / prince / and / marry / princess //.

_____

4. One day / knights / patrol / around / castle / when / hear / someone / cry / help //.

_____

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5. Little Red Riding Hood / pick / flowers / while / grandmother / wait //.

XII. Read the story summary below. Then write a folk tale of about 120 words. What lesson do you learn from this folk tale?

Title	The Goose and the Golden Egg
Genre	Folk tale
Main characters	A countryman, and a goose
Plot: beginning	A countryman possessed most wonderful goose; every day goose laid a beautiful, glittering, golden egg.
Plot: middle	- Countryman took eggs to market and soon began rich. - But he grew impatient with goose because she gave him only single golden egg a day. - He not getting rich fast enough.
Plot: end	- One day, after counting money, idea came he could get all golden eggs by killing goose and cutting it open. - But when deed done, not single golden egg find, and goose dead.

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