

Mọi ý kiến đóng góp và thắc mắc, quý phụ huynh liên hệ trực tiếp quản lý:
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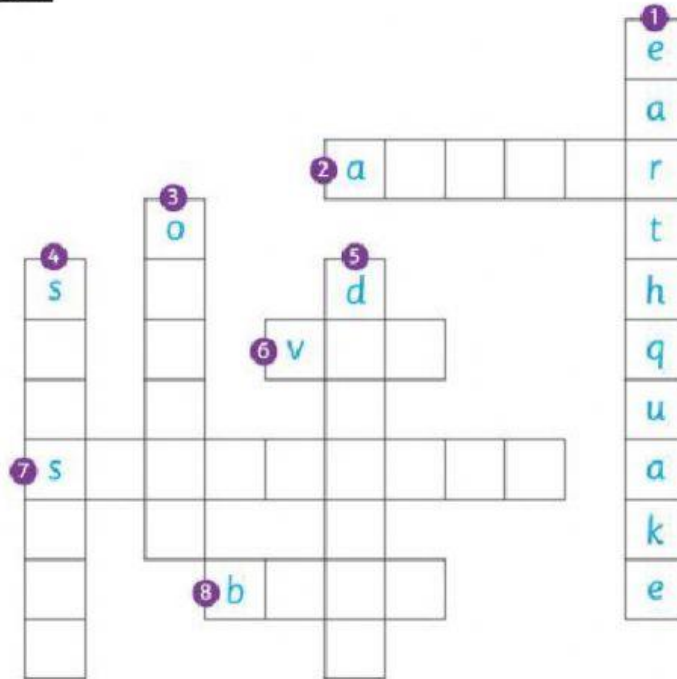
2/12/2021

Lesson 10: Final test

A.- VOCABULARY

I.- Complete the crossword.

Down



Across



II.- Write.

Write.

niece

mother-in-law

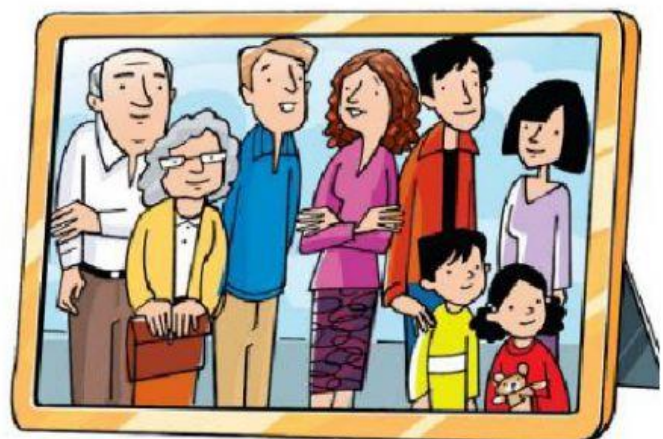
husband

father-in-law

wife

nephew

Look! This is me with my ¹ husband, Len.
These are Len's parents. Look! She is my
² and he is my ³.
The man with black hair is my brother,
Henry. He is standing with his ⁴,
Jane. Henry and Jane have got two children.
This girl is my ⁵ and the boy is my
⁶. His name's Patrick.



B.-GRAMMAR

I.- Complete the sentences with **who** or **which**

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forty metres deep

the race

~~the volcano~~

yesterday



This is the man who
climbed the volcano.



This is the lake _____ is



This is the girl _____ won



This is the new library _____
opened _____.

II.- Choose the correct answer.

- 1 a ☒ What were you doing yesterday?
b ☐ What were you did yesterday?
- 2 a ☐ Here are some pencils. Give it to Sam, please.
b ☐ Here are some pencils. Give them to Sam, please.
- 3 a ☐ That's the shop who sells magazines.
b ☐ That's the shop which sells magazines.
- 4 a ☐ She was born in 15th August, 1996.
b ☐ She was born on 15th August, 1996.
- 5 a ☐ The secretary typed when her boss was phoning.
b ☐ The secretary was typing when her boss phoned.

III.- Read and circle.

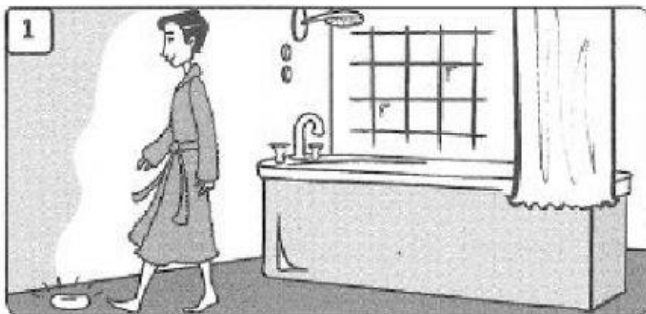
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Grandma and Grandpa are visiting. Lucy and Peter ask their mum, "Can you help ¹**us** / we make some smoothies for Grandma and Grandpa?" Peter chops up a banana and puts ²**them** / **it** in the blender. Mum says, "Now you need to get the milk, Lucy." So Lucy pours ³**they** / **it** into the blender. To help ⁴**she** / **her**, Mum puts the lid on. When the smoothies are ready, Lucy and Peter take ⁵**they** / **them** into the living room. "Are these for ⁶**us** / **we**?" ask Grandma and Grandpa. "Thank you so much!"

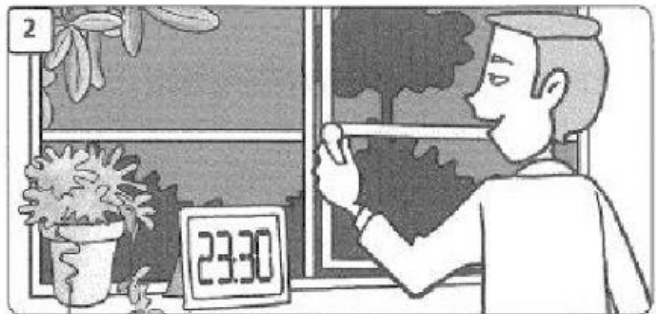
IV.- Write.

- 1 I was watching TV when my aunt arrived. (watch TV / arrive)
- 2 She _____ when the phone _____. (lay the table / ring)
- 3 When he _____, a fish _____ out of the water. (fish / jump)
- 4 When I _____ my homework, the printer _____. (print / stop)
- 5 They _____ lunch when Lucy _____ her glass. (eat / drop)

V.- Look and read. What should/shouldn't you do. Write.



He's going to walk on the soap.
You shouldn't leave soap on the floor.



He's closing the window.



The child is playing with matches.



She's putting the knives in the drawer.

VI.- Complete the dialogue.

I forgot

who works

was making

who makes

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Mum Hello, Tom.

Tom Hi, Mum. This is Joe. He's the boy ¹ who works in the Star Café.

Mum Hello, Joe. I often go to the Star Café. So, you're the boy ² delicious smoothies.

Joe Yes, I love making smoothies. But I ³ a banana smoothie last Saturday when ⁴ to put the lid on the blender. I made a terrible mess!



C.- READING.

I.- Read and write (T) for True or (F) for False.



- 1 A secretary was helping an old woman cross the road. F
- 2 A boy was carrying the shopping for his grandpa.
- 3 A builder was working when his phone rang.
- 4 A child was blowing bubbles.
- 5 A woman was buying some strawberries.
- 6 Two boys were kicking a ball when it bounced over the wall.

II.- Read the text and write T or F.

Last year we went to Thailand on holiday. We went on 8th August. We stayed in a village near the beach. One day, we were walking along the shore, when we heard a noise. The sky was black and there were big waves on the sea. We thought it was an earthquake. We were running back to our house, when it started to rain. It wasn't an earthquake but it was a very bad storm! We all got very wet.



- | | |
|--|---------------------------------------|
| 1 Liam went to Thailand on 8th April. <u>F</u> | 2 He stayed in a village. <u> </u> |
| 3 One day they heard a noise. <u> </u> | 4 The waves were big. <u> </u> |
| 5 It was an earthquake. <u> </u> | 6 He got very wet. <u> </u> |

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D.- WRITING.

I.- Write instructions for making a banana smoothie.

lid blender milk pour chop turn on sugar



First, peel a banana. Next, ...

E.- LISTENING.

Listen and write. There is one example.

Listen and write. There is one example.



People who come to our sports centre

Name: Pat Jones

Which sport? tennis

1 Comes here by:

2 When? in the

3 Who with? his

4 Doesn't like:

5 How old?



HOMEWORK – Shopping in town

Favourite shop: the supermarket

1 Always buys:

2 How she goes: by

3 Goes with: her

4 When she goes: in the

5 Name: Mrs