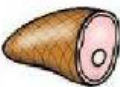


1. Identificar la sílaba inicial, marcando los dibujos que comienzan con la sílaba indicada, con autonomía.

|    |  |  |  |  |
|----|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| JA |  |  |  |  |

|    |  |  |  |  |
|----|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| JE |  |  |  |  |

|    |   |   |   |   |
|----|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| JI |  |  |  |  |

|    |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|----|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|    |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
| JO |  |  |  |  |

|    |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|----|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|    |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
| JU |  |  |  |  |

2. Relacionar la palabra con el dibujo, uniendo con una línea ambas columnas, con autonomía.



ja

je

ji

jo

ju

3. Organizar las palabras para construir las oraciones correspondientes, con perseverancia.

jugo

El

rico.

está



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resbaloso.

jabón

El

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