

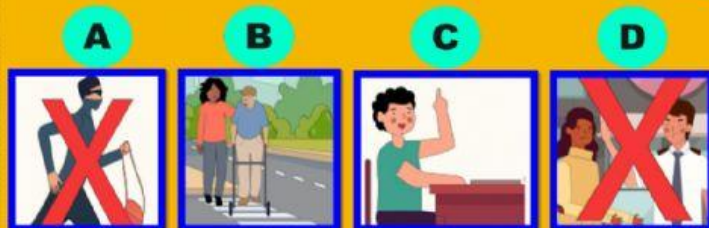
Student's name: _____

LEARNING ACTIVITY N° 03: TEENAGERS ARE CITIZENS AND A GOOD CLASSMATE IS A GOOD CITIZEN TOO

COMPETENCY	PROPÓSITO	CRITERIO DE EVALUACIÓN	EVIDENCIA
Se comunica oralmente en inglés como lengua.	Participar formulando y respondiendo a preguntas sobre recomendaciones para ser una buena ciudadana o un buen ciudadano.	Interactúa estratégicamente con sus compañeros con recomendaciones para ser una buena ciudadana o un buen ciudadano.	Actividades resueltas con recomendaciones donde presenta su artículo, a fin de brindar recomendaciones para ser una buena ciudadana o un buen ciudadano y contribuir así a la mejora del país.
Lee diversos tipos de texto en inglés	Deducir y considerar información en la que presenta un artículo: título, introducción y mensaje final, siguiendo un modelo, a fin de brindar recomendaciones para ser una buena ciudadana o un buen ciudadano y contribuir así a la mejora del país.	Reflexiona y evalúa la forma, el contenido y el contexto del texto oral con recomendaciones para ser una buena ciudadana o un buen ciudadano.	
		Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito donde presenta su artículo con un título, una introducción y un mensaje final, a fin de brindar recomendaciones para ser una buena ciudadana o un buen ciudadano y contribuir así a la mejora del país.	
		Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito donde presenta su artículo con un título, una introducción y un mensaje final, a fin de brindar recomendaciones para ser una buena ciudadana o un buen ciudadano y contribuir así a la mejora del país.	

MATCH THIS IS PERU.

- A good citizen should be respectful.
- A good citizen shouldn't commit crimes.
- A good citizen shouldn't discriminate against people.
- A good citizen should help others.



LET'S PRACTISE! LISTENING COMPREHENSION



PRACTISE-EXERCISE 1 LISTEN TO THE INTERVIEW AND ANSWER THE QUESTIONS.

- Where are the teenagers from?
a. Carl is from India, Aanya is from Turkey and Noelia from Peru.
b. Carl is from Canada, Aanya is from Turkey and Noelia from Peru.
c. Carl is from Denmark, Aanya is from India and Noelia from Peru.
- What is Carl's opinion about what a good citizen is?
a. A good citizen is a good person.
b. A good citizen is a person that respect the rules.
c. Being a good citizen means to be part of a society.
- What is Aanya's recommendation to be a good citizen?
a. You should respect the traffic rules, the school rules, all the rules of the society.
b. You should help others, be a good person generally speaking.
c. You should be respectful to others, and you should respect other property too.
- Does Noelia think that teenagers can be good citizen?
a. Yes, she thinks teenagers should try to be good citizens every day.
b. Yes, she thinks that teenagers are also part of the society.
c. No, she thinks we still need study to be good citizens

CHOOSE THE RIGHT TOPIC SENTENCE FOR THE PARAGRAPH.

_____. We should follow the rules, think about the well-being of our neighbors and always be respectful to our teachers and classmates. Also, we shouldn't forget to help people in need and we shouldn't ignore the elderly or discriminate against anybody. Your actions can make or break your country.

- Teenagers are also citizens and we should be good ones.
- A kind person is a good citizen
- Good citizens always protect the environment

THE NEWSPAPER

Are you a good classmate?



In my school, being a good classmate is really important. Our principal and all of our teachers think that being a good classmate is exactly what our school needs to create a supportive environment to grow and learn.

There are three main pillars to be a good classmate. First, a good classmate is respectful. To be a good classmate you should be respectful of students, teachers, and other people who work at the school. This means that you shouldn't destroy things at school and you should never draw graffiti on s. Second, follow the school rules.

Every society has rules, and these rules are important to maintain a good coexistence. So, you shouldn't break the rules. Following the rules is important for the well-being of everybody at school.

Finally, a good classmate shows good school walls character. This means that you should be kind, honest and trustworthy, but also you shouldn't allow bullies to attack your classmates or let unfair situations happen.

To be a good classmate means to be a good citizen, and that is what our country needs. Let's do it for our country!



PRACTISE-EXERCISE 2

Unscramble the sentences and match

Paul just moved to his uncle's house.
What recommendations can you give him to maintain good co-existence?

respectful / be / should / Paul / everyone /

Paul should be respectful to everyone

1. shouldn't / his / He / bother / cousins.

2. very / music / loud / listen / shouldn't / He / to

3. house / He / cleaning / help / the / should

4. washing / should / He / help / dishes / the

A

B

C

D

E



PRACTISE-EXERCISE 3

UNDERLINE THE TOPIC SENTENCE WITH RED AND THE CONCLUDING SENTENCE WITH BLUE IN THIS PARAGRAPH.

At home, rules are important and we all should follow them.

First, we should be kind to each other and we shouldn't disrespect anybody. Also, we should help with household chores and we shouldn't forget to clean our rooms. Rules are important to a good life and a happy family.

Topic sentence: It indicates what the paragraph is about.
Supporting sentence: They give more information about the topic.
Concluding sentence: Reinforces the idea of the topic sentence.



LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

CHOOSE THE CORRECT ANSWER

- Who thinks it is important to be a good classmate?
a. All people
b. The principal and all teachers
c. The principal and some teachers
- Why are good classmates important in a school?
a. Because they have good grades.
b. Because they help the environment.
c. Because they help us grow and learn more.
- What is the first pillar to be a good classmate?
a. To be respectful your classmates.
b. To be respectful to others.
c. To be respectful to people and school property.
- What is the second pillar to be a good classmate?
a. To follow all the school rules.
b. To break the rules.
c. To follow all the rules of the world.
- What is the final pillar to be a good classmate?
a. To defend other from bullies.
b. To be kind, honest and trustworthy.
c. To be kind, trustworthy, honest and never allow unfair situations.

LET'S PRACTISE!

PRACTISE-EXERCISE 1

EXTRACT THE TITLE, INTRODUCTION, AND FINAL MESSAGE OF THE ARTICLE.

ELEMENTS OF A PARAGRAPH PARAGRAPH

1. Title

2. Introduction

3. Final message

¡NOTEMOS ALGO!

Los conectores nos ayudan a

- Indicar las acciones que nos llevan a ser buenos ciudadanos.
- A conectar palabras, frases o párrafos.
- A brindar recomendaciones.

Ahora, ordena los siguientes conectores. ¿Cuál crees que deberíamos utilizar primero, cuál debería ir después y cuál al final?

FINALLY - SECOND - FIRST

1. 2. 3.

N°	WHAT TO DO?	YES	NO
1	¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?		
2	¿Puedo escribir oraciones simples indicando lo que debería y no debería hacer una persona siguiendo un modelo?		
3	¿Puedo comprender detalles básicos en un texto escrito en inglés?		
4	¿Puedo extraer información específica de un texto escrito en inglés?		
5	¿Puedo responsabilizarme por la tarea asignada y cumplir fechas de entrega y asistir a mi clase de grupo e interactuar antes, durante y después de la actividad de aprendizaje?		