

## **LISTENING PAPER**

### **REMEMBER HOW TO ...**

#### **listen for specific information**

- Read the task carefully.
- Decide which words in the task are important.
- Listen carefully for this information.



Amy



Susan



Joe

### **Part 1**

Listen to three students talking about school uniforms. Choose True (T) or False (F).

- |  |       |
|--|-------|
| 0 Amy's school has a traditional school uniform. | (T) F |
| 1 Amy's school colours are red and blue.         | T / F |
| 2 Joe's school doesn't have a uniform.           | T / F |
| 3 Joe can't wear jeans to school.                | T / F |
| 4 Susan's school has a school uniform.           | T / F |
| 5 Students can wear jewellery to Susan's school. | T / F |

## **VOCABULARY AND GRAMMAR PAPER**

### **Vocabulary 1: Write the subject.**

**Fran:** Let's play a guessing game. You guess the school subject.

**Cordelia:** OK.

**Fran:** It's all about different countries.

**Cordelia:** That's easy! (0) Geography.

**Fran:** OK! We read a lot of books for this subject and write essays.

**Cordelia:** I know! (1) \_\_\_\_\_

**Fran:** Great! For this subject we learn to play an instrument.

**Cordelia:** (2) \_\_\_\_\_ !

**Fran:** How about this then, we learn how to build an app in this subject.

**Cordelia:** (3) \_\_\_\_\_ .

**Fran:** This is all about numbers and I don't like it.

**Cordelia:** I don't either! It's (4) \_\_\_\_\_ .

**Fran:** Last one. We learn about the past in this subject.

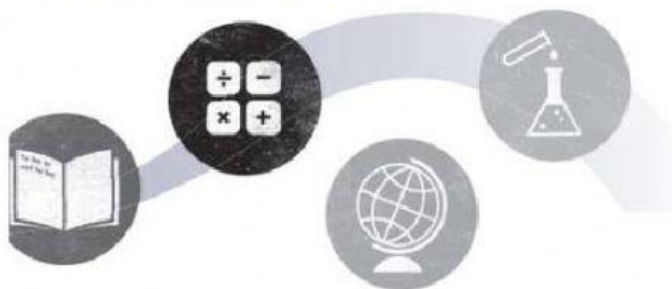
**Cordelia:** (5) \_\_\_\_\_ !

**Vocabulary 2: Complete the text with words from the box. There are two words you don't need.**

**STOP SIT GET LAUGH PUT ON**

In my free time I don't like to (0) stay in if it's raining, I (1) \_\_\_\_\_ my coat and go out with my umbrella. I don't wait for the bad weather to (2) \_\_\_\_\_. Sometimes I have to stay at home and finish my homework, so I (3) \_\_\_\_\_ at my desk and work on the computer. But if I (4) \_\_\_\_\_ a funny text message from a friend, I always send a reply. My friends and I (5) \_\_\_\_\_ a lot.

### Unit 3: Present simple negative, questions and short answers



#### 1 a Rearrange the words to make sentences.

- 1 subject / What's / your / favourite / ?
- 2 My / subject / is / geography / favourite / .
- 3 Do / like / you / maths / ?
- 4 I / No, / don't / . / doesn't / It / interest / me / .
- 5 Does / school / a uniform / your / have / ?
- 6 does / Yes, / it / .

#### 1 b Write your own answers to questions 1, 3 and 5.

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### Unit 4: Present continuous

#### 1 Complete the messages with the present continuous form of the verbs in brackets.

**Alex:** Hi Jimmy, it's Alex. What (1) \_\_\_\_\_ you \_\_\_\_\_ (do)?

**Jimmy:** I (2) \_\_\_\_\_ (stand) at the bus stop. The bus is late.

**Alex:** Where (3) \_\_\_\_\_ you \_\_\_\_\_ (go)?

**Jimmy:** I (4) \_\_\_\_\_ (visit) Jack. He's got a new video game.

**Alex:** But Jack's here. He (5) \_\_\_\_\_ (sit) in my living room.

**Jimmy:** Really? What (6) \_\_\_\_\_ he \_\_\_\_\_ (do) at your house?

**Alex:** We (7) \_\_\_\_\_ (play) video games!

**Jimmy:** OK ... I (8) \_\_\_\_\_ (not go) to Jack's house. See you at your house 😊.

## **READING PAPER**



**MELISA**

### **REMEMBER HOW TO ...**

#### **understand the main ideas**

- Read the text quickly.
- Don't try to understand every word.
- Think about the general topic.

**First read the text. Then answer the questions.**

### **MY SCHOOL RULES**

**Reporter:** What's your name and where do you go to school?

**Melisa:** I'm Melisa and I go to the New Forest School. I'm in Year 7.

**Reporter:** Do you like your school?

**Melisa:** Yes I do. The classrooms are really new and the teachers are nice.

**Reporter:** I see. And are there a lot of students?

**Melisa:** No, there aren't. There are only around 70 students.

**Reporter:** When do you start and finish school?

**Melisa:** We start school at 9:30 and finish at 3:30. Sometimes I do other activities after school, so I don't get home until 5 o'clock.

**Reporter:** Do you get tired?

**Melisa:** Not really because school is interesting and we do lots of drama. It's easy to make friends.

**Reporter:** What subjects do you have?

**Melisa:** We have all the usual ones, like maths and history, and we have classes outside too. I like English the most because we act a lot. The class discussions in lessons are great too!

**Reporter:** Are there any school rules?

**Melisa:** Yes, but the rules are to be good to other people. We don't wear a school uniform.

### **Choose A, B or C.**

**0** What class is Melisa in?

**A** year 7

**B** year 6

**C** year 8

**7** What time does school finish?

**A** 9:30

**B** 3:30

**C** 5:00

**8** Why isn't Melisa tired?

**A** there are lots of subjects

**B** she has a lot of friends

**C** school isn't boring

**9** What is Melisa's favourite subject?

**A** drama

**B** English

**C** maths

**10** Why does Melisa like English?

**A** students can act in class

**B** her friends study with her

**C** the lessons are outside