7
29
CD2

You are going to hear a group of students discussing their presentation on the languages of the different regions of Spain. Listen and label the map.



9
30
CD2

You are going to hear a discussion between a tutor and two students about an assignment. Listen to and answer the question.

Which TWO of the following ways of encouraging people to speak local languages does the tutor recommend that the students should include in their report? Write a–e.

a Education	_____
b Business	_____
c Clubs	
d Social networking	
e Music	

LIVEWORKSHEETS

SECTION 3
QUESTIONS 1–2

31
CD2

Answer the questions 1–2.

1 Which countries are the students going to visit for the field trip? Choose **A**, **B** or **C**.

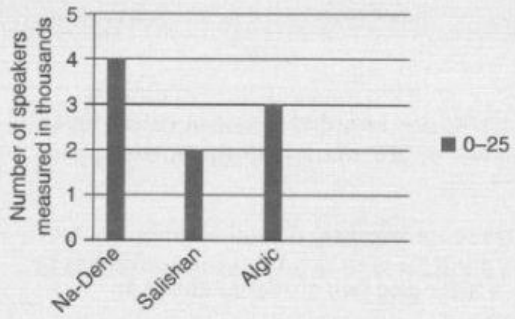
A the United States of America and Canada

B Mexico and the United States of America

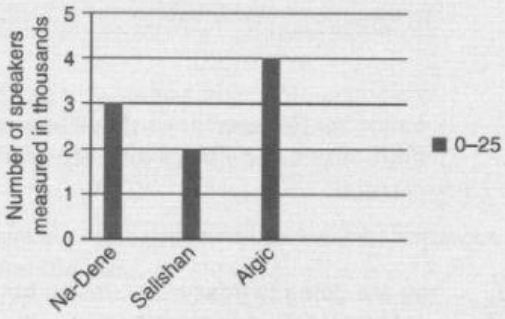
C Canada and Mexico

2 Which of the graphs below correctly shows the numbers of people under 25 years of age who speak three languages? Choose **A**, **B** or **C**.

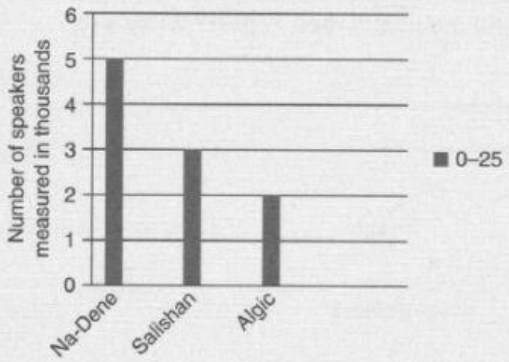
A



B



C



Answer: _____

LIVEWORKSHEETS

QUESTIONS 3–6

31
CD2

Which four social factors affecting native-language usage do the students want to research during their field trip?

Choose FOUR letters from **A–F** below.

A	Employment
B	Family structure
C	Education
D	Language policy
E	Tourism
F	Emigration

3 _____
4 _____
5 _____
6 _____

QUESTIONS 7–10

32
CD2

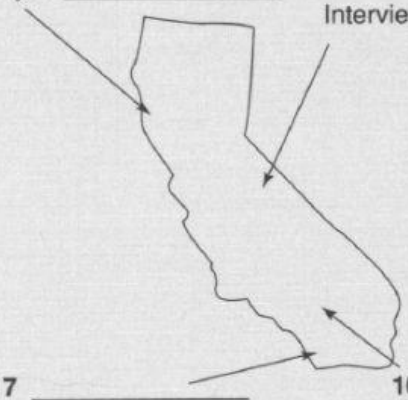
Label the map below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Proposed field trip itinerary

Visit the North County **8** _____

Interview **9** _____ of Co-Tech



Visit the Barona **7** _____

10 _____ signs in Sun City

LIVEWORKSHEETS