



LEARNING EXPERIENCE 09

This is Peru

ACT 03: Teenagers are citizens too!

Competencia:

Se comunica oralmente en inglés como lengua extranjera



Propósito:

Reconocer que significa ser un buen ciudadano través de la opinión de adolescentes en una entrevista.

Capacidades:

Obtiene, infiere, adecua, organiza y desarrolla ideas de forma coherente y cohesionada.

Actividades:

Relacionar imágenes con oraciones referidas a lo que debería y no debería hacer un buen ciudadano. Escuchar una entrevista sobre que significa ser un buen ciudadano. Realiza actividad de comprensión colocando palabras en orden para formar oraciones y relaciona imágenes con estas. Escucha entrevista sobre que significa ser un buen ciudadano y completa espacios en blanco. Reflexiona sobre los aprendizajes esperados.

BEING A GOOD
CITIZEN



Activity 3: Teenagers are citizens too

LEAD IN

Match

1. A good citizen should be respectful. **B**
2. A good citizen shouldn't commit crimes.
3. A good citizen shouldn't discriminate against people.
4. A good citizen should help others.

**A****B****C****D**



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APRENDO
en casa

English: Level A2

LET'S PRACTISE! LISTENING COMPREHENSION PRACTISE-EXERCISE 1

Listen to the interview and **answer** the questions.

1. Where are the teenagers from?

- a. Carl is from India, Aanya is from Turkey and Noelia from Peru.
- b. Carl is from Canada, Aanya is from Turkey and Noelia from Peru.
- c. Carl is from Denmark, Aanya is from India and Noelia from Peru.

2. What is Carl's opinion about what a good citizen is?

- a. A good citizen is a good person.
- b. A good citizen is a person that respect the rules.
- c. Being a good citizen means to be part of a society.

3. What is Aanya's recommendation to be a good citizen?

- a. You should respect the traffic rules, the school rules, all the rules of the society.
- b. You should help others, be a good person generally speaking.
- c. You should be respectful to others, and you should respect other property too.

4. Does Noelia think that teenagers can be good citizen?

- a. Yes, she thinks teenagers should try to be good citizens every day.
- b. Yes, she thinks that teenagers are also part of the society.
- c. No, she thinks we still need study to be good citizens.

Escucha el audio
de la actividad 3



PRACTISE-EXERCISE 2

Unscramble the sentences and match.

Paul just moved to his uncle's house. What recommendations can you give him to maintain good co-existence?

Example:

respectful / be / should / Paul / everyone / to

Paul should be respectful to everyone

B

1. shouldn't / his / He / bother / cousins.



2. very / music / loud / listen / shouldn't / He / to



3. house / He / cleaning / help / the / should



4. washing / should / He / help / dishes / the



A



B



C



D



E

LET'S PRACTISE! LISTENING COMPREHENSION COMPLETE THE BLANKS.

We traveled to three different countries, asking teenagers to define (1)..... it means to be a good citizen. We spoke with **Carl** from Denmark, **Aanya** from India, and **Noelia** from Peru. Let's hear (2)..... they have to say!



What is a good citizen?

Carl: A good citizen is a person (3)..... respect the rules and always helps other people.

Aanya: Being a good (4)..... means to be part of a society and to help that society be better.

Noelia: I think that a good citizen is a good person. She or he is a person who (5)..... the community a good place for everybody.

What (6)..... we do to be good citizens?

Carl: Well, you should be respectful of others, and you should respect other property too. Oh! And you (7)..... destroy or damage public property, like parks.

Aanya: Mmmh... I think they should respect the traffic rules, the school rules, all the rules of society, but you should also speak up if the rules are unfair.

Noelia: To be a good citizen you should (8)..... others and be a good person, generally speaking.

You shouldn't disrespect others and you should take care of public property.

Can teenagers be good citizens?

Carl: Yes! Of course. (9)..... are citizens too. We don't vote yet, but our actions are important for the community.

Aanya: I think so... I mean, yes! Teenagers are also part of (10)....., so my answer is yes!

Noelia: Yes, we can! We should try to be good citizens every day, to make our country a better place to live for (11).....



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➤ NOW LET'S REFLECT

1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés? Sí - NO
2. ¿Puedo escribir oraciones simples indicando lo que debería y no debería hacer una persona siguiendo un modelo? Sí - NO

