

Name: \_\_\_\_\_ class number: \_\_\_\_\_ Grade: \_\_\_\_\_ Primary



**DIAGNOSTIC  
TEST 6th**

1) Read the texts. Drag and drop the words in the boxes under the correct blog information.

ecological blog

travel blog

animal blog

fashion blog

food blog

This blog has got great tips about what to see and do in a new place. There's information about local transport and food, too. We love the videos on this blog.

1 Best

This blog is perfect if you want a snack that's healthy and delicious. Chloe's recipes are easy to make and the photos are mouth-watering. Well done, Chloe!

2 Best

This blog has got some great videos to help you make your own clothes. The clothes aren't expensive and they look fantastic. This blog shows that you don't need a lot of money to follow fashion.

3 Best

This blog has got lots of tips about how to look after your pet. You can post questions and a vet answers them, too. Our favourite section has got photos of funny pets from around the world.

4 Best

This blog has got amazing eco-facts and there are lots of practical tips to help you save energy. Our favourite section is about eco-transport around the world.

5 Best

2) Put the words in the right order and write the questions.

1. like / blogs? / Do / reading / you

\_\_\_\_\_

2. singing? / you / at / Are / good

\_\_\_\_\_

3. making / Are / in / you / videos? / interested

\_\_\_\_\_

4. enjoy / you / presentations? / Do / doing

\_\_\_\_\_

3) Drag and drop the words in the boxes and complete the questions correctly.

Who

How often

What

Which

How

1.  's your full name?
2.  old are you?
3.  do you use the Internet?
4.  technology do you use to connect to the Internet?
5.  contact online?

4) Read and choose the right verbal form.

1. Emma **is doing** / **does** exercise three times a week.
2. John **has** / **is having** a fizzy drink at the moment.
3. Lou **doesn't wear** / **isn't wearing** sun cream today.
4. Nick **doesn't like** / **isn't liking** eating junk food.
5. **Do you go** / **Are you going** to bed late every day?

5) Complete the sentences using the PRESENT SIMPLE - PRESENT CONTINUOUS.

1. I sometimes  (go) to bed late on Saturday, but I  (not go) to bed late on Monday.

2. We  (not play) outside today because it  (rain).

3. Alice  (like) eating junk food, but Matt  (prefer) fruit.

4. The children  (not do) exercise now. They  (watch) TV.

5. Peter  (have) a check-up every year.



6) Complete the sentences with THERE IS - THERE ISN'T - THERE ARE - THERE AREN'T.

1. On the table, ✓  some onions and ✓  an orange.

2. In the fridge, X  any butter, but ✓  six eggs.

3. In the cupboard, ✓  some flour, but X  any lentils.

4. In the shop, X  any chillies and X  any sugar.

7) Complete the sentences with MUCH - MANY - IS - ISN'T - ARE - AREN'T.

1. How  apples are there? There  six apples.

2. How  sugar is there? There  two packets of sugar.

3. How many onions  there? There  any onions.

4. How  cartons of milk are there? There  three cartons of milk.

5. How much flour  there? There  any flour.



8) Read the definitions and write the right verb: CHOP - PEEL - SERVE - MIX - SLICE - ADD.

1. To take the skin off a piece of fruit or a vegetable. \_\_\_\_\_
2. To cut something into small pieces. \_\_\_\_\_
3. To cut something, e.g. bread, into thin pieces. \_\_\_\_\_
4. To put something with another thing. \_\_\_\_\_
5. To put two things together and then, with a spoon, make a new thing. \_\_\_\_\_
6. To put food on a plate, ready to eat. \_\_\_\_\_



9) Complete using the past continuous of the verbs in brackets.

1. Harry \_\_\_\_\_ (not read) a comic.  
He \_\_\_\_\_ (do) his homework.
2. Sue and Jo \_\_\_\_\_ (not watch) TV.  
They \_\_\_\_\_ (play) tennis.
3. The boys \_\_\_\_\_ (not have) dinner.  
They \_\_\_\_\_ (eat) an ice cream.
4. Julia \_\_\_\_\_ (not do) exercise.  
She \_\_\_\_\_ (draw) a picture.



10) Complete using the past simple of the verbs in brackets.

When he was young, my grandad \_\_\_\_\_ (have ✗) a mobile phone. He \_\_\_\_\_  
(write ✗) texts to his friends. When he \_\_\_\_\_ (want ✓) to play, he \_\_\_\_\_ (go ✓)  
to his friend's house. Sometimes his friend \_\_\_\_\_ (be ✗) there so he \_\_\_\_\_ (walk ✓)  
home again! He \_\_\_\_\_ (have ✗) a computer so he \_\_\_\_\_ (make ✗) video calls.  
He \_\_\_\_\_ (send ✓) letters to his cousins. They \_\_\_\_\_ (live ✓) in Scotland.

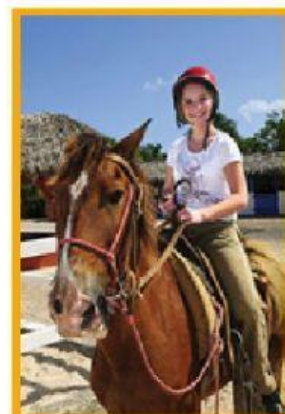
11) Read the answers and write questions using the past simple tense.

- 1 Where \_\_\_\_\_ ? He started the club at his school in Ireland.
- 2 How \_\_\_\_\_ ? He was 17 years old.
- 3 Who \_\_\_\_\_ ? He met an Australian called Bill Laio.
- 4 What \_\_\_\_\_ ? They started more coding clubs.
- 5 What \_\_\_\_\_ the clubs? They called them Coderdojo clubs.

12) Read and complete the sentences using MUST - MUSN'T and the given verbs.

study   talk   wear   use   swim

1. Hugo isn't very well. He \_\_\_\_\_ to the doctor.
2. Katy is going to ride a horse. She \_\_\_\_\_ a helmet.
3. That water is very deep. You \_\_\_\_\_ there.
4. I \_\_\_\_\_ hard to get a good mark in my exam.
5. You \_\_\_\_\_ a mobile phone in the hospital.
6. You \_\_\_\_\_ in an exam.



13) Look at the picture and write full sentences using MUST - MUSN'T - IN - ON - THE.

1. drive a car / cycle path \_\_\_\_\_
2. listen / teacher \_\_\_\_\_
3. shout / library \_\_\_\_\_
4. put rubbish / bin \_\_\_\_\_



14) Complete the sentences using the verb "TO BE" and the superlative of the adjectives in brackets.

1. The Skytree Tower \_\_\_\_\_ (tall) tower in Japan.
2. Tokyo \_\_\_\_\_ (large) city in the world.
3. Japanese people \_\_\_\_\_ (healthy) people in the world.
4. Shibuya's crossing \_\_\_\_\_ (famous) pedestrian crossing in the world.



15) Read the texts and choose the right words.

Message from Bryony      Subject: Hello again!

Hi again,

It's great to be your e-pal for another year. This year I've got a new hobby. I'm **1 learning / learn** to play tennis. It's hard because you need to run **2 quick / quickly**, but I'm getting better. How often do you **3 do / doing** sport? Which sports do you do **4 good / well**?

What are you **5 do / doing** at school now? My class is **6 study / studying** food from around the world this week. It's really interesting. My favourite dish comes from Morocco. In the recipe, there **7 is / are** two oranges, but there aren't **8 some / any** apples. There **9 is / are** a lot of butter and sugar, too. Delicious! Do you enjoy cooking? How **10 much / many** recipes do you know? Can you send me a recipe from your country?

Write soon!

Bryony

Message from Bryony      Subject: My amazing weekend!

Hi there,

What **1 was / were** your weekend like? My weekend was great fun. On Saturday, I **2 go / went** to a festival with my family. There **3 was / were** a lot of things to do there. First, I went to a craft workshop and I **4 make / made** some cool decorations. Then I **5 watch / watched** a dance performance. The music **6 was / were** great!

On Sunday morning, it **7 is / was** raining so I went to the Science Museum. It's my favourite museum. There aren't **8 some / any** dinosaurs, but there are lots of machines. You can do experiments, too! In the afternoon, I **9 send / sent** a text to my grandad and I **10 play / played** computer games. Do you like festivals? **11** How often do you **go / going** to museums?














Write and tell me soon!

Bryony



16) Read and complete the dialogue. Type the right letter in the box.

A B D E F G H

-  **Emma:** Hi, Tom. Do you want to help me to make a fruit salad?
-  **Tom:** ☒ C
1.  **Emma:** Let's see. Are there any apples on the table?
-  **Tom:** ☐
2.  **Emma:** OK. Is there any apple juice in the fridge?
-  **Tom:** ☐
3.  **Emma:** Brilliant. Can you chop the pears and the oranges?
-  **Tom:** ☐
4.  **Emma:** Yes, please. There's some yoghurt in the fridge, too. Do you like yoghurt?
-  **Tom:** ☐
5.  **Emma:** OK. No problem. Do you want to eat the fruit salad now?
-  **Tom:** ☐
-  **Emma:** Good idea. Let's play outside and come back in half an hour.

- A. OK. Shall I chop the bananas, too?
- B. Yes, it is. It's very big.
- C. ~~Yes, sure. I love fruit. What are we going to put in it?~~
- D. No. Let's put it in the fridge for half an hour.
- E. It's 12 o'clock.
- F. Let's look. Yes, there is.
- G. No, there aren't. There are some pears, bananas and oranges.
- H. Yes, I do, but I don't like it in fruit salad.

17) Read the text. Drag and drop the words in the right place.

yoghurt

rain

slowly

living

exercise

One Saturday morning, Sam's dad gets up early. He wakes up Sam. 'This family isn't very healthy,' he says. 'We don't do 1  and we eat a lot of junk food. First, let's go for a run.' Sam and his dad put on their trainers and run around the park. Sam runs quickly. His dad is hot and tired and he runs 2 . 'Let's have a healthy breakfast now,' Sam's dad says. He puts some fruit and some 3  on the table. 'Would you like some fresh orange juice?' his dad asks. After breakfast, Sam decides to play football outside. Half an hour later, it starts to 4  and he goes back into the house. Sam can't see his dad. 'Dad! Where are you?' he shouts. He walks into the 5  room. His dad is sleeping on the sofa.



18) Read the text. Choose the correct words from the boxes.

### Welcome to the circus

Would you  to live in a circus with your family? In some countries, there 1  children who live in a circus all year and their lives are very different from mine and 2 . These children don't live in a house or a flat. They live in a caravan with their family and they move 3  place to place. Life in a circus is exciting, but it's hard work, too. The children 4  to look after the animals and practise their circus skills 5  day. They don't go to a normal school, but they have lessons five days a week and they 6  subjects like maths, geography and art. The children are 7  bored because 8  friends are from different countries and they speak different languages. The children also visit many different places. One week they are in the mountains and the 9  week they're in the desert. It's like a long holiday that never 10 .

