



Use of English Quiz

Grammar**Date:****MARK:****Level 4B**# **Student's Name:****Objective: CAUSATIVES/ PASSIVE / WORD FORMATION**

Task 1

Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 The professor explained his theory of perception at our request.

HAD

We his theory of perception.

32 My project on miniature animals needs to be finished tonight.

MUST

I really miniature animals finished tonight.

33 Saskia's phone was stolen at the weekend.

HER

Saskia at the weekend.

34 Everyone at home was watching the film about the albatross.

BEING

The film about the albatross at home.

35 Dad said I should book tickets for the wildlife park as soon as possible.

GET

Dad said for the wildlife park as soon as possible.

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Task 2

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

Seeing the natural world

It isn't easy to say with complete (36) exactly how other animals see the world. **ACCURATE**
But thanks to research, we can be reasonably (37) about the following **CONFIDE**
information. It used to be thought that dogs only saw in black and white, but in fact they
see a (38) of colours like we do. However, their sight is not great and **VARY**
(39) objects can look blurred to them. For birds, good eyesight is **DISTANCE**
(40) for safe flight, and for spotting food, sometimes from a great **ESSENCE**
(41) Without excellent vision, their (42) is threatened. **HIGH, SURVIVE**
What about insects? Well, flies have eyes that are adapted to the way they live - they
have 'all-round' (43) and can move fast if danger is approaching from any side. **VISUAL**
Eyesight is related to (44) factors - snakes for example can 'see' heat! **ENVIRONMENT**
They know when a (45) predator is close because their eyes tell them! **DEAD**

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Total: 20