

Student Name: _____

Fractions

Skills: i. Naming the different parts of a fraction.

ii. Finding equivalent fractions

1. Drag and drop the names to its correct part of a fraction to it.

De- Nominator

Numerator

Fulcrum

3	<-----	
—	<-----	
7	<-----	

2. Match the following fractions to its equivalent.

$$\frac{1}{2}$$

$$\frac{6}{15}$$

$$\frac{2}{3}$$

$$\frac{3}{12}$$

$$\frac{2}{5}$$

$$\frac{6}{20}$$

$$\frac{1}{4}$$

$$\frac{10}{18}$$

$$\frac{3}{10}$$

$$\frac{5}{10}$$

$$\frac{5}{9}$$

$$\frac{20}{30}$$

$$\frac{3}{7}$$

$$\frac{9}{21}$$