



# Actividad Virtual



## Jesus's birthday

SUBJECT: English  
GRADE: 3er  
DATE November 29<sup>th</sup>, 30<sup>th</sup>, October 1<sup>st</sup>, 3rd  
TEACHER: Gloria Peña Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                                                | PERFORMANCE                                                                                                                                                                                                                     | PURPOSE                            | ATTITUDES                                                                                                       |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.</b> | Identifica información explícita que es claramente distinguible de otra y que se encuentra en lugares evidentes, como título, inicio o final, en textos escritos en inglés, con vocabulario sencillo y con o sin ilustraciones. | Identifica información en el texto | Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida. |

### II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary for the class
- Students review the vocabulary
- Teacher explains the story of Jesus' birth
- Students listen and number the story scenes.
- Students name the people in the picture.
- Students read the short text and underline the known words.
- Students match the pictures with the text.
- Students read again the short text and complete the sentence.
- Student draw the best part of the Jesus' birth scenes.
- Students evaluate themselves.

### III. ASSESSMENT:

| CRITERIA                                    | EVIDENCES     | TOOLS     |
|---------------------------------------------|---------------|-----------|
| Underline important information in the text | text sequence | checklist |
| Interprets the text                         |               |           |

## Vocabulary



Joseph



Mary



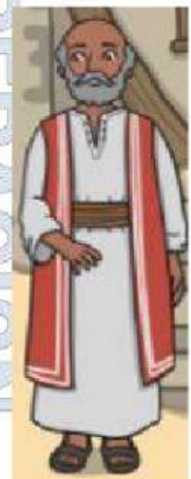
Jesus



angel  
Gabriel



God



innkeeper



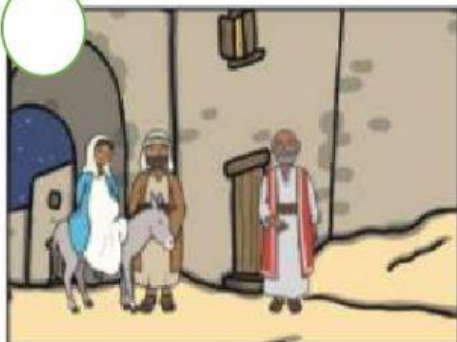
The wise men



shepherds



1. Listen to your teacher and then put in order the pictures.



2. Now name each person in this picture.



3. Read the short text and underline the words you understand. Now match with correct picture.

The angel told some shepherds that the son of God (Jesus) was born in Bethlehem.

Baby Jesus was born in the stable.

The shepherds and wise men went to see baby Jesus in Bethlehem

The angel Gabriel visited Mary and told her she was going to have a baby called Jesus

Far away in the east, Three Wise Men saw a bright star in the sky.

An innkeeper in Bethlehem let Mary and Joseph stay in his stable for the night.







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3. Complete the sentences

Jesus - Innkeeper - Three Wise Men - The angel Gabriel - An angel

\_\_\_\_\_ visited Mary.

\_\_\_\_\_ saw a bright star

\_\_\_\_\_ told the shepherds that Jesus was born in Bethlehem.

Mary has a baby called \_\_\_\_\_

An \_\_\_\_\_ Bethlehem let Mary and Joseph stay in a stable.

4. Draw the part of the story you liked the most. Share in class.

A large, empty rectangular box with rounded corners and a green border, intended for a student to draw a scene from the Nativity story.



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## SELF ASSESSMENT

Paint the stars evaluating your work.

| Oral expression                              |         |
|----------------------------------------------|---------|
| I can understand the information in the text | ★ ★ ★ ★ |
| I participated in class                      | ★ ★ ★ ★ |
| The lesson was easy                          | ★ ★ ★ ★ |

