Comprehension Evaluation

Read the passage below. Write numbers 1 – 6 to order or sequence the events that occurred in the passage.

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The First Day of School

Frankie was excited about his first day in school. The night before, he chose a blue shirt and brown pants to wear and laid them on a chair. In his backpack, he placed his new pencil box with his markers, crayons, and pencils. Frankie left a note for his mom to make him a peanut butter and jelly for lunch. After brushing his teeth, he set his alarm for 6:00 a.m. and climbed into bed. Frankie lay still an hour wondering about the next day. Finally, his eyes shut, and he fell asleep, with a smile on his face.

_____	He placed his pencil box into his backpack.
_____	His alarm was set and Frankie climbed into bed.
_____	Frankie was excited about his first day of school.
_____	He laid out his shirt and pants for school.
_____	Frankie left a note for his mom to make him lunch.
_____	Frankie lay still wondering, then finally fell asleep.

LIVEWORKSHEETS

Read the story below and answer the questions that follow:

Frog Day

By Janine Scott

After school, Sam looked at a poster on the library wall. It said that help was needed to clean up the pond at Sun Park on Frog Day. The frogs were dying. So Sam wrote down the telephone number from the poster.



The next day, Sam told his teacher and the class about the poster and the frogs.

On Saturday, Mrs. Webb, and the children, went to Sun Park. Mr. Johnson met them by the pond. He gave out some plastic bags, nets, buckets and rubber gloves. Sam's group had to pick up litter around the pond.

Mr. Johnson's group had to pull out the weeds. Then Mr. Johnson gave each child a plastic bag full of tadpoles. Everyone followed him to the pond to let the tadpoles go. The tadpoles enjoyed their new home.

Mrs. Sookoo – Comprehension End of Term

LIVEWORKSHEETS

Choose the most appropriate answer for each question below:

1. What did Sam do when he saw the poster?
   a) Call the number on the poster
   b) Write down the number from the poster
   c) Ignore the poster

2. Sam shared the news of the poster with:
   a) His parents
   b) His baby brother
   c) His teacher and classmates

3. Where was the pond located?
   a) At the back of the school
   b) At Sun Park
   c) In the city

4. When did the class go to the pond?
   a) At night
   b) During school time
   c) On Saturday

LIVEWORKSHEETS

5. Who did the class meet at the pond?

a) Mr. Johnson

b) Other students

c) An old couple

6. What items did the students get at the pond?

a) plastic bags, nets, buckets and rubber gloves

b) toy car, a doll and a teddy bear

c) leaves, litter and weeds

7. What was the task of Mr. Johnson's group?

a) pull out the weeds

b) pick up the litter

c) find tadpoles

8. How did the tadpoles feel about their new home?

a) Excited

b) Sad

9. Why is it important to pick up litter around a pond?

a) to play in muddy waters

b) to keep the environment clean for the animals who live in the pond

c) because your teacher told you to do so

LIVEWORKSHEETS