

Unit 4 FOR A BETTER COMMUNITY

Reading

Complete each of the following sentences with a suitable words/phrase from the box below.



character / ignorant / broad / professional / attachment



(←) 1. The magazine covers a _____ range of subjects, from sports to psychology.

2. Politeness is traditionally part of the British _____. (→)



3. Jean had a special _____ to these disadvantaged students after six months teaching them. (→)



4. Many people, especially teenagers, are still _____ about the importance of following 5K message.

5. Teamwork and communication are important _____ skills for those who want to work in marketing.



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LOOKING BACK

Vocabulary

Choose the words from the box to complete the following sentences.

excited
donate

meaningful
disadvantaged

interesting
meaningless

1. Before he joined our volunteer team, he felt his life was boring. Sometimes he thought it was _____.
2. They all got _____ about the trip to Ha Long Bay, so they had a sleepless night.
3. The donation of warm clothes from the donors last winter was really _____ to those poor children.
4. The charity music night was _____. All the audience thought it was interesting.
5. The public service announcement called for volunteers to _____ time to look after sick people in the local hospital.
6. Those volunteers spent a sleepless night preparing gifts for _____ children in Cao Bang.

Unit

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FOR A BETTER COMMUNITY

Grammar

1 Write the sentences. Use the past simple or the past continuous form of the verbs.

1. The telephone / ring / while / we / have dinner

_____.

2. I / wait / at the bus stop / when / I / receive / his text message

_____.

3. It / start / to rain / while / we / walk home / from school

_____.

4. You / listen / when / the teacher / call / your name?

_____.

5. He / walk along / the corridor / he see / a job advertisement / on the notice board

_____.

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2 Read the text about Tilly Smith and put the verbs in brackets in the past simple or the past continuous.

FROM A GEOGRAPHY LESSON TO A REAL LIFE EXPERIENCE

Tilly Smith was born in 1994. She came from Surrey, England. At school, she was very interested in her Geography classes. On 26th December, 2004 Tilly _____ (1. have) a holiday with her family in Thailand when she _____ (2. realise) that Geography was not only an interesting school subject but also helped to save people's lives.

While Tilly _____ (3. sit) on Maikhao Beach in Phuket, Thailand, the sea water suddenly receded from the shoreline. Tilly _____ (4. recognise) the symptoms of a tsunami because two weeks before her holiday she learnt about tsunamis in a Geography lesson from her teacher at school. Tilly _____ (5. want) to leave the beach quickly because she knew what _____ (6. happen), but the people on the beach didn't seem to care. She was very worried and _____ (7. tell) her parents about it immediately.

When Tilly's father warned others on the beach and the staff at the hotel where they were staying about the possible tsunami, she _____ (8. run) to a safe place with her mother and sister. The tsunami _____ (9. be) a terrible disaster for thousands of people, but it _____ (10. not kill) anybody on Maikhao Beach thanks to Tilly.