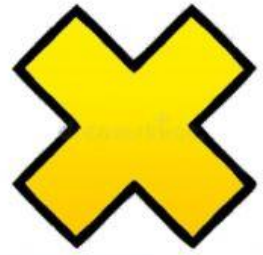


Language of Maths

Multiplication



- Times
- Multiply
- Groups of
- Product

- Lots of
- By
- Double (times by 2)
- Triple (times by 3)
- Twice (times by 2)

- a) What is 5 **times** 8?
- b) What do you get if you **multiply** 4 and 8?
- c) The class is split into 3 **groups of** 10. How many students are in the class?
- d) What is the **product** of 11 and 4?
- e) 8 **by** 8 =
- f) How many sweets do I have if I have 6 **lots of** 8 bags?
- g) What do I get if I **double** 20?
- h) What do I get if I **triple** 20?
- i) Peter has 30 pokemon cards. Tim has **twice** as many. How many does Tim have?
- j) How many do I have if I have 4 groups of 25?
- k) What is the product of 30 and 10?
- l) What is the product of 12 and 4?

m) What is the product of 20 and 6?

n) Double 15 =

r) Triple 15 =

o) Double 25 =

s) Triple 25 =

p) Double 12 =

t) Triple 12 =

q) Double 200 =

u) Triple 200 =

r) Double 500 =

v) Triple 500 =

w) It takes James 12 minutes to walk to school each day. How long does it take him to walk to school for 5 days?

x) The teacher puts 8 pencils on each table for the students and there are 5 tables. How many pencils were put on the tables altogether?

y) There are 11 cookies in each box and there are 8 boxes in the shop. How many cookies are there in total?

z) One spider has 8 legs. How many legs would 9 spiders have?

aa) Jane fills 1 basket with 50 chocolate bars. How many chocolate bars would she have if she fills 5 baskets?

bb) Johnny has \$250. His brother has twice as much money as him. How much does his brother have?

cc) Lisa scored 30 in the times table test. In the next test she got triple her score. How many did she get?