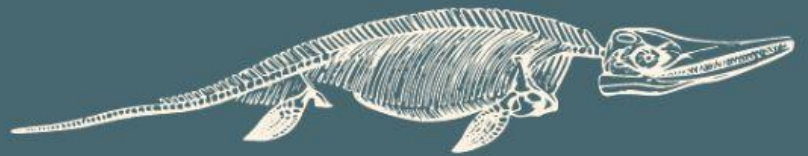


# LANGUAGE FOCUS

## Unit 14: Recreation



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- PRONUNCIATION: /TS / - /DZ / - /Tʃ / - /Dʒ /
- GRAMMAR:
  1. CONJUNCTIONS: BOTH .... AND, NOT ONLY ... BUT ALSO, EITHER.... OR, NEITHER....NOR
  2. CLEFT SENTENCES IN THE PASSIVE

## Pronunciation

- *Listen and repeat.*

/ts/

Sits

Eats

Meets

/dz/

Reads

Friends

Kids

/tʃ/

Marched

Watched

reached

/dʒ/

Bridged

Ranged

Managed

- *Practise reading aloud these sentences.*

1. He usually sits at the back of the class.
2. She has lots of friends.
3. When he was young, he watched television three hours a day.
4. We managed to get three tickets for the match.
5. They bridged the river, then pitched their tent on the bank.

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### Grammar

**Exercise 1.** Combine the sentences using *both ... and*, *either ... or*, or *neither ... nor*.

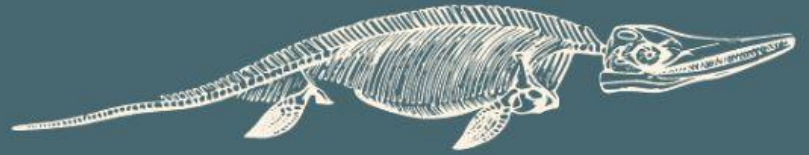
**Examples:** Tom was late. So was Ann

- *Both* Tom *and* Ann were late.  
She didn't write and she didn't phone.
- She *neither* wrote *nor* phoned.

1. Jim is on holiday and so is Carol.  
Both \_\_\_\_\_.
2. George doesn't smoke and he doesn't drink.  
George neither \_\_\_\_\_.
3. Jim hasn't got a car. Carol hasn't got a car, either.  
Neither Jim \_\_\_\_\_.
4. It was a very boring film. It was very long, too.  
The film \_\_\_\_\_.
5. Is that man's name Richard? Or is it Robert? It's one of the two.  
That man's name \_\_\_\_\_.
6. I haven't got time to go on holiday. And I haven't got the money.  
I've got \_\_\_\_\_.
7. We can leave today or we can leave tomorrow – whichever you prefer.  
We \_\_\_\_\_.
8. Helen lost her passport at the airport. She also lost her wallet there.  
Helen lost \_\_\_\_\_  
at the airport.
9. There are good reasons for using bicycles in big cities: they are clean. They are also easy to park.  
There are good reasons for using bicycles in big cities: they are \_\_\_\_\_.
10. On Friday evening, sometimes I go to the cinema, sometimes I stay home and watch TV.  
On Friday evening I either \_\_\_\_\_.

# LANGUAGE FOCUS

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### Grammar

**Exercise 2.** Change the sentences into cleft sentences in the passive.

*Example:*

The boy hit the dog in the garden.

*It was the dog that was hit in the garden.*

1. Fans gave Christina lots of flowers.  
\_\_\_\_\_
2. The pedestrian asked the policeman for direction to the post office.  
\_\_\_\_\_
3. People talked a lot about his house.  
\_\_\_\_\_
4. His father bought him a bicycle for his birthday.  
\_\_\_\_\_
5. He described his hometown in his novel.  
\_\_\_\_\_
6. She frightened the children.  
\_\_\_\_\_
7. Her younger sister broke her glass.  
\_\_\_\_\_
8. The Prince kissed my younger sister at the party.  
\_\_\_\_\_
9. My father gave me this story book as a birthday present.  
\_\_\_\_\_
10. Vietnamese people celebrate Tet as greatest occasion in a year.  
\_\_\_\_\_