

I. Połącz wyrazy z ich znaczeniami:

CLEVER	ZABAWNY
FRIENDLY	UPRZEJMY, MIŁY
FUNNY	NIEŚMIAŁY
KIND	MĄDRY
SHY	PRZYJACIELSKI
SPORTY	CICHY
QUIET	POMOCNY
HELPFUL	WYSPORTOWANY

II. Podpisz obrazki wyrazami z ramki:

RULER *** SHARPENER *** CRAYON *** STICKY TAPE ***
NOTICEBOARD *** FELT-TIP PEN *** GEL PEN *** GLUE STICK



III. Korzystając ze słowniczka obrazkowego, odpowiedz na pytania:



COOK



DOCTOR



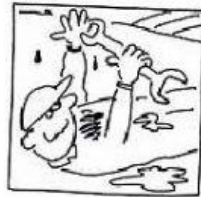
FARMER



VET



SOLDIER



MECHANIC



Are they soldiers?

.....

Who are they?

.....

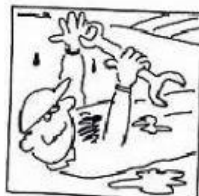


Is she a cook?

.....

Who is she?

.....

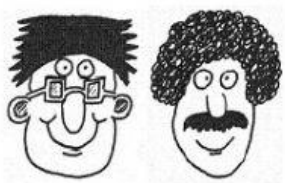


Is he a mechanic?

.....

Who is he?

.....

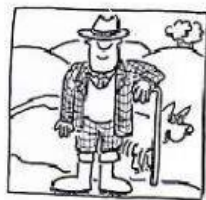


Are they soldiers?

.....

Who are they?

.....



Is he a cook?

.....

Who is he?

.....



Is she a cook?

.....

Who is she?

.....

IV. Korzystając z informacji w ramce opisz osoby:



Name: Anna

Surname: Blau

Country: Germany

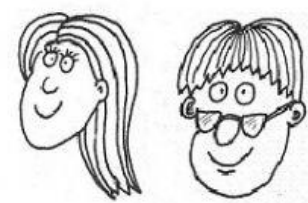
Age: 14

.....

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Names: Alice and Tom

Surname: Simson

Country: Italy

Age: 16

.....

.....

.....

.....

V. Połącz pytania z odpowiedziami:

What are they?	They are my friends.
Is he a teacher?	They're twenty pounds.
Who is she?	Yes, she is.
How much are the gel pens?	They are noticeboards.
Is she sporty?	It's one pound fifty pence.
How much is the sticky tape?	No, he isn't.
Who are they?	She is my sister.

VI. Uzupełnij zdania odpowiednią formą czasownika być (be).

Napisz zdania twierdzące, gdy jest: ☺ i zdania przeczące, gdy jest: ☹.

1. Anna a student. ☺
2. Tom and Sue teachers. ☹
3. You friendly. ☺
4. It my pencil. ☹
5. They sporty. ☺
6. Sue shy. ☹
7. Anna and Ellie from Italy. ☺
8. The dogs in the garden. ☺
9. I from London. ☹

VII. Wybierz jedną z dwóch możliwości, by zdania były poprawne:

1. **Is / Are** she a doctor? Yes, she **is / isn't**.
2. Is / Are they friendly? No, they **are / aren't**.
3. **What / How** much is the rubber? **We're / It's** fifty pence.
4. **What / Where** are you from? I'm **from / to** Rumia.
5. Tom and Jerry **is / are** friends.

6. We **is / are** happy.
7. **Is / Are** Anna shy? Yes, she **is / are**.
8. Are **you / he** clever? Yes, I **are / am**.

VIII. Połącz zdania z ich tłumaczeniami:

- | | |
|---------------------------|---------------------------|
| 1. What's your name? | Skąd jesteś? |
| 2. What's your surname? | Jak ty to literujesz? |
| 3. Where are you from? | Miło mi ciebie poznać. |
| 4. I am from Poland. | Jak masz na imię? |
| 5. How do you spell that? | Czy ona jest z Hiszpanii? |
| 6. Nice to meet you. | Jak masz na nazwisko. |
| 7. Is she from Spain? | Ja jestem z Polski. |