



This is Peru!

Activity 2**My Actions are Important!**

November 26th

3rd grade**COMPETENCIA**

Se comunica oralmente en inglés como lengua extranjera

PURPOSE: comprender la presentación oral de un blog breve y sencillo en inglés sobre acciones que realizan un buen ciudadano o ciudadana que contribuyen a la mejora del país.**LEAD IN:** Observe and check " " the chart

	FELIPE	PATRICIA	JHON	FANNY
GOOD ACTION	Example: ✓			
BAD ACTION				

Listen and write the words in the correct picture

Help other people.	Litter the Street.	Destroy public or private property	Put the garbage in the trash can.
Respect the animals.	Mistreat animals.	Take care of the environment.	Value their parents.

GOOD CITIZEN**BAD CITIZEN****LET'S PRACTISE!****EXERCISE 1 LISTENING COMPREHENSION** Listen to the blog entry and circle the actions you hear

Recycle garbage



Put the garbage in the trash can



Respect the traffic lights



Take care of the environment



Feed stray dogs



Wait your turn



Help the neighbours



Destroy the monuments

EXERCISE 2 A. Complete the bulletin board with "DOs" and "DON'Ts".

Put the garbage in the trash can -	Don't cut the line -	Don't litter the street
- Take care of the environment -	Don't destroy the monuments	- Feed stray dogs

DOs	DON'Ts
1.	4.
2.	5.
3.	6.

B. Match the rules from part A with the correct picture.



a



b



c



d



e



f

SHOULD

We use **should** to suggest something. "*It is advisable to ...*".

The modal **should** Express opinion, one person's point of view.

Examples

- You **should** apply for that job.
- You have sore throat. You **shouldn't** drink cold water.