WEEK 2 PARTIAL 2

DESTREZA:	Demonstrate mindfulness for the integrity of cultures in daily classroom activities. **EFL 5.1.2**
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize the use of *"Regular and Irregular verbs"* in context, according to their level.	
TEMA:	**REGULAR AND IRREGULAR VERBS**

DESARROLLO DE LA ACTIVIDADES:	**FECHA**

CLASSWORK # 2

Regular and Irregular verbs

A. Read about "Regular and Irregular verbs: generalities, structure, examples.

REGULAR AND IRREGULAR VEBS

REGULAR VERBS	**IRREGULAR VERBS**
• Regular verbs form their past and past participle forms by adding –**ed**.	• Irregular verbs form their past and past participle forms in different ways.
There are mainly rules of regular verbs **Rule #1** **If a verb ends in *-e*, add *-d*.** • **like → liked** • **arrive → arrived** • **decide → decided** **Rule #2** **If a verb ends in consonant + *-y*, change *-y* to *-i* and add *-ed*.** • **carry → carried** • **try → tried** • **study → studied** **Rule #3** **If a verb ends in vowel + *-y*, add *-ed*.*** • **play → played** • **stay → stayed** • **enjoy → enjoyed**	There are mainly three types of irregular verbs: **Type # 1** **Verbs in which all the three forms are the same** (e.g. put – put – put) **Type # 2** **Verbs in which two of the three forms are the same** (e.g. sit – sat – sat) **Type # 3** **Verbs in which all three forms are different** (e.g. drink – drank – drunk)

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Rule #4

If a verb ends in a consonant-vowel-consonant (CVC) pattern, double the final consonant and add *-ed*.**

- **hug → hugged**
- **plan → planned**
- **stop → stopped**

Rule #5

For all other verbs, add *-ed*.

- **watch → watched**
- **ask → asked**
- **clean → cleaned**

Some verbs can be both regular and irregular.

Burn – burnt – burnt (irregular)
Burn – burned – burned (regular)

Dream – dreamt – dreamt (irregular)
Dream – dreamed – dreamed (regular)

Lean – lent – lent (irregular)
Lean – leaned – leaned (regular)

Learn – learnt – learnt (irregular)
Learn – learned – learned (regular)

Leap – leapt – leapt (irregular)
Leap – leaped – leaped (regular)

Smell – smelt – smelt (irregular)
Smell – smelled – smelled (regular)

Spill – spilt – spilt (irregular)
Spill – spilled – spilled (regular)

Spoil – spoilt – spoilt (irregular)
Spoil – spoiled – spoiled (regular)

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B. Choose the correct answer.

1. I woke up and ____ (see) the sun shining from the blue sky.

   a) seed **b) saw**

2. He _____ (go) to school yesterday.

   a) went **b) goed**

3. _____ (be) the teachers very busy today?

   a) Was **b)** Were

4. I _____ (listen) to music yesterday.

   a) listened **b)** listening

5. I _____ (do) my homework yesterday.

   a) do **b)** did

6. Ted _____ (visit) his friend last week

   a) visit **b)** visited

7. Sally _____ (play) football yesterday.

   a) played **b)** plaied

8. _____ (call) her grandma yesterday?

   a) Did she called **b)** Did she call

C. Classify the verbs into regular and irregular.

stop / drink / play / have /arrive/sitl/do/lwatch/eat/need

REGULAR VERBS	IRREGULAR VERBS

LIVEWORKSHEETS

HOMEWORK # 2

READING

A. Read the following article, fill in the blanks, use Simple Past of the verbs.

ON THE BEACH

On the beach

Hi. I'm Tom. Last Sunday, my parents and I [ ] to the beach. The sun [ ] shining and the weather was fine. We [ ] some food, fruit and vegetables. My parents [ ] under the sunshade and I [ ] to build a sand castle. I [ ] a big one. A woman walking her dog [ ] at my sand castle and smiled. Suddenly, the dog started jumping around her and in a second, my castle was gone. My father [ ]



B. Read the article again and write TRUE OR FALSE

1- The family went to the beach. ( )

2- The weather was fine ( )

3- They took some fruit. ( )

4- Tom built made a snowman. ( )

5- Tom's father laughed. ( )

C. Complete the table with Regular and Irregular verbs.

INFINITIVE FORM	PAST FORM	PAST PARTICIPLE FORM
	was/were	
		baked
become		
	boiled	
		brought
brush		
	put	
change		
	bought	
		caught
choose		
	came	

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Bibliografía: https://esllibrary.com/blog/spelling-rules-for-regular-past-verbs

LIVEWORKSHEETS