

Name: _____ Grade _____ Birth I.D. _____

Vamp tec Support & Management Digital Home Education

N = Needs improvement

S = satisfactory (still working on skill)

O = Outstanding



English Language Arts



Mathematics

1 2 3 4 5 6 7 8 9 10

Reading Skills		Counting	
Names all uppercase letters		Counts by 1's to 100	
Names all Lowercase Letters		Counts by 10's to 100	
Names all letter sounds		Reads and write numbers 0-20	
Knows 100 sight words		Counts to tell number of objects	
Literature Comprehension		Geometry	
Paraphrases and summarizes stories		Identifies 2 and 3 dimensional shapes	
Identifies main topic, characters, and settings		Describes and sorts geometric shapes	
Writing skills		Algebraic Thinking	
Forms letters correctly		Writes numbers 0-20 correctly	
Spells simple words		Identifies the position of objects	
Writes a complete sentence			



Uses punctuation, capitalization and spacing		Compares numbers	
		Identifies basic coins	
		Adds fluently within 5	
		Subtracts fluently within 5	



Special (Art, Music, PE, Tech)

Personal Development



Good attitude and effort		Attentive listening	
Create and Describes work of art		Follows direction	
Using colours, lines, texture and shapes in art		Counts by 10's to 100	
Following a basic rhythm		works neatly and carefully	
Demonstrate multiple locomotive skills		Finish activities in a reasonable time	
Rolls, throws and bounces different sizes of balls			
Demonstrate good sportsmanship			
Social Development		Science	
Works and pays well with others		Describe objects observed in nature	
Keep hands and feet to it self		Describe Animal and plant habitats	
		Identifying how objects move	

Asks for help when needed		Compares objects based on measurement	
Demonstrates behavioural self-control		Names major body part	
Demonstrates emotional self-control			

1 2 3 4 5 6 7 8 9 10

Teacher Comments:



Social Studies



Describes common American Holidays	
Describes family roles	
Identifies traffic and map symbols	
Describes common community jobs	
Recognizes national symbols	

