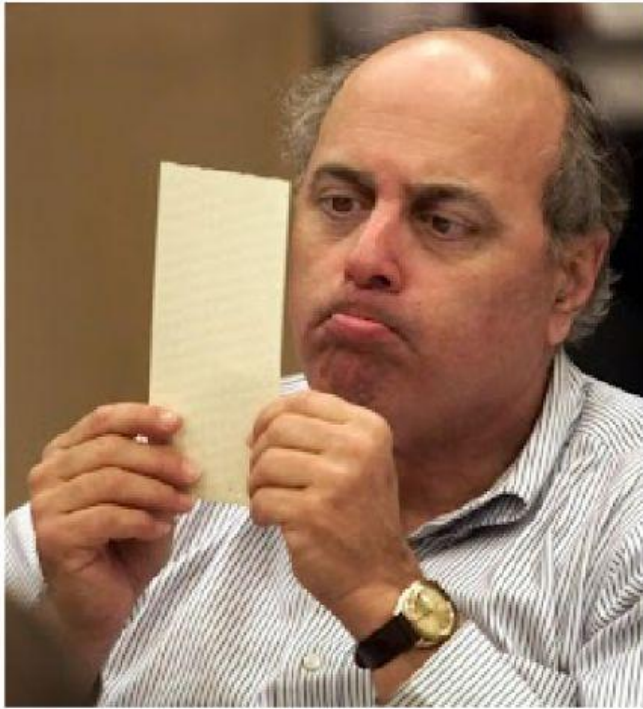


1. How do we read any text? *



each detail precisely

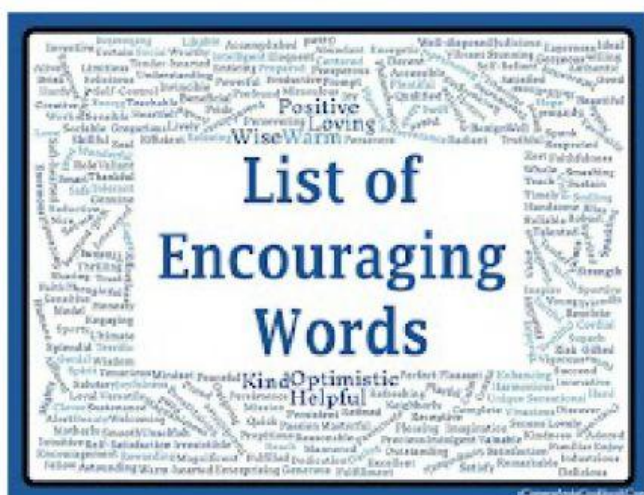


differently, sometimes we need only the title, in other texts we need more details

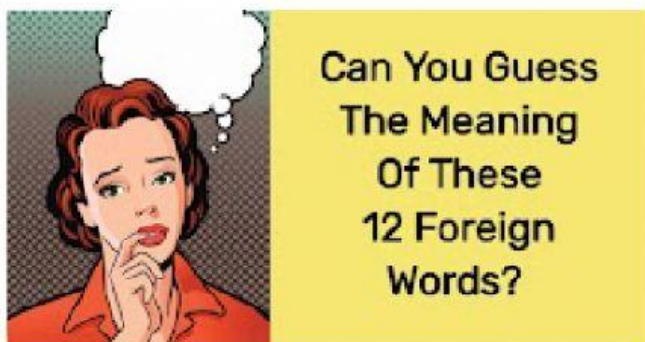
2. What do we do with the new vocabulary? *



we do not pre-teach any new vocabulary



we don't pre-teach All the new vocabulary



students guess the meaning of new words



we let SS work in pairs



we don't use any activities with the words



we use matching activity (Quizlet, cards)

3. Why do we set up a task before reading? *



to give SS the purpose of reading



to make them busy



we don't need to set up a task; SS should just read the text

4. What kind of follow-up activities do we use? *



translate the text



retell the text to each other



debating/discussion



write a letter

Swat the Vocab!

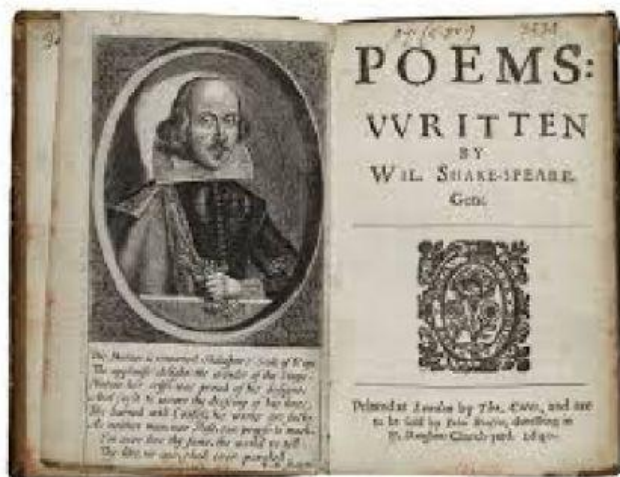


play a vocabulary game



read the text aloud

5. What kind of authentic material do we use (even with low level students) *



Shakespeare's ordinal texts



music lyrics



poetry