TOEFL Listening Practice 1

PART 1

1. What did the principal like best about the band?

(A) The students wrote their own music.

(B) The band played several kinds of music.

(C) The band played during the whole festival.

(D) The students played many different instruments.

2. What will the class probably do next?

(A) Design a poster

(B) Color the leaves

(C) Eat lunch outside

(D) Collect fallen leaves

3. What is the purpose of the talk?

(A) To tell the students when they can begin working on their projects

(B) To request the students work with each other in pairs

(C) To specify the types of materials the students will use

(D) To inform the students they will need time to clean up

4. What is the teacher explaining?

(A) Why the city is located where it is

(B) How travel to the city has changed over time

(C) How the first tunnels in the city were built

(D) Why the river is important to the city's history

5. What does the teacher tell the students to do?

(A) Bring in some gardening tools

(B) Wear old clothes to school

(C) Look outside for seeds to plant

(D) Clean the dirt off their clothes

6. What is probably true about the dance?

(A) It is a very popular event.

(B) It is not usually held on a Friday.

(C) It will take place in the cafeteria.

(D) It is the first dance of the school year.

LIVEWORKSHEETS

PART 1

7. What does the teacher ask?

(A) For someone to turn on the lights

(B) For someone to close the curtains

(C) For someone to move the television

(D) For someone to turn on the television

8. What will the students probably do next?

(A) Read a book

(B) Write an essay

(C) Watch a video

(D) Form discussion groups

9. What is the purpose of the talk?

(A) To help students understand the characters they are reading about

(B) To advise students on ways they can improve their writing

(C) To praise the students who wrote the best stories in class

(D) To describe the lives of some famous writers

10. What point does the speaker make about the alphabet in ancient Norway?

(A) It had very few letters.

(B) It was quite difficult to learn.

(C) It spread to other parts of the world.

(D) It was similar to the Chinese writing system.

LIVEWORKSHEETS