# Test 2

## LISTENING

### PART 1 *Questions 1–10*

*Complete the notes below.*

*Write* ***ONE WORD AND/OR A NUMBER*** *for each answer.*

| Copying photos to digital format |
|---|
| **Name of company: Picturerep** |
| **Requirements**<br>• Maximum size of photos is 30 cm, minimum size 4 cm.<br>• Photos must not be in a **1** ..... or an album.<br><br>**Cost**<br>• The cost for 360 photos is **2** £ ..... (including one disk).<br>• Before the completed order is sent, **3** ..... is required.<br><br>**Services included in the price**<br>• Photos can be placed in a folder, e.g. with the name **4** ..... .<br>• The **5** ..... and contrast can be improved if necessary.<br>• Photos which are very fragile will be scanned by **6** ..... .<br><br>**Special restore service (costs extra)**<br>• It may be possible to remove an object from a photo, or change the **7** ..... .<br>• A photo which is not correctly in **8** ..... cannot be fixed.<br><br>**Other information**<br>• Orders are completed within **9** ..... .<br>• Send the photos in a box (not **10** .....). |


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## PART 2 *Questions 11–20*

*Questions 11–15*

*Choose the correct letter,* ***A, B*** *or* ***C****.*

**11** Dartfield House school used to be

**A** a tourist information centre.
**B** a private home.
**C** a local council building.

**12** What is planned with regard to the lower school?

**A** All buildings on the main site will be improved.
**B** The lower school site will be used for new homes.
**C** Additional school buildings will be constructed on the lower school site.

**13** The catering has been changed because of

**A** long queuing times.
**B** changes to the school timetable.
**C** dissatisfaction with the menus.

**14** Parents are asked to

**A** help their children to decide in advance which serving point to use.
**B** make sure their children have enough money for food.
**C** advise their children on healthy food to eat.

**15** What does the speaker say about the existing canteen?

**A** Food will still be served there.
**B** Only staff will have access to it.
**C** Pupils can take their food into it.



LIVEWORKSHEETS

*Questions 16–18*

What comment does the speaker make about each of the following serving points in the Food Hall?

*Choose **THREE** answers from the box and write the correct letter, **A–D**, next to Questions 16–18.*

| **Comments** | |
|---|---|
| **A** | pupils help to plan menus |
| **B** | only vegetarian food |
| **C** | different food every week |
| **D** | daily change in menu |

**Food available at serving points in Food Hall**

**16** World Adventures .....

**17** Street Life .....

**18** Speedy Italian .....

*Questions 19 and 20*

*Choose **TWO** letters, **A–E**.*

Which **TWO** optional after-school lessons are new?

**A** swimming
**B** piano
**C** acting
**D** cycling
**E** theatre sound and lighting



LIVEWORKSHEETS

## PART 3 *Questions 21–30*

*Questions 21–24*

*Choose the correct letter,* ***A****,* ***B*** *or* ***C****.*

### Assignment on sleep and dreams

**21** Luke read that one reason why we often forget dreams is that

**A** our memories cannot cope with too much information.
**B** we might otherwise be confused about what is real.
**C** we do not think they are important.

**22** What do Luke and Susie agree about dreams predicting the future?

**A** It may just be due to chance.
**B** It only happens with certain types of event.
**C** It happens more often than some people think.

**23** Susie says that a study on pre-school children having a short nap in the day

**A** had controversial results.
**B** used faulty research methodology.
**C** failed to reach any clear conclusions.

**24** In their last assignment, both students had problems with

**A** statistical analysis.
**B** making an action plan.
**C** self-assessment.



LIVEWORKSHEETS

*Questions 25–30*

*Complete the flow chart below.*

*Write **ONE WORD ONLY** for each answer.*

## Assignment plan

Decide on research question:

Is there a relationship between hours of sleep and number of dreams?

↓

Decide on sample:

Twelve students from the **25** ..... department

↓

Decide on methodology:

Self-reporting

↓

Decide on procedure:

Answers on **26** .....

↓

Check ethical guidelines for working with **27** .....

Ensure that risk is assessed and **28** ..... is kept to a minimum

↓

Analyse the results

Calculate the correlation and make a **29** .....

↓

**30** ..... the research

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## PART 4 *Questions 31–40*

*Complete the notes below.*

*Write **ONE WORD ONLY** for each answer.*

### Health benefits of dance

**Recent findings:**

- All forms of dance produce various hormones associated with feelings of happiness.
- Dancing with others has a more positive impact than dancing alone.
- An experiment on university students suggested that dance increases **31** ..... .
- For those with mental illness, dance could be used as a form of **32** ..... .

**Benefits of dance for older people:**

- accessible for people with low levels of **33** .....
- reduces the risk of heart disease
- better **34** ..... reduces the risk of accidents
- improves **35** ..... function by making it work faster
- improves participants' general well-being
- gives people more **36** ..... to take exercise
- can lessen the feeling of **37** ..... , very common in older people

**Benefits of Zumba:**

- A study at The University of Wisconsin showed that doing Zumba for 40 minutes uses up as many **38** ..... as other quite intense forms of exercise.
- The *American Journal of Health Behavior* study showed that:

  – women suffering from **39** ..... benefited from doing Zumba.

  – Zumba became a **40** ..... for the participants.

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