

WEEK 2 PARTIAL 2

DESTREZA: Use a variety of oral and print forms for writing to others, applying the conventions of social writing. (Example: notes, invitations, and comments.) **EFL 5.4.9.**

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to show comprehension about Writing process for paragraphs.

TEMA: **WRITING PROCESS FOR PARAGRAPHS**

DESARROLLO DE LA ACTIVIDADES:

FECHA

CLASSWORK # 2

WRITING PROCESS FOR PARAGRAPHS

A. Look at the grammar chart and analyze the information.

WRITING PROCESS FOR PARAGRAPHS

Step 1 — write an outline When writing a paragraph, first write an outline of the paragraph and include or brainstorming: - the topic - supporting information.	Example Topic — smoking & health hazards Outline Lung cancer — proven link Other lung diseases — emphysema, bronchitis Heart disease — risk factor Passive smoking — effect on others
Step 2 — write the topic sentence Write a topic sentence.	Example There are several serious health hazards directly linked to smoking.
Step 3 — write supporting sentences Next write a supporting sentence for each point. Use facts or examples to support your points.	Example The link between smoking and cancer is well known. As well smoking is linked to other lung diseases like emphysema and bronchitis. Smokers also have a greater risk of heart disease later in life. This is evidenced in recent court cases in the USA where smokers have been awarded damages from tobacco companies. Further, there is substantial research that even passive smoking can have long term effects on health.
Step 4 — concluding sentence Then write a concluding sentence to sum up.	Example Clearly smoking is a dangerous habit and should be avoided.
Step 5 — final paragraph Write the final paragraph.	Example topic sentence There are several serious health hazards directly linked to smoking. The link between smoking and cancer is well known. As well smoking is linked to other lung diseases like emphysema and bronchitis. Smokers also have a greater risk of heart disease later in life. This is evidenced in recent court cases in the USA where smokers have been awarded damages from tobacco companies. Further, there is substantial research that even passive smoking can have long term effects on health. Clearly smoking is a dangerous habit and should be avoided. supporting sentences concluding sentence

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B. Look at the most common linking words to use in Writing process for paragraphs.



Transition Words and Phrases		
To begin / introduce first or main point:	To continue with other points or details:	To conclude or summarize:
at the outset	accordingly	as a result
from the inception	also	at last
from the beginning	another	finally
first	besides	in conclusion
first of all	consistent with this	to sum up
in the first place	in addition	ultimately
initially	in succession	in brief
one . . . the other one . . .	next	in other words
another	in the second (third) place	it is apparent
originally	in turn	it is evident
primarily	to continue	in summation
to begin (with)		therefore
		thus
		to conclude
		to recapitulate
		to review

C. Choose the correct answer.

1.- What is the first step of the writing process?

- a) Editing b) Revising c) publishing d) Pre-writing / Brainstorming

2.- Which of the following is an example of a transition word?

- a) Next b) Behind c) Expalin d) in front of

3.- What is the step that gives supporting sentence for each point?

- a) Step 1 b) Step 2 c) Step 3 d) Step 4 and 5

4.- The purpose of Concluding sentences is: Write the topic of the sentece.

- a) True b) False c) Who cares d) Non of the above

5.- What is the purpose of the Concluding sentence.

- a) Write the final b) Supporting ideas c) Write the topic d) Write a summary

HOMEWORK #2

THE IMPORTANCE OF PUNCTUATION

- A. It is important to be sure that you use good punctuation so that your writing can be better understood. Look at this letter from Paul to his friend Jimmy. Rewrite the paragraph and fix the punctuation and capital letters.

dear Jimmy

Thank you for your ideas. My teacher really appreciates your personal opinion about slavery. like you she thinks that the statistics presented by the international labor organization are a big alert for countries such as Ecuador: 170 million children are doing work which is unacceptable for their age.

Regards

paul

Tip

When writing it is essential to pay close attention to punctuation.

Capital letters are used at the beginning of sentences, for someone's name, and the pronoun *I*. They are also used for names of places, days of the week, and months.

Commas are used between two halves of a sentence before the words: *but, so, and, for, nor, yet*. You can also use commas between items in lists as well as at the beginning and end of letters.

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- B. Complete the text with suitable words in the box.

First / Next/Then/ finally

I make lemonade for my own enjoyment, even though it is easy to buy it at the store. (1) _____, I get six lemons to make lemonade. (2) _____ I cut the lemons in half and squeeze out the juice. I pour the juice through a strainer to take out the seeds. (3) _____, I add about a half cup of sugar to a cup of hot water to dissolve the sugar. (4) _____, I mix the lemon juice, sugar, water and several more cups of water in a pitcher. I add lots of ice to make it cold. It is delicious, and it is my favourite summer drink.

C. Identify the writing process for a paragraph use the words in the boxes.

Concluding sentences

Step 1

Step 3

Step 5

Step 4

Step 2

Topic sentence

How to Boil an Egg

You can cook a perfectly boiled egg for breakfast if you follow these six easy steps. First, get a pot big enough to hold one egg. Then fill the pot 4/5 full with water and put in the egg. Next, turn the heat to high until the pot of water is boiling. Boil the egg in the water for three minutes. Take the egg out of the pot and put it in an egg cup. Now the egg is ready to eat. Enjoy it!

Bibliografia: https://www.nust.na/sites/default/files/documents/LIP411S_Steps%20for%20paragraph%20writing.pdf