

Vocabulary and speaking

I can identify musical genres and instruments. (p.12)

A2

1 Reorder the letters to form musical genres and instruments.

- 1 Dad's favorite music is e g a r g e _____.
- 2 My sister plays the t r m u p t e _____.
- 3 I want a u g r t a i _____ for Christmas.
- 4 Do you play the n a p i o _____?
- 5 I like listening to r c o k _____ music.

___ / 5

I can make requests. (p.14)

A2

2 Complete the dialogue.

Felipe Can I ¹ _____ the window, please?

Olivia Yes, of course you ² _____.

Felipe And can I have a ³ _____?

Olivia Yes. What do you want? Cola, or water?

Felipe ⁴ _____ I ⁵ _____ a cola, please?

Olivia Yes. Here you go.

___ / 5

I can identify words for physical description. (p.20)

A2

4 Complete the sentences.

- 1 My hair isn't straight, or curly. It's _____.
- 2 Tom's hair isn't long, or short. It's _____ length.
- 3 I get _____ on my nose in the summer.
- 4 My grandpa eats a lot of pizza, so he's pretty _____.
- 5 This dress is very small. Only a _____ person can wear it.

___ / 5

I can describe people I know. (p.22)

A2

5 Reorder the dialogue.

— **Patty** And what's she like? Is she nice?

— **Bianca** There's a new girl in my class from Brazil.

— **Patty** From Brazil? What does she look like?

— **Bianca** She's slim with brown, curly hair.

— **Bianca** Yes, she's very nice.