WEEK 33

Peruvian recipe!

Name: _____ Grade /Section : _____

Reflection:

"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have an advocate with the Father—Jesus Christ, the Righteous One." 1 John 2:1

Who is the lawyer in the judgment?

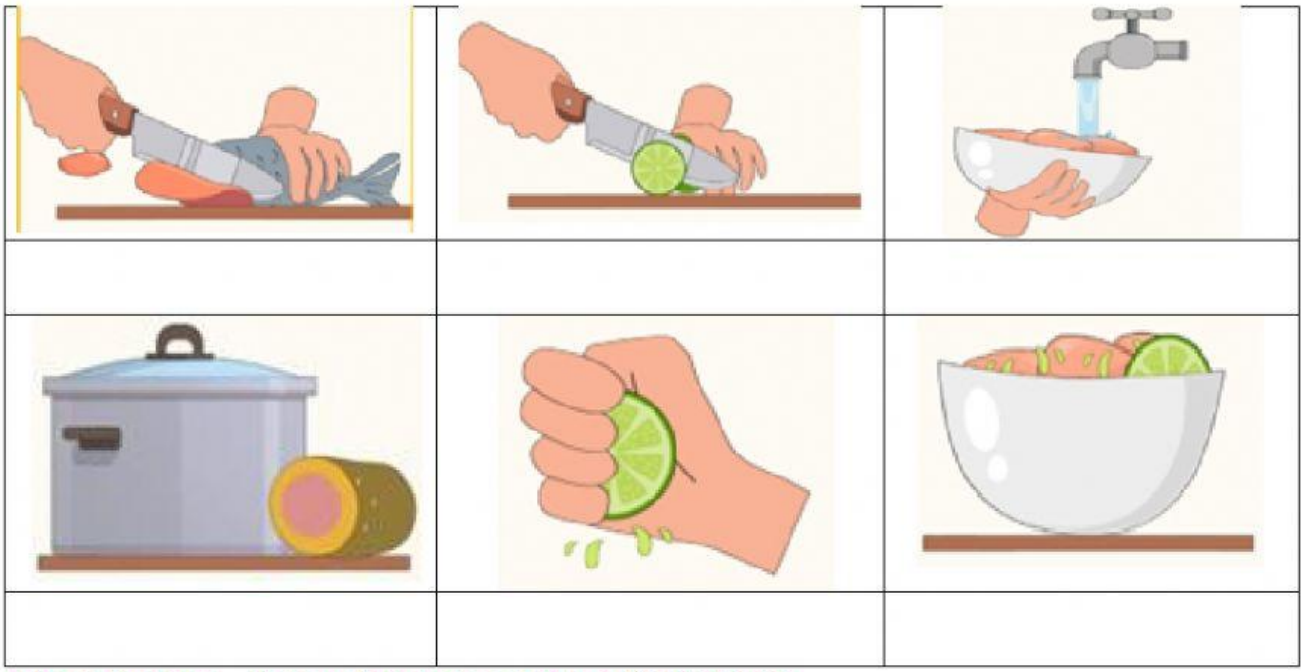
a. anybody
b. Jesus Christ
c. *The father*

1. Goals for the class:

1. Listen about a Peruvian dish, identify the basic connectors and the useful verbs to make a recipe.
2. Make a recipe of your favourite Peruvian dish and explain to your partner, use connectors and useful verbs.

2. Complete the pictures with the correct phrase.

cook the fish in the lemon juice	dice the fish into small pieces / squares	wash the fish
cut the lemons in half	squeeze the lemons	boil the sweet potatoes



Ask your partner: How could you prepare this delightful dish?

First, we need some _____

Then, _____

Next, _____

And then _____

Finally _____

LIVEWORKSHEETS

Hello, people! Today, in our blog we are going to make a delicious and nutritious dish.

Ceviche is healthy, juicy, delicious, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive restaurant or enjoy it at home by making your own ceviche. Today we will show you how to prepare this delightful dish. These are the ingredients:



CEVICHE
INGREDIENTS

- One kilo of fish
- One red onion
- ½ kilo of lemon
- One chili pepper
- One kilo of sweet potatoes
- Salt to taste



Are you ready? Let's cook our delicious ceviche.

First, (1) _____ the fish and (2_____ it into small squares. After that, (3) _____ the fish in a glass bowl.

Then, (4_____ the lemons, (5_____ them and pour the juice in a cup.

Next, cut the onions and chili pepper. (6) _____ the fish, onions and hot pepper in a glass bowl, **and then**, pour the lime juice in the bowl and (7) _____ in the lime juice for 20 minutes. While the fish is cooking, (8) _____ the sweet potatoes until they are soft.

Finally, remove the fish from the bowl and add some salt. Slice the sweet potatoes and serve with the fish.

3. LISTENING COMPRENHENSION - Listen to and complete the recipe.

cook - wash - squeeze - dice - boil - put - cut - put

4. Complete the steps of a recipe.

Finally - Then - And then - Next - First

1. _____ , beat the eggs. Use two or three eggs per omelette.
2. _____, melt a piece of butter in a pan for each omelette.
3. _____, add the eggs to the pan.
4. _____, cook them for a couple of minutes.
5. _____, fold it and serve it in a plate.

LIVEWORKSHEETS

5. Make a recipe of your favourite Peruvian dish and explain to your partner



First,

Then,

Next,

And then,

Finally,

SELF-EVALUATION	YES	NO
I am able to understand about how to make a Peruvian dish, connectors and verbs.		
I am able to make a recipe of your favourite Peruvian dish and explain to your partner, use connectors and useful verbs.		

LIVEWORKSHEETS