



SERI MULIA SARJANA SCHOOL

Negara Brunei Darussalam

Year 3 - Mathematics

Rounding Numbers

Name : _____

Class : _____ Date : _____

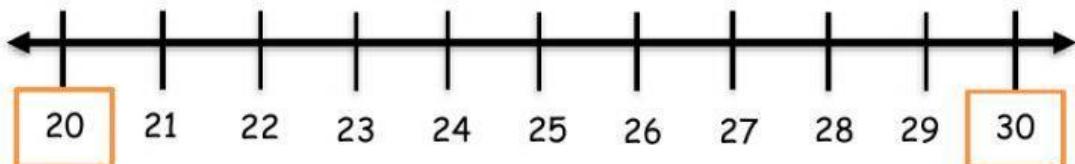
Rounding to the nearest 10 using number line



TIPS:

1. Find the number on the number line.
2. Is the number closer to the nearest right or left?
3. Then the answer is the one its closest.

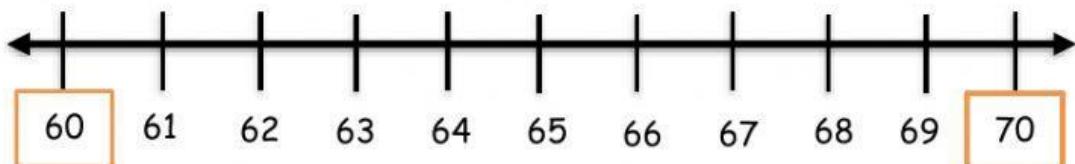
Refer to the number line below and answer the following questions



Examples: i) $23 = \underline{20}$. ii) $25 = \underline{30}$.

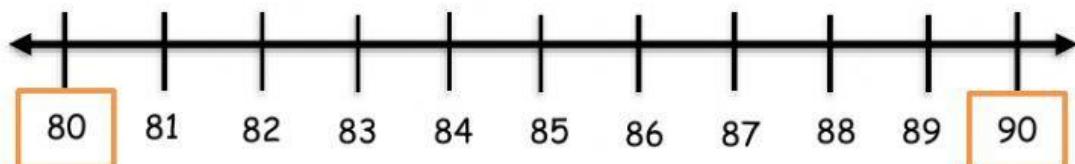
1. $28 = \boxed{}$

2. $21 = \boxed{}$



3. $67 = \boxed{}$

4. $62 = \boxed{}$



5. $84 = \boxed{}$

6. $89 = \boxed{}$

Now lets try rounding numbers without the number line.

TIPS for rounding number to the nearest 10



- Locate the **TENS** place.
- Look at the digit to the right of the tens digit (in **ONES** place).
- If the number is 5 or more, add 1 to the tens digit.
- If the number is 4 or less, then don't change the tens digit.
- All digits behind turn to zero.

Examples rounding numbers to the nearest 10:

2 digit	3 digit	4 digit
$67 = 70$	$512 = 510$	$1243 = 1240$
$44 = 40$	$655 = 660$	$8786 = 8790$

7. $161 =$

9. $2754 =$

8. $87 =$

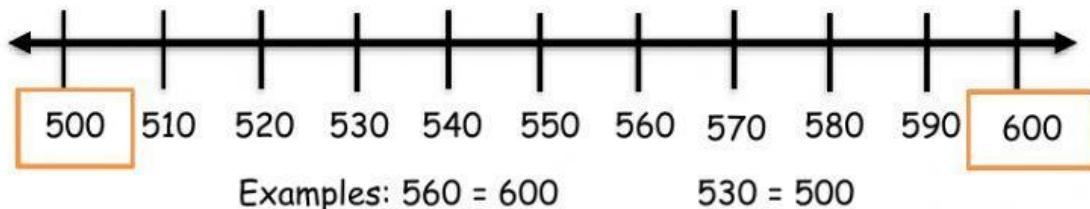
10. $563 =$

Rounding to the nearest 100 using number line



TIPS:

1. Find the number on the number line.
2. Is the number closer to the nearest right or left?
3. Then the answer is the one its closest.



11. $570 =$

12. $523 =$

Now lets try rounding numbers without the number line.

TIPS for rounding number to the nearest 100



- Locate the **HUNDREDS** place.
- Look at the digit to the right of the hundreds digit (in **TENS** place).
- If the number is 5 or more, add 1 to the hundreds digit.
- If the number is 4 or less, then don't change the hundreds digit.
- All digits behind turn to zeros.

Round each number to the nearest 10 and 100.

Number	Tens (10)	Hundreds (100)
Example: 6219	6220	6200
13. 8771		
14. 5629		
15. 128		