

## REVISION FOR MID-TERM TEST 1

### Units 4, 5, 6, 7

#### Exercise 1. Match each word with its meaning.

1. .... is a group of countries or parties with similar political interests.  
A. Association                      B. Motto  
C. Bloc                                D. Constitution
2. In developing countries, there are many children ..... cognitive impairments.  
A. in                                  B. with  
C. of                                  D. about
3. .... is a word or group of words often used in campaigns to attract people's attention.  
A. Involve                          B. Support  
C. Charter                          D. Slogan
4. In most institutions in the UK, the \_\_\_\_\_ starts in September or October and runs until June or July.  
A. calendar year                  B. academic year  
C. leap year                        D. gap year
5. You need to read newspapers and watch the news to keep \_\_\_\_\_ on current topics.  
A. reliable                          B. well-informed  
C. decisive                         D. independent
6. Regular dialogue and cooperation contribute to the..... of peace and security in the region.  
A. solution                         B. stability  
C. maintenance                  D. integration
7. Everyone should act ..... in order to protect our environment.  
A. responsible                      B. responsibly  
C. responsibility                  D. irresponsible
8. The government must take measures to cut.....  
A. diversity                         B. ecological balance  
C. vehicle emissions              D. single
9. "Think before print" is the slogan to encourage people to save .....  
A. forests                          B. soil  
C. water                              D. fossil fuels
10. We can improve the ..... of the inhabitants by reducing pollution.  
A. achievement                    B. healthcare  
C. quality of life                  D. transportation

#### Exercise 2. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. We need to cut down on the emission of carbon dioxide into the atmosphere.  
A. intake                          B. retake                          C. uptake                          D. discharge
2. Land erosion is mainly caused by widespread deforestation.  
A. afforestation                  B. reforestation                  C. logging                          D. lawn mowing

3. In the polluted environment, **infectious** diseases can be passed easily from one person to another.  
A. fatal                      B. safe                      C. contagious                      D. immune
4. The government's **interference** in the strike has been widely criticised.  
A. disapproval      B. intervention      C. limitation                      D. postponement
5. The effects of climate change on humans and nature are **disastrous**.  
A. catastrophic      B. temperature      C. global                      D. risk

**Exercise 3. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

1. We should grow more trees so that they can absorb more carbon dioxide from the atmosphere.  
A. emit                      B. take in                      C. consume                      D. cut off
2. Releasing too much carbon dioxide into the atmosphere can lead to global warming.  
A. result in                      B. result from                      C. cause                      D. activate
3. The factory owner denied having said that he should take responsibility for the damage that his factory caused to the surrounding environment.  
A. refuted                      B. rejected                      C. opposed                      D. accepted
4. The country's continued prosperity is dependent on the opportunities and achievements of all its residents.  
A. poverty                      B. inflation                      C. insecurity                      D. Wealth
5. We should grow more trees so that they can absorb more carbon dioxide from the atmosphere.  
A. emit                      B. take in                      C. consume                      D. cut off

**Exercise 4. Complete each question with the correct form of the bracketed word.**

1. He has not developed mentally as much as others at the same age. He's a ..... retarded child. (MENTAL)
2. Allowing your child to get involved in ..... activities at school is a wise choice to develop team-working skills, people skills, and more. (CURRICULUM)
3. Deforestation is one of the biggest environmental .....to the ecological balance in the world. (THREATEN)
4. The overuse of chemical ..... is a serious threat to the environment. (FERTILIZE)
5. Farming contributes more than 30 percent of the total greenhouse gas ..... (EMIT)

**Exercise 5. Find the mistake in the following question. Write your correction.**

1. Newly-born infants should be screened for their hearing in order to receive early treatment if it is impairment.

**Your correction:** .....

2. The aircraft of Malaysia Airlines Flight 370, which has disappeared on the 8th of March 2014, has not been recovered.



**Your correction:** .....

3. Disable children should be sent to ordinary schools so that they are able to integrate into their community.

**Your correction:** .....

4. Nowadays, more and more people are realising what it means to be a part of ASEAN and why it is important to join in the association.

**Your correction:** .....

5. To participate in sport events, people with disabilities also have a chance to find their lifetime partner.

**Your correction:** .....

6. I have been listening to your speech, but I am doubting what you are saying. I don't feel that it is a good idea.

**Your correction:** .....

7. John is having a clown birthday party. The clown is appearing. He always loves watching the clown. He is looking happy.

**Your correction:** .....

**Exercise 6. Rewrite each of the following sentences, using the suggested word.**

1. My school has conducted several volunteer programs to raise students' awareness of helping others. (BEEN)

.....

2. James last visited his mother, who has been living in the nursing home, in December. (NOT)

.....

3. My grandfather became deaf when he turned 70 years old. (SINCE)

.....

4. Climate change leads to numerous catastrophic consequences. (RESULT)

.....

5. Planting trees can help reduce global warming. (CONTRIBUTE)

.....

6. He said that he would take responsibility for his company's damage to the area. But then he denied that.

He denied ..... for his company's damage to the area.

**Exercise 6. Combine each pair of sentences into one, beginning as directed. You must write between TWO and EIGHT word for each blank.**

1. They decided to cut down their carbon footprints. They were praised for that.  
They were praised .....their carbon footprints.

2. We have advised you on how to cut down your energy use. We remember that.  
We remember .....your energy use.

3. We saw people suffer global warming consequences. We decided to cut down on carbon footprints. (HAVING)

Having .....to reduce carbon footprints.

4. Some scientists have distorted the effects of climate change. They are accused of that.

Having .....have distorted the effects of climate change.

5. The weather was cold. We couldn't keep up our picnic.

The weather was.....to keep up our picnic.

6. I want to play soccer. Do you want it, too? (FEEL)

Do .....with me?