Phonetics I - Learning sounds - Miss Luciana

A) Complete the theory with the corresponding Words

1) /m/ - / ɫ / - /n/ can sometimes become the of the syllable.

2) The consonant sounds /d/ , /g/ have the same of articulation.

3) The vowel /ɪ/ is raised from half-close, front and short.

4) The vowels /ɔː/ - /ɑː/ - /uː/ are all vowels

5) The spelling "*th*" is pronounced as either a fricative.

.

6) The vowels /æ/ - /e/ - /iː/ are all vowels

7) The extra path of air produced when /p/ /t/ /k/ appear in prominent position and are not preceded by /s/ is called .

8) In terms of their manner of articulation affricate sounds are a combination of sounds.

.

9) The criteria for classifying consonants are:

, , and .

10) Regarding their part of articulation / ɫ / /n/ are both consonants.

Say if the following statements are true or false.

A) The glottal fricative /h/ is not pronounced in the words *heir*; *hour*; and *honour*.

B) In the production of /r/, the tip of the tongue touches the hard palate and the air escapes through the sides of the tongue.

LIVEWORKSHEETS

C) In defining vowels, the terms front refers to the position in the syllables.

D) The short-centralised vowels /ɪ/ and /ʊ/ can appear in both, prominent and non-prominent positions in the syllable.

E) The words flood and blood are pronounced with the front vowel /æ/.

F) Plosive consonants can be bilabial, alveolar, and velar.

Choose the right one

The criteria for classifying vowels are.

A) Position of the tongue, High to which the tongue is raised and position of the velum

B) Position of the vocal cords, duration and part of the tongue involved

C) Part of the tongue involved, duration, lips position and high to which the tongue is raised.

The vowel in *tough*, *cut*, and *love* is:

A) Between open and half-open

B) Open slightly

C) Between close and half close

Put the four stages of the production of plosive sounds in order

A) Compression or hold

B) Plosion or explosion

C) Closure

D) Release

LIVEWORKSHEETS