

UNIT 1: FAMILY & FRIENDS

B PRONUNCIATION

'S' AND 'ES' ENDINGS

3. Write the **third person** forms of the verbs and put in the correct column.

match	get	come	close
sing	stop	wash	play
cook	kiss	see	bath

/s/	/ɪz/	/z/
<i>gets</i>		

4. Choose the word whose underlined part is pronounced differently from the others.

- | | | | | |
|----|---------------------------------|----------------------------------|---------------------------------|--------------------------------|
| 1 | A. school <u>s</u> | B. yard <u>s</u> | C. lab <u>s</u> | D. seat <u>s</u> |
| 2 | A. kni <u>v</u> es | B. tree <u>s</u> | C. class <u>e</u> s | D. agree <u>s</u> |
| 3 | A. bus <u>e</u> s | B. hors <u>e</u> s | C. caus <u>e</u> s | D. tie <u>s</u> |
| 4 | A. garag <u>e</u> s | B. boat <u>s</u> | C. bik <u>e</u> s | D. roof <u>s</u> |
| 5 | A. mountai <u>n</u> s | B. firework <u>s</u> | C. comput <u>e</u> r <u>s</u> | D. pictur <u>e</u> s |
| 6 | A. ship <u>s</u> | B. road <u>s</u> | C. street <u>s</u> | D. speak <u>s</u> |
| 7 | A. belie <u>f</u> s | B. cup <u>s</u> | C. plat <u>e</u> s | D. apple <u>s</u> |
| 8 | A. ruler <u>s</u> | B. pencil <u>s</u> | C. backpack <u>s</u> | D. eraser <u>s</u> |
| 9 | A. roof <u>s</u> | B. kitchen <u>s</u> | C. bathroo <u>m</u> s | D. garden <u>s</u> |
| 10 | A. argu <u>e</u> s | B. receiv <u>e</u> s | C. announc <u>e</u> s | D. studi <u>e</u> s |
| 11 | A. say <u>s</u> | B. typ <u>e</u> s | C. obey <u>s</u> | D. boy <u>s</u> |
| 12 | A. bus <u>e</u> s | B. crash <u>e</u> s | C. bridg <u>e</u> s | D. plat <u>e</u> s |
| 13 | A. governm <u>e</u> nt <u>s</u> | B. rememb <u>e</u> r <u>s</u> | C. invitati <u>o</u> n <u>s</u> | D. newspap <u>e</u> r <u>s</u> |
| 14 | A. establish <u>e</u> s | B. celebrat <u>e</u> s | C. realis <u>e</u> s | D. finish <u>e</u> s |
| 15 | A. interv <u>e</u> w <u>s</u> | B. explanati <u>o</u> n <u>s</u> | C. magazin <u>e</u> s | D. performanc <u>e</u> s |