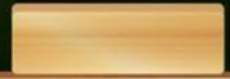




SECOND MONTHLY EXAMINATION

School Year 2021-2022



MATHEMATICS VI

Name: _____ Grade and Section: 6 - Turquoise
Teacher: Elizabeth C. Regala

Note: Read the directions carefully.
NOT following the direction is wrong.

I. Divide the following. TYPE your answer on the space provided.

Note: Type your answer without space. (EXAMPLE: 15.2143)

1. $3.86 \div 10 =$ _____
2. $47.233 \div 0.001 =$ _____
3. $8.6 \div 100 =$ _____
4. $20.3 \div 0.1 =$ _____
5. $486.5 \div 1000 =$ _____
6. $8.15 \div 0.001 =$ _____
7. $98.16 \div 100 =$ _____
8. $58.462 \div 0.01 =$ _____
9. $123.45 \div 1000 =$ _____
10. $1.4 \div 10 =$ _____
11. $573.281 \div 0.1 =$ _____
12. $36.15 \div 0.0001 =$ _____
13. $4.11 \div 10 =$ _____
14. $86.27 \div 0.01 =$ _____
15. $143.15 \div 0.1 =$ _____
16. $15.12 \div 10 =$ _____
17. $563.412 \div 0.001 =$ _____
18. $1.23 \div 0.01 =$ _____
19. $28.46 \div 100 =$ _____
20. $123.481 \div 1000 =$ _____

II. Divide each item carefully. Type **TEACHER** if the given quotient is correct and **BETH** if it is not.

- _____ 21. $0.45 \div 0.09 = 5$
- _____ 22. $9.62 \div 7.4 = 1.3$
- _____ 23. $23.64 \div 0.04 = 591$
- _____ 24. $52.8 \div 0.15 = 352$
- _____ 25. $8.16 \div 8 = 1.02$
- _____ 26. $1.5 \div 3 = 0.4$
- _____ 27. $0.18 \div 2 = 0.009$
- _____ 28. $23.4 \div 10 = 2.034$
- _____ 29. $898.123 \div 0.01 = 89812.3$
- _____ 30. $5.61 \div 100 = 0.00561$
- _____ 31. $4.89 \div 0.001 = 489$

III. Read and analyze the given problem to get the correct quotient. Type your answer on the box provided.

32-34. Antonio's Road Paving Company used 657.2 tons of cement to pave 5 miles of roadway. How much cement, on average, did the company use per mile?

_____ miles

34-37. A land developer is splitting up 3.83 hectares of land to form 5 identical properties. What size will each property be?

_____ hectares

37-40. Mona bought 6 rolls of paper towels. She got 68.16 meters of paper towels in all. How many meters of paper towels were on each roll?

_____ meters

*"STUDY while others are sleeping,
WORK while others are loafing,
PREPARE while others are playing,
DREAM while others are dreaming"*
-William Arthur Ward