Saint John School

of San Juan, San Ildefonso, Bulacan, Inc.

SECOND MONTHLY EXAMINATION

School Year 2021-2022

ENGLISH V

Name: _____ **Grade and Section:** ____
Teacher: Elizabeth C. Regala

Note: *Read the directions carefully.*
NOT following the direction is wrong.

I. Read and comprehend the story of the North Wind and the Sun. Sequence the events by typing numbers from 1 to 5.

The North Wind and the Sun had a quarrel about which of them was the stronger, while they were disputing which much heat and bluster, a traveler wrapped in a cloak passed along the road.

"Let us agree," said the Sun," that he is the stronger who can strip that traveler of his cloak.

"Very well, growled the North Wind, and at once sent a cold, howling blast at the traveler. With the first gust of wind, the ends of the cloak whipped about the traveler's body. But immediately wrapped it closely around him, and the harder the North Wind blew, the tighter he held it to him. The North Wind tore angrily at the cloak, but all his efforts were in vain.

Then, the sun began to shine. At first, his beams were gentle, and in the pleasant warmth after the bitter cold of the North Wind, the traveler unfastened his cloak ad let it hang loosely from his shoulders. The sun's ray grew warmer and warmer. The man took off his cap and mopped his brow. At last, he became so heated that he pulled off his cloak and to escape the blazing sunshine, threw himself down in the welcome shade of a tree by the roadside.

"Gentleness and kind persuasion win where force and bluster fail."

_____1. The man mopped his brow.

_____2. The sun began to shine.

_____3. The North Wind sent a cold, howling blast at the traveler.

_____4. The North Wind and the Sun had a quarrel about which of them was stronger.

LIVEWORKSHEETS

_____5. A traveler wrapped in a cloak passed along the road.

II. Identify each item carefully. Type the letter of your answer on the space provided.

a. Rattan Football	b. grease	c. thorn hurdles	d. Filipino games	
e. Kadang-kadang	f. Patintero	g. stick	h. Turumpo	i. Kite fight
j. hinde and seek	k. Chinese garter	l. piko		

_____6. It is an example of Filipino past time.

_____7. It is prepared by drawing a rectangular play court using water, stick or charcoal on the ground to define the boundaries.

_____8. It is also known as coconut shell race.

_____9. It is best played on moonlit nights.

_____10. It is played by winding the meter-long string around the top.

_____11. It is a game of dexterity and physical strength in running and manipulating high flying kites.

_____12. Palo means __.

_____13. Sebo means ___.

_____14. It is a game played outside with players divided into two groups.

_____15. It is a game that requires kicking skills.

III A. Read each item carefully. Choose the correct simple present tense inside the parentheses and type it on the line.

_____16. Jacob(love, loves) to play soccer.

_____17. My brother (lives, live) in Korea.

_____18. Keihn(brush, brushes) his teeth twice a day.

_____19. My grandmother (love, loves) me very much.

_____20. They (cleans, clean) the garage.

_____21. We (sing, sings) songs together.

_____22. My classmates (write, writes) a letter for our teacher.

_____23. Kielle and his friends (go, goes) to the gym together.

_____24. The dog(bark, barks) at the stranger.

LIVEWORKSHEETS

IV. Identify each item carefully. Type your answer on the line. (2pts.each)

_____25-26. It is an account of past events or experiences.

_____27-28. It creates the mood or atmosphere of the story.

_____29-30. It refers to the main character in the story.

_____31-32. It is the part when the problem is already solved.

_____33-34. It is the central idea of the story.

_____35-36. It opposes the protagonist in the story.

_____37-38. It refers to the series of past events in the story.

_____39-40. It refers to the people involved in the story.

"A good education is the foundation for a better future"

-Elizabeth Warren

Good Luck! ☺

LIVEWORKSHEETS