

LEARNING EXPERIENCE 09

This is Peru

ACT 02: MY ACTIONS ARE IMPORTANT!



Competencia:

Se comunica oralmente en inglés como lengua extranjera



Propósito:

Escucha Podcast y realiza actividad de comprensión marcando TRUE, FALSE, NO INFORMATION.

Actividades:

Selecciona imágenes sobre ser un buen ciudadano. Escucha podcast sobre entrevista a un buen ciudadano y realiza actividad de comprensión escribiendo TRUE, FALSE, NO INFORMATION. Completa oraciones usando SHOULD o SHOULDN'T. Crea oraciones con el verbo modalico SHOULD o SHOULDN'T considerando imágenes. Observa video sobre ser un buen ciudadano. Reflexiona sobre los aprendizajes esperados.

Capacidades:

Obtiene, infiere, adecua, organiza y desarrolla ideas de forma coherente y cohesionada.

BEING A GOOD
CITIZEN



ACTIVITY 2: MY ACTIONS ARE IMPORTANT!

LEAD IN

Tick " ✓ " the actions of a good citizen.



We can be good citizens when...



LET'S PRACTISE! LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Listen to the podcast and write "TRUE", "FALSE" or "NO INFORMATION".

- 1. *Example:* The name of the interviewer is Ernesto. ___ FALSE ___
- 2. The name of the podcast is *The Star Neighbour*. _____
- 3. Alejandra Dominguez is a police officer. _____
- 4. A good citizen should follow the rules. _____
- 5. A good citizen should discriminate criminals. _____
- 6. Kids are not citizens yet. _____
- 7. Alejandra thinks that kids and teenagers should be police officers. _____

PRACTISE-EXERCISE 2

Complete the actions of a good citizen with should or shouldn't.

Example: You should follow the rules.

- 1. You discriminate against people.
- 2. You litter the street.
- 3. You be honest.
- 4. You feed stray dogs
- 5. You commit crimes.
- 6. You be respectful of other people.

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PRACTISE-EXERCISE 3

Look at the pictures and write sentences using should or shouldn't.



1. throw garbage in the street / wait for the garbage truck



2. be polite with others / be rude

2.

You shouldn't throw garbage in the street and you should wait for the garbage truck.



3. feed stray dogs / hit them

3.

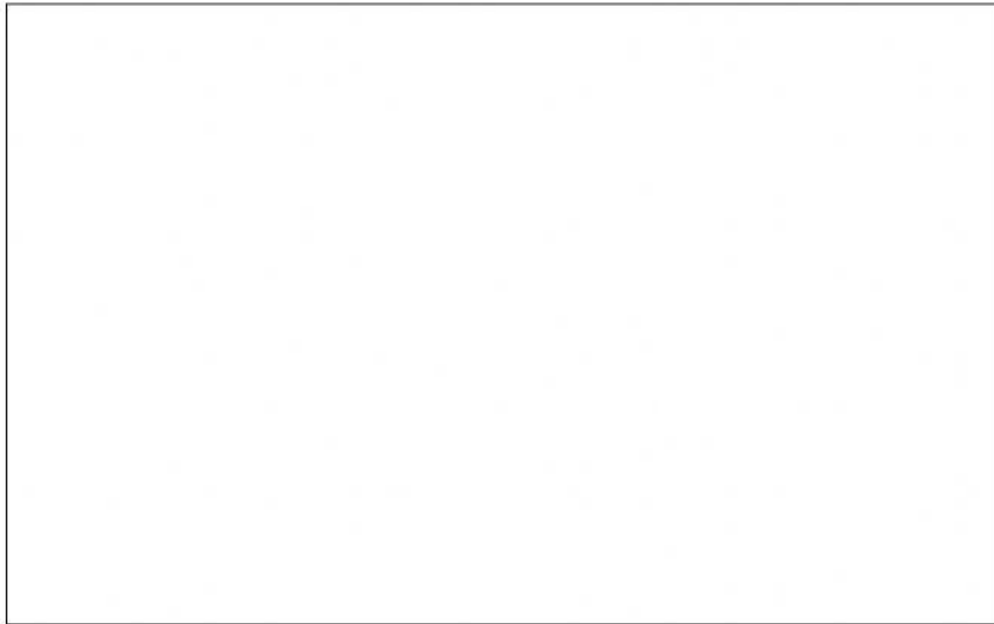


4. respect the traffic lights / ignore the crosswalk

4.

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➤ *NOW LET'S WATCH A VIDEO ABOUT BEING A GOOD CITIZEN.*



➤ *NOW LET'S REFLECT*

1. ¿Puedo comprender información específica en un texto sencillo que escucho en inglés? SÍ - NO
2. ¿Puedo escribir las acciones que debería o no realizar una persona en un texto sencillo en inglés apoyándome con imágenes? SÍ - NO

