

## WEEKLY ACTIVITIES – November 15<sup>th</sup> to 19<sup>th</sup>

### School Projects

- Animals from Polar habitat

- Activity done.

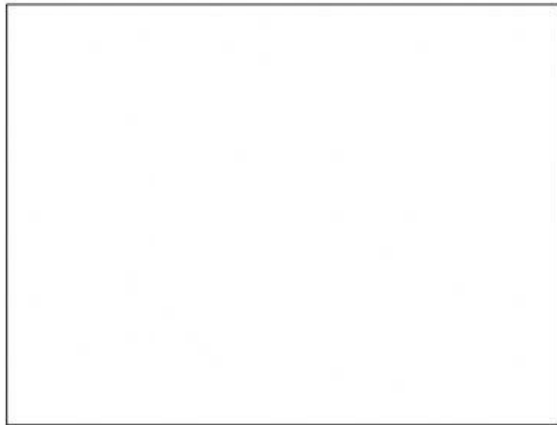
Materials:

- cardboard A4
- sheet
- scissor
- glue
- marker



## Literacy

- Plural nouns



- This / that



### Page 46 - language skills - book 3

More Than One

|                                                                                                               |                                                                                                                |
|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <br>He is a <b>boy</b> .   | <br>They are <b>boys</b> .  |
| <br>It is a <b>cat</b> .   | <br>They are <b>cats</b> .  |
| <br>She is a <b>girl</b> . | <br>They are <b>girls</b> . |

### Page 47 - language skills - book 3

More Than One

|                                                                                                    |                                                                                                 |                                                                                                  |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <br>dentist     | <br>train  | <br>doctor  |
| <br>dentists   | <br>trains | <br>doctors |
| <br>helicopter  | <br>pilot  | <br>ship    |
| <br>helicopters | <br>pilots | <br>ships   |

### page 14 - language skills - book 3

This and That

|                                                                                                              |                                                                                                           |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <br>This is a teddy bear. | <br>That is a toy box. |
| <br>This is a ball.       | <br>That is a kite.    |

### page 15 - language skills - book 3

This or That

|                                                                                                            |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <br>This is a flower. | <br>That is a flower. |
| <br>This is a tree.     | <br>That is a bee.     |
| <br>This is a bee.      | <br>That is a tree.    |

- Complete worksheets

Interamericano  
JERACY

### THIS OR THAT

COMPLETE

1. \_\_\_\_\_ is a  
2. \_\_\_\_\_ is a  
3. \_\_\_\_\_ is a  
4. \_\_\_\_\_ is a  
5. \_\_\_\_\_ is a  
6. \_\_\_\_\_ is a  
7. \_\_\_\_\_ is a  
8. \_\_\_\_\_ is a  

## Math

- Subtraction

Page 17 - Pre-Math - book 3

**Subtraction**

  $\square - 3 = \square$

  $\square - 1 = \square$

  $\square - 2 = \square$

First, count the children in each group. Write the number in the first box. Then cross out the children according to the number in the second box. How many children are left? Write the number! Finally, listen to the conversation. Circle the sports you hear in it.

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- Online activity

Name:

Day:

Date:

Solve the subtraction have given.



$5 - 1 =$



$5 - 0 =$



$5 - 4 =$



$5 - 5 =$



$5 - 3 =$



$5 - 2 =$

4

3

0

2

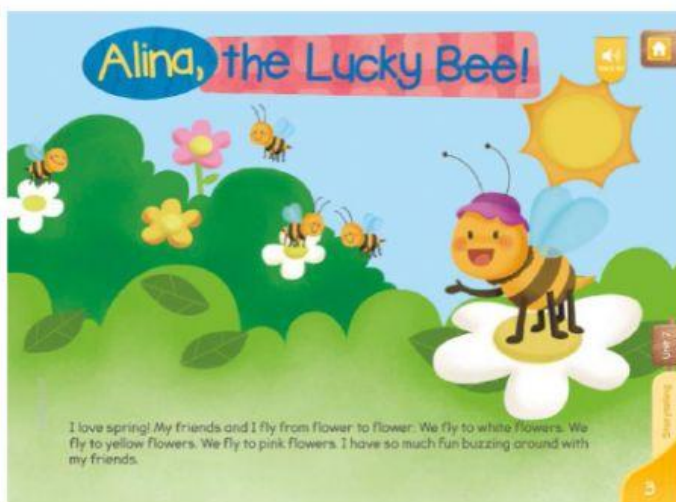
1

5

## Social and Emotional Development

- Day / night

Story: "Alina, the lucky bee" – pages from 3 to 6 – book 3 – Storytelling

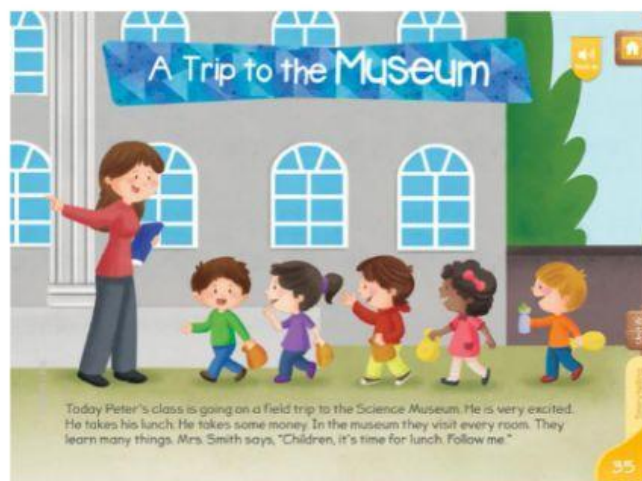


Activities:



## Fine Arts

- Story: A trip to the museum – pages 35 to 38 – book 2 – language skills



Peter Eats ...

Use the word map to draw what Peter ate on the sentence. Did he choose healthy food to eat?

## Academic Reinforcement

Interamericano LITERACY REVIEW

Plural or Singular Nouns

Directions: Fill in the oval that matches the picture. Then color the pictures.

|            |          |          |
|------------|----------|----------|
|            |          |          |
| fan fans   | top tops | pig pigs |
|            |          |          |
| hut huts   | bed beds | sun suns |
|            |          |          |
| ball balls | bat bats | map maps |

Name: \_\_\_\_\_

### Plurals

Color the word that matches the picture.

|                |              |              |
|----------------|--------------|--------------|
|                |              |              |
| cat cats       | boot boots   | worm worms   |
|                |              |              |
| flower flowers | cloud clouds | apple apples |
|                |              |              |
| table tables   | grape grapes | sock socks   |

Complete pages 26 – Pre-math – book 3

### Subtraction

|  |                   |
|--|-------------------|
|  | $7 - 4 = \square$ |
|  | $4 - 2 = \square$ |
|  | $8 - 3 = \square$ |
|  | $5 - 0 = \square$ |

Count the community helpers in each row. Circle the number of community helpers you need to subtract. How many are left? Write the number in the box. Then observe the picture carefully. How close your hands. Which community helper is not wearing a hat?

Complete page 5 – Let's be creative

### Day and Night

Color the sky on each side of the picture with different shades of blue according to day and night. Then color the sun and the moon. Glue cotton-planters on the clouds. Glue stars glitter on the stars.



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