



**Centro Educativo San Francisco de Asís Cariari
Elementary School**

II Period

III Written Science Test

Time: 80 minutes

Total Points: 36

Level: Second grade

Percentage: 15%

Score: _____

Obtained points: _____

Obtained Percentage: _____

Teacher: Gabriela Naranjo M

Full Name: _____

Date: _____

In charge's signature: _____

General Instructions:

1. Listen carefully to the instructions given by the teacher
2. During test make silence and keep yourself in your space.
3. Use pencil and color pencils, according to your needs.
4. Raise your hand if you need help from your teacher.
5. Work clearly and in order.
6. Check out the test before delivering it.
7. The test has:

Objective items: 6 points Multiple Choice, 15 points Short Answer,

6 Matching and Production items: 9 points

Misión:

Ser líder en la educación y formación de estudiantes con excelencia académica bilingüe, integrando al currículo la vivencia de principios y valores, que les permita hacer realidad la comprensión, tolerancia, justicia, paz y solidaridad, unidos en un compromiso con el contexto ecológico para inculcar el amor a la naturaleza.

Visión:

Constituirnos en la primera Institución Educativa de carácter privado en el circuito, donde priva la excelencia y calidad educativa para lograr la formación integral del ser humano en su contexto.

Valores:

-Excelencia
-Perseverancia
-Ética
-Compromiso

Multiple Choice**6 points**

Instructions: Read carefully each of the next proposals and their possible answers, in which just one is truth. Write an "x" in the option that has the correct answer. In case you made a mistake, draw an asterisk (*) in the incorrect alternative and mark again. (1 point each correct answer)

1. Look the next image



The option that matches the image above is

- () fluffy white clouds
- () sunny day
- () dark clouds

2. Read the next description

_____ it is what is like outside

The option that completes the description above is

- () rainy
- () sunny
- () weather

3. Read the next description

_____ can bring bad weather

The option that completes the description above is

- () sunny
- () storms
- () summer

4. Read the next information

It has rain, lightning, and thunder

The option that matches the kind of weather above is

- () thunderstorm
- () tornado
- () hurricane

5. Read the next information

It is a very bad storm; the wind blows very hard and rain is very heavy.

The option that matches the kind of weather above is

- () thunderstorm
- () tornado
- () hurricane

6. Read the next infomation

It can happen during a thunderstorm, It has very strong winds and spin very fast.

The option that matches the kind of weather above is

- () thunderstorm
- () tornado
- () hurricane

Short Answer.**15 points**

Instructions: Read carefully what is asked and write correctly, clearly and completely the required information in the exercises that are presented next. (1 point each correct answer).

A. Write the name of the kind bad weather to the correct image
5 points.

Snowstorm	Thermometer	Tornado	Thunderstorm	Hurricane	Wind vane
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1.



2.



3.



4.



5.



B. Read the text and answer the next chart based on it. Options are repeated

5 points.

Winter	Summer	Spring	Fall
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Seasons

Spring comes before summer and after winter. It's warmer than winter, and it can rain. Summer comes before fall and after spring. It's warmer than spring, and many plants grow. Fall comes before winter and after summer. It's cooler than summer. Some leaves change colors. Winter comes before spring and after fall. It can be the coldest season. It can snow in some places.

Season	Temperature	What can happen
1.	Cooler than summer	Leaves change colors
2.	Warmer than winter	It can rain
3.	The coldest season	It can snow
4.	Warmer than spring	Plants grow
5.	Comes before summer and after winter	It can rain

C. Answer properly the next descriptions about Matter and weather.

5 points

Sink	Matter	Float	Mass	Weight
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1. _____ It is anything that takes up space

2. _____ It is how heavy an object is

3. _____ It is the amount of matter in an object

4. _____ It means to stay on top of a liquid

5. _____ It means to fall to the bottom of a liquid

Matching**6 points**

#1 Instructions: Next, two columns are presented. **In column A, the correct word.** In column B, **there are descriptions about matter** Match column A with column B by writing the number in the correct parenthesis. Options can be used once. (1 point each correct answer.)

A**B**

Matter that takes the shape of its container ()

1. Gas

To heat a liquid until it becomes a gas. ()

2. Liquid

To change from solid to a liquid ()

3. Freeze

Matter that has its own shape and size ()

4. Boil

To change from liquid to a solid ()

5. solid

Matter that can change size or shape ()

6. Melt

Production.**9 points**

Instructions: Answer clearly, concrete and orderly with legible handwriting and being careful with orthography, what are presented next.

1-Write two ways in order to stay safe during a thunderstorm? 2 points

2-Write two ways in order to stay safe during a tornado? 2 points

3-Write two ways in order to stay safe during a hurricane? 2 points

4-Write two ways in order to stay safe during a snowstorm? 2 points

5-Write one tool that is used to measure weather? 1 point
