

## UNIT 4: LIFE IN THE PAST

### A. PHONETICS AND PHONOLOGY

#### I. Choose a word in each line that has different stress pattern.

- |                   |                |                  |                |
|-------------------|----------------|------------------|----------------|
| 1. A. damage      | B. event       | C. behave        | D. surprise    |
| 2. A. develop     | B. understand  | C. imagine       | D. consider    |
| 3. A. illiterate  | B. communicate | C. entertainment | D. traditional |
| 4. A. programme   | B. custom      | C. postman       | D. personality |
| 5. A. grandparent | B. violence    | C. buffalo       | D. importance  |

#### II. Find the word which has a different sound in the underlined part.

- |                        |                     |                      |                    |
|------------------------|---------------------|----------------------|--------------------|
| 1. A. shift <u>s</u>   | B. think <u>s</u>   | C. join <u>s</u>     | D. soup <u>s</u>   |
| 2. A. bus <u>y</u>     | B. bas <u>i</u> c   | C. pers <u>o</u> n   | D. ans <u>we</u> r |
| 3. A. bag <u>s</u>     | B. graph <u>s</u>   | C. land <u>s</u>     | D. day <u>s</u>    |
| 4. A. rul <u>e</u> s   | B. shar <u>e</u> s  | C. arriv <u>e</u> s  | D. dat <u>e</u> s  |
| 5. A. coach <u>h</u>   | B. ch <u>o</u> re   | C. ch <u>o</u> rus   | D. ch <u>e</u> ck  |
| 6. A. cl <u>a</u> p    | B. cat <u>c</u> h   | C. wav <u>e</u> s    | D. han <u>d</u> le |
| 7. A. maxim <u>u</u> m | B. jum <u>p</u>     | C. summariz <u>e</u> | D. abrup <u>t</u>  |
| 8. A. kidd <u>i</u> ng | B. sign <u>a</u> l  | C. whist <u>l</u> e  | D. sligh <u>t</u>  |
| 9. A. c <u>u</u> e     | B. c <u>i</u> te    | C. c <u>o</u> urse   | D. c <u>a</u> ble  |
| 10. A. re <u>a</u> son | B. re <u>a</u> lize | C. le <u>a</u> d     | D. spea <u>k</u>   |

### B. VOCABULARY AND GRAMMAR

#### I. Choose the word or phrase (a, b, c or d) that fits the blank space in each sentence.

- Last night I came home, cooked dinner, and \_\_\_\_\_ TV.  
A. watch                      B. watched                      C. was watching                      D. would watch
- I rarely eat ice cream now but I \_\_\_\_\_ it when I was a child.  
A. eat                      B. used to eat                      C. would eat                      D. didn't use to eat
- I wish I \_\_\_\_\_ you some money for your rent, but I'm broke myself.  
A. can lend                      B. would lend                      C. could lend                      D. will lend
- Would you like \_\_\_\_\_ and visit me next summer?  
A. come                      B. coming                      C. to come                      D. came
- Rick left class early because he \_\_\_\_\_ a headache.  
A. had                      B. used to have                      C. was having                      D. has
- Sara didn't hear the phone. She \_\_\_\_\_.  
A. sleeps                      B. slept                      C. used to sleep                      D. was sleeping

7. The Marconi family \_\_\_\_\_ to the United States thirty years ago.  
A. comes                      B. came                      C. has come                      D. was coming
8. I've been feeling better since \_\_\_\_\_.  
A. the doctor has come                      B. the doctor comes  
C. the doctor coming                      D. the doctor came
9. The country now known as Myanmar \_\_\_\_\_ Burma.  
A. used to be called                      B. be called  
C. called                      D. has called
10. "Monica is such a nice person." "Yes. I wish I \_\_\_\_\_ her more often."  
A. see                      B. will see                      C. saw                      D. have seen

**II. Complete each of the following sentences with "used to/ didn't use to" using the verbs from the box.**

|        |       |       |       |      |
|--------|-------|-------|-------|------|
| travel | walk  | watch | write | swim |
| buy    | climb | play  | shop  | be   |

1. In my childhood, there \_\_\_\_\_ so many high building here. There were parks.
2. People \_\_\_\_\_ with pen, but now they use computers.
3. My brother \_\_\_\_\_ football, but an injure stopped him from playing.
4. In my grandfather's youth, people \_\_\_\_\_ by car. They rode horses.
5. I \_\_\_\_\_ to school, but two weeks ago I got a bike so now I ride it every day.
6. My sister \_\_\_\_\_ when we go to the beach because she was afraid of water.
7. Mr. Lam \_\_\_\_\_ television in the morning. He did it in the evening.
8. David was a good climber in his youth. He \_\_\_\_\_ very high mountains.
9. My parents \_\_\_\_\_ me expensive toys as we were not rich.
10. We \_\_\_\_\_ in the town market. We bought fish, fruit and vegetables.

**III. Fill in each blank in the passage with the correct word from the box. There are some extra words.**

|            |         |         |                 |
|------------|---------|---------|-----------------|
| houses     | variety | popular | characteristics |
| historical | home    | unique  | history         |

Ha Noi's Old Quarter was established hundreds of years ago on the east side of the ancient Thang Long citadel. In the old days, the Old Quarter, a system of narrow streets, alleys and houses, was (1)\_\_\_\_\_ to several guilds such as bronze casting, forging, jewelry making, wood carving, silk and clothes trading. Small, beautifully styled houses built along with a (2)\_\_\_\_\_ local culture. Streets in the Old Quarter still have names describing their original goods or craft, for example, Hang Bac or "Silver Street". The ground-floor shops of the (3)\_\_\_\_\_ here now sell handicrafts, fine arts, and food. But the quarter also has a number of pagodas, temples, (4)\_\_\_\_\_ relics, and festivals dedicated to the founders of some the local crafts. Now, many guild streets, like Hang Quat street, don't make fans anymore, but they are remembered as craft streets The architecture and lifestyle of the local people reflect typical (5)\_\_\_\_\_ of traditional guild streets in Ha Noi.