NAME: _____

UNIT 4 CARING FOR THOSE IN NEED

PRACTICE EXERCISES

1. The data _____ down into three main categories.

   A. breaks **B.** turns **C.** puts **D.** went

2. The division has _____ its goal of being a major force in home entertainment.

   A. obtained **B.** gained **C.** achieved **D.** attempted

3. Many children with learning difficulties are _____ into ordinary schools.

   A. mixed **B.** separated **C.** integrated **D.** classified

4. The boys _____ a complete lack of respect for the disabled.

   A. showed **B.** gave **C.** made **D.** impressed

5. The school hopes to attract more and more students to its _____ activities aiming at helping the disabled.

   A. curricular **B.** extra-curriculum

   C. extra-curricular **D.** curriculum

6. Last Sunday, Texas-based game-fans The Speed Gamers participated in a charity activity to donate money _____ relief organizations.

   A. to **B.** for **C.** at **D.** with

7. People with mild _____ impairment have an increased risk of developing dementia.

   A. cognitive **B.** precognitive **C.** repetitive **D.** decorative

8. The organization is looking for some volunteers _____ as Santa Claus to give gifts to children.

   A. dressing in **B.** wearing on **C.** dressing up **D.** putting on

9. The famous physicist Albert Einstein _____ for a $1 to $5 donation before scribbling his name on a piece of parchment and _____ every cent to various charities.

   A. asked - donated **B.** called - attributed

   C. went - gave **D.** begged - contributed

10. One aim of the International Day of Persons with Disabilities is to further _____ awareness of disability issues.

    A. raise **B.** rise **C.** increase **D.** pull

11. Talented students with a disability should be helped to become independent, _____ in society, and achieve success at school.

    A. contribute **B.** integrate **C.** involve **D.** socialise

12. Sadly, many non-disabled people have negative _____ toward children with cognitive impairments in developing countries.

    A. attitudes **B.** ideas **C.** opinions **D.** beliefs

13. They give care and comfort to the disadvantaged and handicapped children and help them to _____ difficulties.

LIVEWORKSHEETS

A. get through **B.** get by **C.** get over **D.** get across

14. Every year, the United Nations set up an activity to _____ worldwide support for the rights and well-being of disabled people.

A. apply for **B.** call for **C.** care for **D.** persist in

15. Many experts believe that noise is the main cause of approximately half of all cases of _____ loss.

A. cognitive **B.** hearing **C.** mental **D.** visual

16. Everyone can help the needy by making a _____ to a charity organization.

A. donate **B.** donation **C.** donor **D.** donating

17. The lottery winner was willing to spend a considerable sum of money to _____ to charity to help those in need.

A. give away **B.** give in **C.** give back **D.** give up

18. Children with cognitive impairments may have _____ in learning basic skills like reading, writing, or problem solving.

A. ability **B.** determination **C.** difficulty **D.** refusal

19. I don't want to _____ some lengthy argument about who is to blame.

A. get involved in **B.** interfere with **C.** join hands **D.** come into

20. After the visit to that special school, we _____ friends with some students with reading disabilities.

A. acquainted **B.** had **C.** made **D.** realised

21. Elderly housebound patients are often those most in _____ of pharmacy services.

A. case **B.** need **C.** time **D.** trouble

22. The Youth Union in our school has decided to launch a(n) _____ to raise funds for local charities.

A. activity **B.** announcement **C.** campaign **D.** decision

LIVEWORKSHEETS