

NAME: _____

UNIT 4 CARING FOR THOSE IN NEED

PRACTICE EXERCISES

- The data _____ down into three main categories.
A. breaks B. turns C. puts D. went
- The division has _____ its goal of being a major force in home entertainment.
A. obtained B. gained C. achieved D. attempted
- Many children with learning difficulties are _____ into ordinary schools.
A. mixed B. separated C. integrated D. classified
- The boys _____ a complete lack of respect for the disabled.
A. showed B. gave C. made D. impressed
- The school hopes to attract more and more students to its _____ activities aiming at helping the disabled.
A. curricular B. extra-curriculum
C. extra-curricular D. curriculum
- Last Sunday, Texas-based game-fans The Speed Gamers participated in a charity activity to donate money _____ relief organizations.
A. to B. for C. at D. with
- People with mild _____ impairment have an increased risk of developing dementia.
A. cognitive B. precognitive C. repetitive D. decorative
- The organization is looking for some volunteers _____ as Santa Claus to give gifts to children.
A. dressing in B. wearing on C. dressing up D. putting on
- The famous physicist Albert Einstein _____ for a \$1 to \$5 donation before scribbling his name on a piece of parchment and _____ every cent to various charities.
A. asked - donated B. called - attributed
C. went - gave D. begged - contributed
- One aim of the International Day of Persons with Disabilities is to further _____ awareness of disability issues.
A. raise B. rise C. increase D. pull
- Talented students with a disability should be helped to become independent, _____ in society, and achieve success at school.
A. contribute B. integrate C. involve D. socialise
- Sadly, many non-disabled people have negative _____ toward children with cognitive impairments in developing countries.
A. attitudes B. ideas C. opinions D. beliefs
- They give care and comfort to the disadvantaged and handicapped children and help them to _____ difficulties.

- A.** get through **B.** get by **C.** get over **D.** get across
14. Every year, the United Nations set up an activity to _____ worldwide support for the rights and well-being of disabled people.
- A.** apply for **B.** call for **C.** care for **D.** persist in
15. Many experts believe that noise is the main cause of approximately half of all cases of _____ loss.
- A.** cognitive **B.** hearing **C.** mental **D.** visual
16. Everyone can help the needy by making a _____ to a charity organization.
- A.** donate **B.** donation **C.** donor **D.** donating
17. The lottery winner was willing to spend a considerable sum of money to _____ to charity to help those in need.
- A.** give away **B.** give in **C.** give back **D.** give up
18. Children with cognitive impairments may have _____ in learning basic skills like reading, writing, or problem solving.
- A.** ability **B.** determination **C.** difficulty **D.** refusal
19. I don't want to _____ some lengthy argument about who is to blame.
- A.** get involved in **B.** interfere with **C.** join hands **D.** come into
20. After the visit to that special school, we _____ friends with some students with reading disabilities.
- A.** acquainted **B.** had **C.** made **D.** realised
21. Elderly housebound patients are often those most in _____ of pharmacy services.
- A.** case **B.** need **C.** time **D.** trouble
22. The Youth Union in our school has decided to launch a(n) _____ to raise funds for local charities.
- A.** activity **B.** announcement **C.** campaign **D.** decision