

NAMA : _____ KELAS : _____

SECTION A : Listening

1 Listen to the audio, choose the correct words.

Example :
Hamzah is speaking to Sally over the telescope / television television.

- Kate is sick / juggling / sleeping.
- Hamzah and Sally go to see Kate at two / three / four o'clock.
- Hamzah and Sally go to see Kate by helicopter / boat / bus.
- Kate can go to school again on Sunday / Monday / Tuesday.
- Hamzah gives an apple / a pie / an apple pie to Kate.

10 marks

SECTION B: Vocabulary

2 Match the adjectives with the opposites. One has been done for you.

- fast ————— a. bad
- good ————— b. small
- tall ————— c. slow
- big ————— d. short
- beautiful ————— e. white
- black ————— f. ugly

10 marks

3 Unscramble the words to make everyday objects.

Example: egn pte

- foobila _____
- sooch _____
- tondeo _____
- urriow _____
- rdiao _____
- clabocote _____

10 marks

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4 Choose the correct words.

Example:
He has many bicycles. He likes biking / cycling.

- I don't like eating / drinking burger.
- People live on planet Mercury / Earth.
- Elephant is smaller than / bigger than crocodile.
- I like watching film in the cinema / tunnel.
- Cats are food / animals.

5 marks

SECTION C: Language focus

5 Complete the sentences. Write the negative form.

Examples:
This is David's book. This isn't Kelly's book.
They are my friends. They aren't my brothers.

- He is my teacher. He _____ my father.
- They are tigers. They _____ lions.
- These are pens. These _____ pencils.
- It is a flower. It _____ a leaf.
- Durian is a fruit. Nail Lemak _____ a fruit.

10 marks

6 Complete the sentences with the words in the box. There is one word you do not need.

Example: / have two books. / He has a cat. / Elephants can't fly. / Birds can fly.

- He _____ three apples.
- Cows _____ climb tree.
- Fish _____ swim.
- I _____ a school bag.
- Dogs are mammals. They _____ fur on their body.

10 marks

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7 Write verb-to-be (is / am / are) to the sentences.

Example: I am a teacher.

- You _____ a good boy.
- We _____ happy.
- They _____ very kind.
- He _____ my father.
- She _____ my mother.

5 marks

8 Rearrange the words to form correct sentences.

Example: { are in They school. The } (They are in the school.)

- { I and dance. can sing } _____
- { only I in the morning. get up } _____
- { I lifeguard at the beach. Works } _____
- { the plant. watering I'm } _____
- { in Canada. Many people in the winter. go skiing } _____

10 marks

SECTION E: Speaking

9 Complete the dialogue with the phrases in the box. One has been done for you.

Bye for now / How are you? / I'm fine, too / I come to school by car / driver / How

John : How are you?

Taly : I'm fine. And you?

10 marks

John : I _____, thanks.

Taly : How do you come to school?

Dan : I _____.

Taly : That's great. Who is the 1 _____?

Dan : My father. 2 _____ about you?

John : I walk to school.

Taly : OK. 3 _____.

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SECTION F: Reading

10 Read the text. Then complete the sentences. Use five of the words in the box.

Robert's life in the day

I always get up at 7 o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. After school, I do my homework. I sometimes play basketball. Before bedtime, I always have a shower and I brush my teeth.

breakfast morning seven shower cycles
boy girl walks basketball

Example : Robert is a boy.

- Robert _____ to school.
- Robert wakes up at _____ a.m.
- Robert has _____ before he cycles to school.
- Most likely, Robert's favourite game is _____.
- Robert takes a _____ and brushes his teeth before he goes to bed.

10 marks

SECTION G: Writing

11 Complete the table below.

10 marks

Your name	
Your age	
Your city / town / village	
Your favourite book	
Your favourite hobby	

Write five sentences about yourself based on the table above.

- My name is _____.
- I am _____ old.
- I live in _____.
- I like to read _____.
- My hobby is _____.

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