WRITING ACTIVITY

GREENHOUSE EFFECT

Professor: Claudia Camila Coronado Rodríguez
Purpose: Through the paper, "Greenhouse Effect" students will know about environmental problems.
Content aim: Students will be to analyze and discuss the problems caused by Greenhouse Effect
Language aim: Students will be able to reflect about the problems caused by Greenhouse Effect
Group: Environmental engineering.
Level IV

PRE-WRITING (20 minutes)

TESTING YOUR KNOWLEDGE: Match the vocabulary with its definition

Greenhouse Effect CO2 Methane Atmosphere Radiation Precipitation Temperature Fossil

a colorless odorless gas used as a fuel	the remains of a plant or animal from a past geological age	the degree of hotness or coldness of a body or environment	a heavy odorless colorless gas formed during respiration and by the decomposition of organic substance
the falling to earth of any form of water	the envelope of gases surrounding any celestial body	the act of spreading outward from a central source	warming when solar radiation is trapped by the atmosphere

LIVEWORKSHEETS

PRE-WRITING (30 minutes)

Watch the video "Greenhouse Effect and Global Warming" and answer the questions

- Filling the blanks with the missing words from the video.

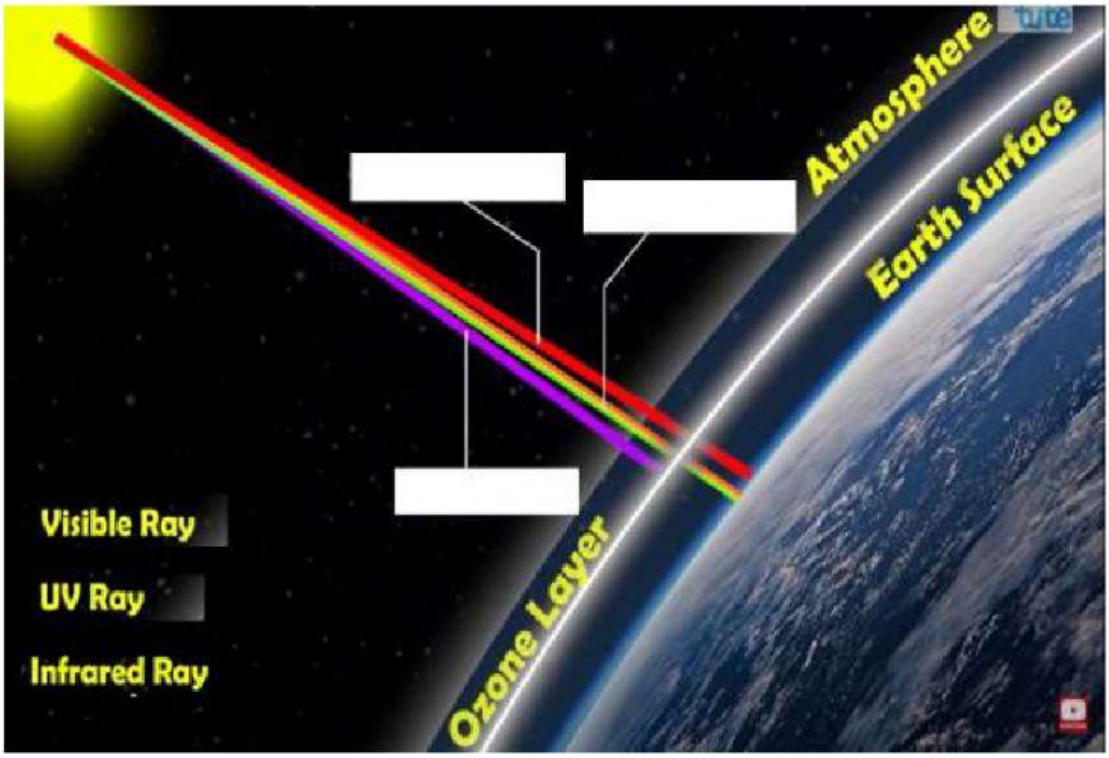
_____ is constantly bombarded with enormous amount of _____ from the _____ which we receive in the form of _____ and _____. This radiation in the form of visible _____ and infrared have to first pass the Earth's atmosphere before reaching the surface. The _____ layer which is present in the earth's atmosphere blocks some amount of harmful ultraviolet _____ from reaching the surface.

- In the video was mentioned the comparison between the greenhouse effect and the picture, write it in the box.



LIVEWORKSHEETS

- Match the name of the rays.



POST-WRITING (40 minutes)

Write a 150 text in which you have to make a reflection on the damage caused by greenhouse effect and the possible solutions.

You have to include some of the following expressions:

Ordering
- To begin with,
- First, …Second,… Third,…
- Finally,
- Lastly,

Summing up or concluding
- In synthesis,
- In essence,
- To conclude,

Giving opinions
- From my point of view, ...
- The point I am trying to make is…

Adding and emphasising
- In addition,
- Additionally,
- In addition to this,

You can use the grammar seen in class:

- present simple
- present continuous
- past simple
- present perfect
- will future

LIVEWORKSHEETS