

WRITING ACTIVITY

GREENHOUSE EFFECT

Professor: Claudia Camila Coronado Rodríguez

Purpose: Through the paper, “Greenhouse Effect” students will know about environmental problems.

Content aim: Students will be to analyze and discuss the problems caused by Greenhouse Effect

Language aim: Students will be able to reflect about the problems caused by Greenhouse Effect

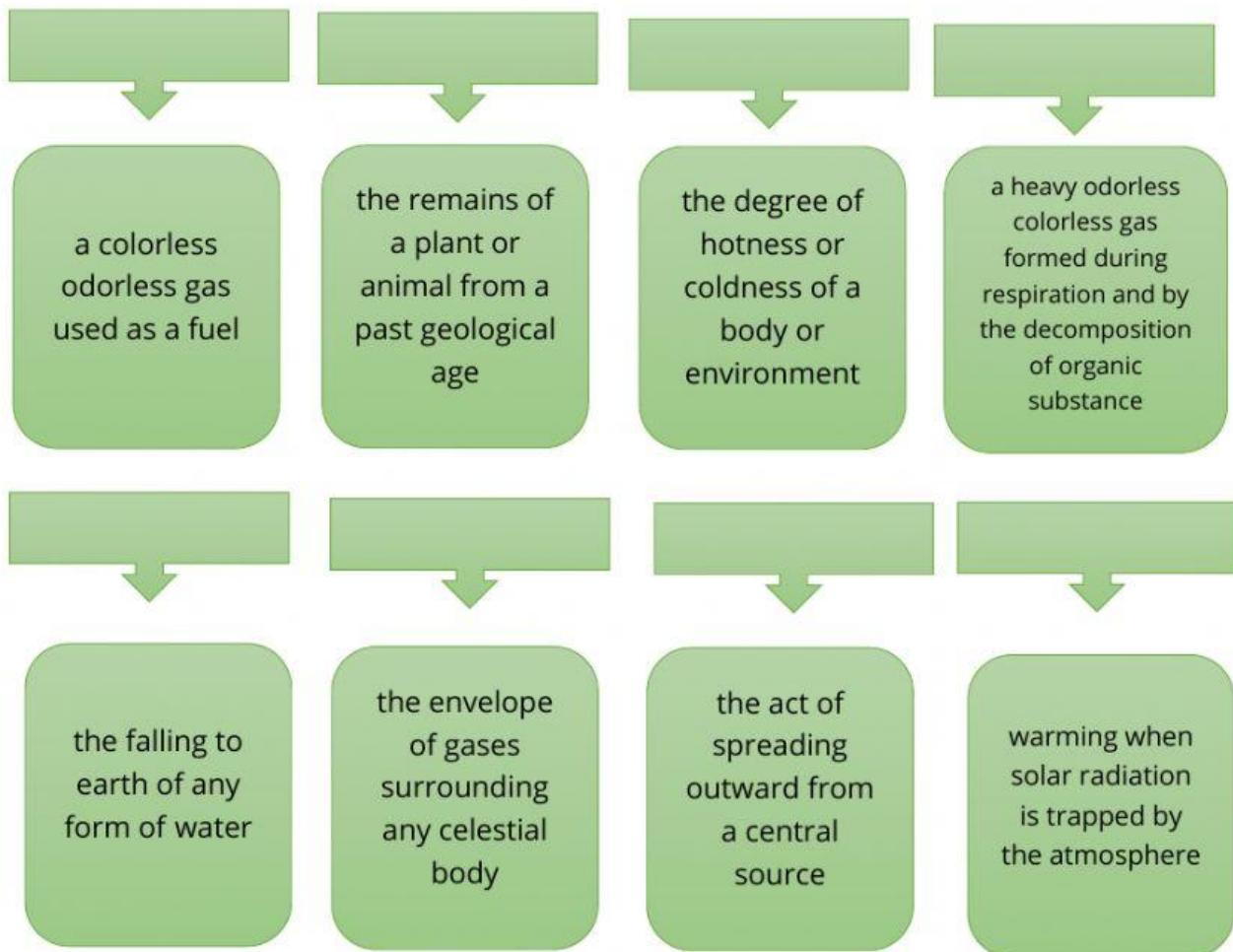
Group: Environmental engineering.

Level IV

PRE-WRITING (20 minutes)

TESTING YOUR KNOWLEDGE: Match the vocabulary with its definition

Greenhouse Effect CO₂ Methane Atmosphere Radiation Precipitation Temperature Fossil



PRE-WRITING (30 minutes)

Watch the video “Greenhouse Effect and Global Warming” and answer the questions

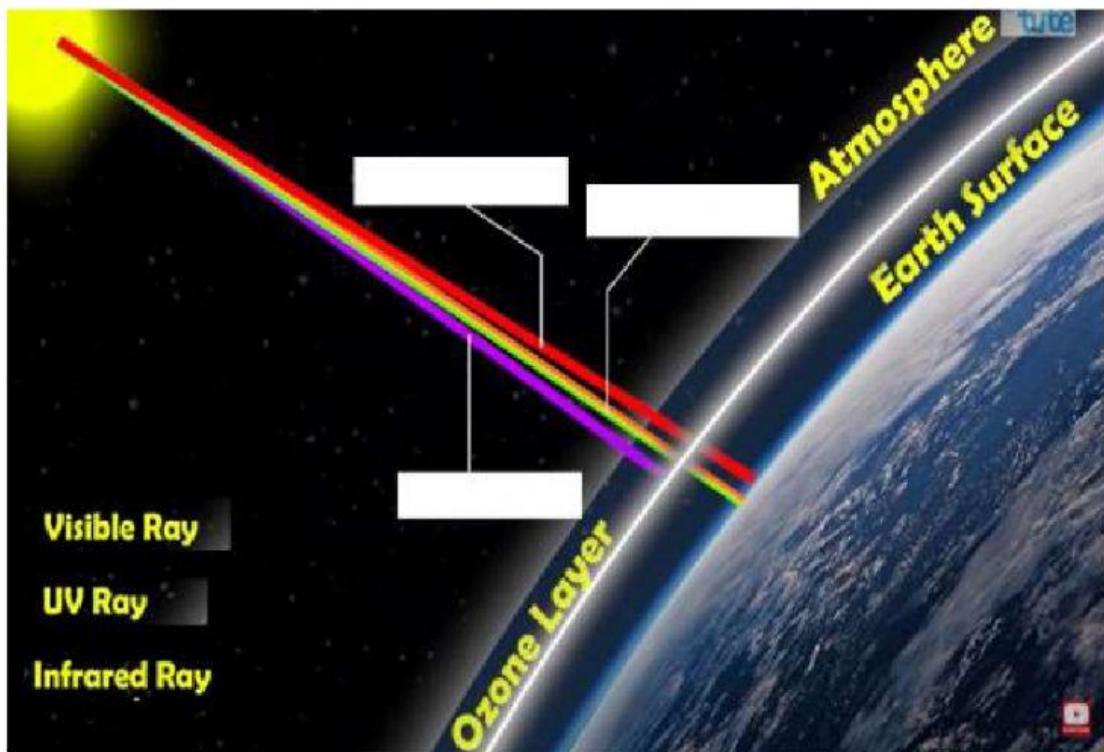
- Filling the blanks with the missing words from the video.

_____ is constantly bombarded with enormous amount of _____ from the _____ which we receive in the form of _____ and _____. This radiation in the form of visible _____ and infrared have to first pass the Earth's atmosphere before reaching the surface. The _____ layer which is present in the earth's atmosphere blocks some amount of harmful ultraviolet _____ from reaching the surface.

- In the video was mentioned the comparison between the greenhouse effect and the picture, write it in the box.



- Match the name of the rays.



POST-WRITING (40 minutes)

Write a 150 text in which you have to make a reflection on the damage caused by greenhouse effect and the possible solutions.

You have to include some of the following expressions:

Ordering

- To begin with,
- First, ...Second,... Third,...
- Finally,
- Lastly,

Summing up or concluding

- In synthesis,
- In essence,
- To conclude,

Giving opinions

- From my point of view, ...
- The point I am trying to make is...

Adding and emphasising

- In addition,

Additionally,

In addition to this,

You can use the grammar seen in class:

- present simple
- present continuous
- past simple
- present perfect
- will future