Утверждаю
Первый заместитель
начальника главного
управления по образованию
Брестского облисполкома
_____ А.Ф.Жук
«14» 11 _____ 2019г.

11-th Grade Vocabulary and Grammar Test

1. Open the brackets using the verbs in appropriate forms.

Since its conception in the early 1970s, the Internet 1) …… .. (to grow) in popularity and 2)…… (to take) nowadays for granted by many of its users. Many skeptics and optimists who 3) ……..... (to see) the dotcom boom of the late 1990s turn sour wrote off the Internet as just another tech fad. The investment banks may 4)……(to turn) their backs on the huge constellations of optical fibre cables, computers and servers that 5)……(to make) up the Net as the tech investment boom 6)……..(to subside), but the Internet 7)……(to reach) now more kinds of people in more kinds of places as consumer demand for the Internet connections 8)…….(to continue) to grow. The Internet 9) …… (to change) dramatically the way people interact with each other and communicate electronically.

Communication is what the Internet is best at and the main reason that it 10)…… (to use) so widely by millions of people. Email is still the main activity for which people use the Internet, but the Internet 11)……..(to evolve) at a breathtaking pace, has changed the way we 12)…….(to interact) digitally, and 13) ……(to make) terms such as " wiki", "podcast" and "online shopping" household words.

The Internet has made information on any conceivable subject available with just a mouse click, but it is blogging that has enabled millions of individuals 14)…….(to share) information freely. Web logging or "blogging" exploded in popularity in 2003 when over 1,000 blogs 15)……(to create) every day.

2. Insert the articles where necessary.

1)____ money that some professional sportsmen earn shouldn't impress anyone when you take into 2)____ consideration 3)____ fact that only 4)____ few of them manage to attain 5) ____immortality and 6)____ everlasting fame. At once they reach their prime and display their talent at their best, they are fully conscious that their brilliant careers won't last forever. They live under 7)____ constant pressure of being outshone and subsequently replaced by someone who is younger, faster and more accomplished. For that reason, objectives like retirement benefits and

LIVEWORKSHEETS

pensions are of 8)____ great concern to all 9)____ professional athletes. Some of 10)___retired competitors go as far as to organize strikes and 11)___ rallies to voice their protest against any policy unresponsive to their demands whereas 12)___ younger professionals seek more upgrading solutions to 13)___ problem as more and more of them attach 14)___ proper significance to receiving 15)___ solid education.

3. For questions 1-10, read the text below. Use the word given in capitals to form a word that fits in the gap in the same line.

21st Century Workplace

The economy of the 21st century is based on skills and (1-KNOW) ..... according to a recent report. The study shows that throughout this century there will be more jobs for those with the right qualifications and the right skills, and fewer jobs for those with none. The best employee will be one with a (2- DEMONSTRATE) ..... level of academic or (3 - VOCATION) ..... achievement that can enable the individual to support their CV with evidence of desirable personal qualities.

As (4 - GLOBE) ..... increases and technological advances make typical working practices redundant, (5-PROSPECT) ..... employees will need to show various personal attributes. As well as wanting people who are flexible, companies are also looking for (6 - EVIDENT) ……..of adaptability.

It is also (7-INCREASE) ..... necessary to be an excellent communicator as the majority of companies make their profits from the skills of people selling their goods as much as from the producers themselves. The (8-RECRUIT)……. of the very best people is crucial. Unless businesses show the (9-WILL) ..... to adapt they may find they are (10 SUSTAIN) ..... according to the authors of the report.

4. For questions 1-10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

1) How can I make him understand that I don't want to see him any more?
ACROSS
How can I ..... that I don't want to see him any more?
2) Parents predict chaos in schools unless the strike is called off.
RESULT
Parents claim it ..... the teacher's strike goes ahead.
3) Police are warning people to check for forged notes which are currently in circulation.
LOOKOUT
Police are warning people to be ..... forged notes which are currently in circulation.
4) It's possible that they got the wrong idea and thought the party was next week.

LIVEWORKSHEETS

REACHED
They might ..... conclusion and thought the party was next week.
5) It was a mistake not to write the telephone number down.
POINT
I should ..... writing down the telephone number.
6) I wasn't expecting my colleagues to organise a farewell party on my last day at the company.
TAKEN
I ..... when my colleagues organised a farewell party on my last day.
7) Tom started learning the guitar a month ago.
BEEN
Tom has ..... the guitar for a month.
8) He would never have guessed that at the age of 17 he would be playing for his country.
LITTLE
..... that at the age of 17 he would be playing for his country.
9) She's driving too fast for me to keep up with her.
ENOUGH
She ..... for me to keep up with her.
10) Mark is very patient, he'll never give up.
TOO
Mark is ..... give up.

5. Fill each of the numbered blanks in the following passage. Use one word in each space.

Pre-History

That fragment of pottery, that little piece of bone or (1) ..... remains of an early human tool are quite often the only evidence we have of our early history. However, (2) ..... a consequence of the work of archaeologists and others in this field, we have over the years built up an extremely good understanding of early human development. This is the case (3) ..... the fact that there is no written evidence of the period we term pre-history. (4) ..... is startling to note is that this period, which predates the invention of writing, accounts for 99% of human existence. It was (5)..... this time that discoveries that shaped the human race were made, early settlements created that (6) ..... to become our major cities and in general was the time when the very foundations of human civilization were laid. The evidence of our pre-history can be found everywhere, from remnants of human existence buried deep in the ground (7) ..... ancient pathways and burial grounds. The first and easiest place to start your exploration of pre-history is of (8) ..... your local museum, particularly (9) ..... you are interested in discovering more about the area where you live. You may also have a local archaeological group that would (10)……. prepared to let you work as a volunteer.

LIVEWORKSHEETS

6. Underline the correct word to complete the sentence, as in the example.

Example: By switching from one language to another, you are sending mixed signs/signals to a child.

1. Bad dreams might indicate that you are somewhat *ill/badly* at ease with aspects of your life.
2. My interest in the language didn't really come *alive/awake* until I visited Rome.
3. Children have the *whole/big* world in front of them to learn about and will not stop asking questions about what they see.
4. Evening classes are an excellent way of learning new skills and cost *near/next* to nothing to join.
5. An infant will do the best it *can/does* to grasp things which attract it.
6. He was in two *thoughts/minds* whether to do a degree at such a mature age.
7. A child may perform at several different learning stages at one and the same *time/moment*, depending on the nature of the tasks and other factors.
8. Time working and living in the country of the target language is time well *used/spent*.
9. We should welcome the developments in neuroscience which *blur/join* the distinction between the mind and the brain.
10. We should study mostly in the mornings because our brain is more alert then or so the *theory/practice* goes.

7. Complete the one correct answer for each sentence.

1. I haven't met him, but I did once……..across his wife.

A go B get C come D look

2. If you are trying to lose weight, you should…. off fatty foods.

A go B keep C be D eat

3. It was a good attempt, but it didn't really come …….., which was a pity.

A on B in C off D away

4. I don't think she could ever give ……smoking. She is a real addict.

A up B in to C away D out

5. The driver had to ……quickly when the child stepped into the road.

A pull down B pull out C pull up D pull back

6. Our teacher explains things so quickly that sometimes I can't….her.

A keep on with B keep at C keep up to D keep up with

7. They live …….. the money her parents give her.

A on B in C after D up

8. Helen takes …….. her mother. Just look at the way she walks.

A in B after C down to D away

9. Oh, my God ! We have run …….. petrol.

A in B on C out of D after

10. The gun went ……. by accident and hurt his leg.

A of B up C into D off

LIVEWORKSHEETS