MINISTERIO DE EDUCACIÓN | Gobierno del Encuentro | Juntos lo logramos

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"

Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	**WEEK**	November, 15th to 19th 2021
CLASS	Eighth	**PARALLEL**	" "
TEACHER	Lic. Libia Cuenca Cevallos.	**SUBJECT**	English

STUDENT´S NAME: _____ **SCORE:** _____/



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 22/ 27



Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.

*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**

- Do not forget to put the number of the week, your names and surnames and course at the top of the page.

*If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com

* When you complete in **the online worksheet or LIVEWORSHEET use my email: libiacuenca19@gmail.com**

OBJECTIVE: to talk about the differences between two places using the comparative form of adjective.

PART 1: Oral Communication

TOPIC: What are some things you would enjoy about living in the countryside?

SUBTOPIC: Disagreement.

1. You will listen to Sophie talking about her life in the countryside. Before you listen, choose the picture that you think will best describe what she will say.

Script Part A--This is a girl talking about the countryside.

Hi there! I am Sophie and I am here to tell you how exciting it is to live in the ..... Every morning when you wake up, you can listen to the birds singing and the fresh air you breathe is incredible. You can feel how your ..... enjoy this experience. The country is so amazing. You can raise your own animals and plant your own fruits and vegetables. You know exactly what you are eating. In fact, once my best friend from the city invited me for dinner, and I felt strange when I had to eat meat. It was like I didn't know what I was eating! Plus, there isn´t much crime in the country. At least not by me. People are very friendly; we know each other pretty well. We ..... our things and all of us are kind to others. ¡Living in the country is the best! Give it a try! I definitely recommend it.

2. Listen to her now and check your answer. Did you choose the correct picture? Discuss with a partner details of how the pictures are different.

3. Read the following sentences. There is one word in each that is incorrect according to the listening. Rewrite the sentences with the corrections.

a. Every morning that she wakes up she can listen to the birds chirping.

b. The fresh air she can breathe is wonderful.

c. In the country, people are not very friendly.

d. We share all of our things and are rude with each other.

Audio

Listen to the dialogue.





Tip

Try to write some key words down to compare your answers later.

LIVEWORKSHEETS

4. Look at the chart below. Now, listen to those people again and check where they stress their voices when using those expressions to agree or disagree with Sophie. Which words have a different sound? Listen closely!

Grammar Tip

To express agreement or disagreement there are some expressions you can use:

Agreement	Disagreement	How?
I think so. I agree to some extent. Tell me about it. (slang)	I understand your point, but I think... I see what you mean but...	polite
I couldn't agree with you more.	I don't think so. I totally disagree. I don't agree at all.	strong

Value: Environmental care

It doesn't matter if you live in the city or the country, everyone should take care of the environment. People in the city can throw away garbage they find on the streets or in parks. In the country, make sure trails and lakes always look their natural best.

Vocabulary

country. rural area outside of a populated city

lungs. parts of your body that permit you to breathe

share. to divide or to distribute something with other people

stress. accent, emphasis

EXERCISES: GRAMMAR AND VOCABULARY:

1. **Complete the sentences with the correct possessive adjectives.**

a. Martin's students are studying. …….. students must complete the workbook.

b. They must do homework. …….. homework is about "traffic signals."

2. **Change "must" for "have to" in the following sentences and add a couple more words to give detail.**

a. Students must be responsable

b. Students must respect school rules.

LIVEWORKSHEETS

Reading

3. **Read the following text and then complete the information below by using just one word.**

> We have to be good citizens. We have to respect each other, and we have to help vulnerable people that need our assistance. It is our obligation as students to give the example to young generations to have a better world. Remember to teach yourself about signs, signals and symbols to contribute to help the place where you live.

We must be good .....

We have to assist ..... people.

.....must give a good example.

We must teach .....about signs, signals and symbols.

Watch a video:

LIVEWORKSHEETS

Additional reinforcement:
Must or Have to?

Rewrite the sentences using HAVE TO.



We must recycle materials.



He must avoid the air pollution.



People must pick the garbage up.



We must grow organic crops.



She must use fabric bags



We must keep clean our environment.



People must use solar energy



We must adopt homeless animals.



He must save water.

LIVEWORKSHEETS

Match the statement with a suitable picture.



A.

___ People have to ride their bikes to work as much as possible.



B.

____ We have to plant trees and not to chop them down.



C.

___ People have to use different bins to separate the garbage.



D.

___ We have to recycle and reduce the pollution.



E.

___ Factories have to respect the rivers and not to dump chemicals.

TO DO THIS LINK:

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TEACHER: Lcda. Libia Cuenca C.	**AREA DIRECTOR** Lcda. Libia Cuenca C.	**VICERRECTOR** **Mgs. Servio Herman Ramírez**
Signature:	Signature:	Signature:
Date November 15th 2021	Date November 15th 2021	Date November 15th 2021

LIVEWORKSHEETS