



### Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**.

В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.

Вы услышите запись дважды.

**1. The boy came to the shop to...**

Ответ:

- 1) Get an autograph of a famous writer.
- 2) Find a present for his aunt.
- 3) Look for some book on Arts for himself.

**2. The girl forgot to...**

Ответ:

- 1) Bring the Maths book.
- 2) Prepare articles related to Contemporary Arts.
- 3) Cancel her evening date

**3. Mom seems to be a little irritated because...**

Ответ:

- 1) Her son got bad marks at school.
- 2) Her son gave a valuable book to his friend.
- 3) Her son didn't wash the dishes.

**4. The girls says her Mom...**

Ответ:

- 1) Always gives her twice as much food as she can eat.
- 2) Always gives her two apples which the girl doesn't eat.
- 3) Always wants her to share her lunch with her classmates.

**5. Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз.**

В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. Favourite transport.
2. Job responsibilities.
3. Travelling plans.
4. Why he/she likes travelling.
5. Recent trip.
6. Hotel room.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| Говорящий | A | B | C | D | E |
|-----------|---|---|---|---|---|
| Рубрика   |   |   |   |   |   |

**6 - 11.** Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами.

|    |                                                      |               |
|----|------------------------------------------------------|---------------|
| 6  | James wants to see the                               | _____ match   |
| 7  | James has been playing for the school team since the | _____ grade   |
| 8  | Kate goes to the swimming pool                       | _____ lessons |
| 9  | After the match James is going to the                | _____         |
| 10 | After finishing school James will go to the          | _____         |
| 11 | Kate's siblings are                                  | _____         |

## Раздел 2 (задания по чтению)

12. Вы проводите информационный поиск в ходе выполнения проектной работы.

Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**.

Один из вопросов останется без ответа.

Занесите Ваши ответы в таблицу.

1. How does the Moscow government decide what to change in parks?
  2. What rules should visitors follow when spending time in Moscow parks?
  3. What are the new features of a modern city park?
  4. What can be considered the beginning of park and garden tradition in Moscow?
  5. What do parks in Moscow offer for the older generation? 375246
  6. How many parks are there in Moscow today?
  7. What historic events made the government plant more trees around Moscow?
- A.** During the fire that happened in Moscow in 1812 trees were also seriously damaged. On Tverskoi Boulevard almost all the trees were cut down for firewood by French soldiers. To restore Moscow, a special committee was founded in 1813 which created circular streets with trees around the city centre. By 1831, according to the report of the Moscow chief police officer, there were already 12 boulevards in the city.
- B.** "Long Life in Moscow" is a special project for the capital's senior citizens. It is aimed at improving their health as well as their physical and mental state. There are many different courses that the elderly can choose from, and many of them take place in Moscow city parks. The choices include Nordic walking, gymnastics, general physical training, and dancing. Part of the project is the "Morning in the Park" program that was launched on June 1, 2019.
- C.** More than 20 thousand people participated in the "My Park" crowdsourcing project which took place in 2019 and included the following topics: "Events in Parks," "Activities in Parks," "Beautiful Park," and "News about Parks: online and offline services." Muscovites submitted 2,144 ideas for the improvement of the city parks, took part in their discussions and voted for the best suggestions. The city is planning to bring 349 of these ideas to life.
- D.** The first gardens in Moscow appeared at the beginning of the 14th century in monasteries. Soon, following the good example, gardens began to be planted at the Tsar's command. In the 17th century, one of the main attractions of the city were the so called "hanging" gardens, which appeared in the Kremlin. They were arranged on roofs and terraces of the Kremlin buildings. Their construction and maintenance was a complicated and expensive task.
- E.** Moscow parks have special picnic areas where barbecuing is allowed. Each barbecue area is equipped with a fireproof barbecue grill, sandboxes, garbage cans and information boards with instructions for using the area. Individuals who start campfires or barbecues outside of these special areas will be fined up to 5,000 roubles. Additional 500-1,500 rouble fines will be faced by the individuals who drink alcohol or come to the park drunk.
- F.** Today, Moscow city parks have everything for active recreation. There are tennis courts, soccer fields, jogging and cycling paths, as well as places for renting sports equipment, scooters and bicycles. In addition, Moscow parks invite visitors to attend free sports, art and educational courses. For example, in Gorky Park you can learn foreign languages, while in Vorontsovsky park they will teach you how to draw. In 37 city parks, yoga classes are held under the guidance of certified instructors.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| Текст  | A | B | C | D | E | F |
|--------|---|---|---|---|---|---|
| Вопрос |   |   |   |   |   |   |

Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.

### A Garden on a Roof

Why would anyone want to plant a garden on a roof? People have found out that it is good for the environment and good for them. The roof of a building can get extremely hot, especially if it is black in colour. Dark colours attract the light of the sun, which makes them hotter than things that are light in colour. This is one of the reasons why cities can be as much as four to ten degrees warmer than places in the country.

Green rooftops can actually help cool the air in cities. Just one green roof will not do much to change the temperature of a city. However, when more buildings begin to turn their rooftops into gardens, this can make a real difference.

Buildings that are cooler also use air conditioning less often, which means that they use less electricity. This is good for the environment.

The air in cities is usually a lot dirtier than in other areas. Growing plants on rooftops can even help clean the air. Plants use carbon dioxide and produce oxygen. Because people and animals breathe oxygen, a large number of plants in an area creates more breathable air. Gardens in the city can also provide a place for birds and insects to live.

One unusual rooftop garden is located above Children's Hospital in St. Louis, Missouri. It is a place for the children and their parents to relax and be close to nature without leaving the hospital. The garden has flowers, fountains, and even a goldfish pond. There are also paths that children can walk on with bare feet.

Another interesting garden is on the rooftop of the Royal York Hotel in Toronto, Canada. A large herb garden has been planted on the roof. The hotel's chefs can pick all of the herbs they use fresh from the roof. Other hotels and restaurants start gardens where they grow fruits and vegetables to use in cooking.

They just need to make sure that there are gardeners to care for the plants. Rooftop gardens can dry quickly in the summer sun, and vegetables need frequent watering. Why don't all buildings have green rooftops? One reason is that they can be more expensive than traditional rooftops. Buying plants and everything that they need, as well as paying gardeners for the work they do can cost a lot of money. Also, a roof needs to be flat and strong enough to support the weight of the garden. Older buildings do not always have safe enough roofs to grow a garden on.

Many people do not know about rooftop gardens and how good they can be for the environment. But word is starting to get around. You may want to keep your eyes open on the skies when you walk the streets in your town or city. You never know when you might notice a secret garden many meters above the ground.

13. The air temperature in cities is higher than in villages.

1) True      2) False      3) Not stated

Ответ:

14. People in cities have started painting their roofs green once a year to save electricity.

1) True      2) False      3) Not stated

Ответ:

15. There are not enough insects in modern cities for birds to eat.

1) True      2) False      3) Not stated

Ответ:

16. Plants and vegetables grown on the roof are not used for eating.

1) True      2) False      3) Not stated

Ответ:

17. Rooftop gardens don't need watering because rain water is enough.

1) True      2) False      3) Not stated

Ответ:

18. It is easy to grow a rooftop garden on any building.

1) True      2) False      3) Not stated

Ответ:

19. It is possible that there are rooftop gardens in the city where you live.

1) True      2) False      3) Not stated

Ответ:

### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

|    |                                                                                                                                                                               |           |    |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----|
| 20 | Leah and Emma came back from school early. "Would you like some lemonade, Leah?" asked Emma. Leah looked over from the kitchen table, where she _____ sandwiches, and nodded. | MAKE      |    |
| 21 | Emma looked out of the window. It was warm and sunny. "I wish we _____ do something fun," she said.                                                                           | CAN       | 20 |
|    | "Would you like to have a picnic in the backyard?"                                                                                                                            |           | 21 |
| 22 | "Sure!" Leah replied. Emma found a big blanket and the girls _____ everything outside. They sat on the blanket and ate.                                                       | BRING     | 22 |
|    | "This sandwich is amazing," Emma said.                                                                                                                                        |           | 23 |
| 23 | "You are a master, Leah!"                                                                                                                                                     |           |    |
| 24 | A gentle wind was blowing, and the _____ of the oak tree made a pleasant sound. But soon, the breeze grew _____.                                                              | LEAF      | 24 |
| 25 | Some of the oak tree's branches shook. The _____ black clouds appeared overhead.                                                                                              | STRONG    | 25 |
|    |                                                                                                                                                                               | ONE       | 26 |
| 26 | "Hmm, Emma," Leah said. "I _____ we should stay here any longer. It looks like it's about to rain! We'll get wet!"                                                            | NOT THINK | 27 |
| 27 | "Oh, come on!" said Emma. "We _____ so close to home!"                                                                                                                        | BE        | 28 |
| 28 | "Even if it _____, it will only take us a second to get inside!"                                                                                                              | RAIN      |    |
|    | <i>Crack!</i> The sky lit up with lightning, and rain poured down. The girls ran.                                                                                             |           |    |

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.

|    |                                                                                                                                                                                                                                                       |          |    |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----|
|    | Great paintings by great artists are usually kept in museums.                                                                                                                                                                                         |          |    |
| 29 | Most paintings in museums and private _____ have rather boring lives. This is not the case with one of the most famous paintings ever – the <i>Mona Lisa</i> by Leonardo da Vinci.                                                                    | COLLECT  |    |
|    | Although most people are familiar with this lady's smile, they may be surprised at what this painting has gone through in its 500 years.                                                                                                              |          | 29 |
| 30 | _____, the portrait hung in the chateau of the King of France. Later, it decorated the wall of Napoleon Bonaparte's bedroom.                                                                                                                          | ORIGINAL | 30 |
|    | After the French Revolution, the painting moved to the Louvre, where millions of people could enjoy the <i>Mona Lisa</i> 's _____ beauty.                                                                                                             |          | 31 |
| 31 | It was in 1911 that the portrait's _____ times began. First, it was stolen! For two long years the police could find nothing. Finally, in 1913, the lost lady was found! The painting toured _____ major cities before it was returned to the Louvre. | USUAL    | 32 |
| 32 |                                                                                                                                                                                                                                                       | DANGER   | 33 |
| 33 |                                                                                                                                                                                                                                                       |          | 34 |
|    | Then, in 1956 someone splashed acid on it. Later that same year, a man threw a rock at the painting. Both of these acts of vandalism led to _____ repairs to the painting.                                                                            | DIFFER   |    |
| 34 | The painting now rests at the Louvre behind bulletproof glass to prevent further damage.                                                                                                                                                              | CARE     |    |