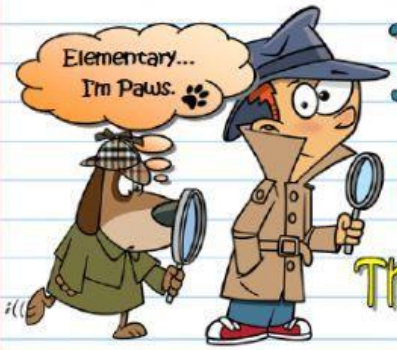
"TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL
SECONDARY LEVEL

VºBº _____
Area Coordinator

**GRAMMAR ASSESSMENT**
**FIRST TERM**

Full Name: _____ Date: May 11th, 2020
Grade: 2nd Section: " _____ " Level: Intermediate Teacher: Patricia Montaño

| | |
|---|---|
| **Competencia:** Escribe diversos tipos de texto en inglés como lengua extranjera<br>**Capacidad:** Utiliza convenciones del lenguaje escrito de forma pertinente.<br>**Desempeño precisado:** Emplea convenciones del lenguaje escrito utilizando recursos ortográficos y gramaticales complejos que le dan claridad y sentido al texto. | **Nivel de logro** |




# Inspector Clueless and Paws in...



## The Mystery of the Blue Diamond

**Complete the passage with the verbs in brackets in the Past Simple or the Past Continuous.**

One shiny morning, Inspector Clueless 1) _____ (have) breakfast when suddenly his phone 2) _____ (ring). He 3) _____ (answer) the phone very annoyed because he always 4) _____ (enjoy) reading the newspaper while he 5) _____ (drink) his first cup of tea. It 6) _____ (be) Lady Vain. She 7) _____ (cry) so loud that Inspector Clueless 8) _____ (not can) understand her. Finally, Lady Vain 9) _____ (stop) crying and she 10) _____ (tell) Clueless about her misfortune.






"In the middle of the night, someone 11) _____ (empty) my jewel box: Oh!, my blue diamond ring, my gold bracelets, my pearl necklaces, my diamond earrings... and... one of my dear pictures, too: My Van Gogh!", Lady Vain 12) _____ (report) Clueless. "Nobody 13) _____ (hear) the evil thieves because the family and the servants 14) _____ (sleep). Please, Inspector, help me!", she 15) _____ (beg).

Inspector Clueless and his smart assistant Paws 16) _____ (start) their investigation. First of all, they 17) _____ (check) the alarm and the safe, they 18) _____ (ask) some questions to the people in the house and they also 19) _____ (search) for fingerprints and footprints with the help of their magnifying glasses. Unfortunately, Inspector Clueless 20) _____ (not have) any clues. He was clueless! Suddenly, when Clueless 21) _____ (look) for some evidence, Paws 22) _____ (get) some clues: a torch, a red hair and a chewing gum... Elementary, Paws!, 23) _____ (shout) Clueless.

LIVEWORKSHEETS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

LIVEWORKSHEETS