

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade 2 Mathematics

## Face, Place and Total Value

1. What is the **face value** of the underlined digit?

a. 46 - \_\_\_\_\_

b. 56- \_\_\_\_\_

c. 9-

d. 43-

2. Place these numbers in tens and ones.

a. 10: \_\_\_\_\_ tens   \_\_\_\_\_ ones

b. 5: tens ones

c. 59: tens ones

d. 98: tens ones

3. What is the place value of the underlined digit?

a. 35- \_\_\_\_\_

b. 48- \_\_\_\_\_

c. 13- \_\_\_\_\_

d. 70- \_\_\_\_\_

3. What is the **total value** of the underlined digit?

a. 15- \_\_\_\_\_

b. 36- \_\_\_\_\_

c. 29- \_\_\_\_\_

d. 43- \_\_\_\_\_

4. Who am I?

a. I have 3 in the tens and 9 in the ones who am I?

\_\_\_\_\_.

b. My face value is 3. Who am I? \_\_\_\_\_.

c. If I have a total value of 10 and 7 in the ones place  
who am I? \_\_\_\_\_.

d. I am a two digit number. I have a face value of 9  
which is present in both tens and ones. Who am I?

\_\_\_\_\_.