Name _____ M-5-14-B

Some items are hard to count. Come up with a strategy so you count them all, but none twice.

Possible strategies: Left to right, top to bottom



How many ants?

_____



How many roses?

_____



How many Zebra?

_____

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How many people?

_____

Parents, sisters, brothers, helpers,

Please take a minute to fill out this "Exit Slip" to help us assess the level of understanding for this assignment.

(Please use the following scale and enter a number)

1 – Student needed to have the answers fed to them.

2- Student needed a lot of help to arrive at the correct answer.

3- Student needed just a little help to arrive at the correct answer.

4- Student completed the task independently. (Technical issues aside)

Enter a number here _____

Relationship to the student _____

Questions? Comments? (use this space)

_____

Thank You

Remember: "Email my answers to my teacher", dceriel@schools.nyc.gov

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